

## What we offer at Oxclose Community Nursery School

- Support for children with physical disabilities.
- Support for children with complex medical requirements such as tracheostomy, peg feeding, respiratory difficulties, diabetes, cerebral palsy, severe and complex allergy difficulties.
- Work closely with specialist health teams to support children in school. For example SALT—to implement eating and drinking plans, communication and language targets, physiotherapist targets, Autism outreach specialist service.
- As part of the resourced provision for Sunderland City we have a direct link to the occupational therapist and specialist teacher to support children's needs in school.
- Named Educational Psychologist



“There are no barriers to learning and such excellent practice highlights the nursery's commitment to equality of opportunity”.

OFSTED Report March 2015



Oxclose Community Nursery School



- We support children with complex communication and social interaction needs.
- All staff have Early Bird training.
- Specialist staff use Makaton to support language and communication delay.
- All staff are training to safely lift and assist children if required.
- We are familiar with the Education, health and care plan assessment protocols (EHCP) and work with families to get the best possible outcome for their child.

### Special Educational Resourced Provision

Oxclose Community Nursery is a maintained school for children from 2 to 4 years of age. We provide a mainstream early years curriculum that is creative and supports learning through play.

Within our provision we offer specialist places for children with a physical or medical barriers to learning. For example children with mobility issues, sensory needs such as hearing loss or with complex medical conditions.

Our learning environment is fully accessible for all types of users. We have facilities for changing and attending to children's personal hygiene which include a hoist, changing bed and disabled toilet.

All staff in school are highly trained and experienced in supporting children with complex needs and provide a inclusive and holistic approach to children's learning.