



# Early Years Pupil Premium Action Plan

<b>Academic Year:</b>	2019-2020	<b>Autumn term eligibility</b>	Actual 14
<b>Number of children in cohort</b>	51 rising to 74	<b>Spring term eligibility</b>	Predicted 21
<b>Total annual budget predicted</b>	<b>£5637</b>	<b>Summer term eligibility</b>	Predicted 21

<b>Barriers to attainment; issues that can be addressed in school</b>	
A	Children enter with communication skills that are developmentally (11 months ) below their chronological age
B	SEND Support Needs
C	Specific areas of the curriculum which are identified at entry point.
<b>External barriers; issues that can be addressed through partnerships</b>	
D	Attendance rates
E	Life experiences are limited.
<b>Desired outcomes</b>	
A	Improved communication skills
B	Quality, first hand experiences will accelerate pupil progress.
C	Narrow the gap between EYPP and peers
D	Increased attendance
E	Improved parental engagement

## Planned expenditure

<b>Quality of Provision</b>		
<b>Actions</b>	<b>Rationale</b>	<b>Impact</b>
<p><b>Continuous Professional Development for all staff linked to the School Development Plan;</b></p> <ul style="list-style-type: none"> <li>• Launchpad to literacy training, support for emerging language skills</li> <li>• Training on auditory memory skills;</li> <li>• Storytelling and early reading skills.</li> <li>• Accreditation for silver mental health charter mark</li> <li>• Termly speech therapy training – recognising emerging speech sounds and talk.</li> <li>• Makaton training</li> <li>• Portage small steps of learning.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Information books</li> <li>• Cooking resources.</li> </ul>	<p>Increased staff knowledge and understanding will result in improved AFL and teaching.</p> <p>Children’s needs will be met effectively.</p> <p>Reduced frustration and incidents of inappropriate behaviour.</p> <p>Developmentally appropriate behaviour.</p>	
<b>Budget Allocation £1,500</b>		

Targeted interventions																																											
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<p><b>Intervention activities:</b></p> <ul style="list-style-type: none"> <li>• BLAST to develop listening and attention skills.</li> <li>• Early Talk Boost to develop listening and attention skills, new vocabulary, building sentences.</li> <li>• Well –being recognising and understanding emotional development</li> <li>• Nurture group.</li> </ul> <p><b>Individual support for families:</b></p> <ul style="list-style-type: none"> <li>• Additional sessions to support exceptional home circumstances.</li> <li>• Lunch provision</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Continued staff training for intervention activities</li> <li>• Allocated time to implement intervention tasks.</li> </ul>	<p>Baseline Scores show significantly below age related expectations. Support for children's social and emotional development enables them to become effective communicators, to reach their full potential</p> <p><b>Language Development:</b></p> <table border="1"> <thead> <tr> <th colspan="4">Average age at entry 37 months old</th> </tr> <tr> <th colspan="2">Average point score @ entry</th> <th colspan="2">Gap</th> </tr> </thead> <tbody> <tr> <td>L&amp;A</td> <td>9.3</td> <td>16 to 26+ months development band</td> <td>11 mons</td> </tr> <tr> <td>Und</td> <td>9.2</td> <td>16 to 26+ months development band</td> <td>11 mons</td> </tr> <tr> <td>Speaking</td> <td>8.8</td> <td>16 – 26 = months development band</td> <td>17 mons</td> </tr> </tbody> </table> <p><b>Person; social &amp; emotional development</b></p> <table border="1"> <thead> <tr> <th colspan="4">Average age at entry 37 months old</th> </tr> <tr> <th colspan="2">Average point score @ entry</th> <th colspan="2">Gap</th> </tr> </thead> <tbody> <tr> <td>MR</td> <td>9.3</td> <td>16 to 26+ months development band</td> <td>11 mons</td> </tr> <tr> <td>SCSA</td> <td>9.5</td> <td>16 to 26+ months development band</td> <td>11 mons</td> </tr> <tr> <td>MFB</td> <td>9.5</td> <td>16 – 26 + months development band</td> <td>11 mons</td> </tr> </tbody> </table>		Average age at entry 37 months old				Average point score @ entry		Gap		L&A	9.3	16 to 26+ months development band	11 mons	Und	9.2	16 to 26+ months development band	11 mons	Speaking	8.8	16 – 26 = months development band	17 mons	Average age at entry 37 months old				Average point score @ entry		Gap		MR	9.3	16 to 26+ months development band	11 mons	SCSA	9.5	16 to 26+ months development band	11 mons	MFB	9.5	16 – 26 + months development band	11 mons	
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<b>Budget Allocation: £3551</b>																																											

Parental Engagement		
Actions	Rationale	Impact
<ul style="list-style-type: none"> <li>• Family Nurture Programme</li> <li>• Family learning programme</li> <li>• Story events (reading a bedtime story to your child)</li> <li>• ASD parent support</li> <li>• SEND parent support</li> </ul>	<p>To develop confidence and well-being for both parent and child.</p> <p>Develop shared positive attitudes for learning with your child.</p> <p>Increase parental participation in all aspects of nursery school and education</p> <p>Improve staff awareness of parent and child well-being</p>	
<b>Budget Allocation £ 1,000</b>		

**Total budget Spend £6051**