

## BTEC Level 3 National Extended Certificate in Health and Social Care

### Course Overview

This qualification provides a broad introduction to Health and Social Care that gives learners transferable knowledge and skills. It is for post-16 learners who want to continue their education through applied learning and is the equivalent of 1 A Level. The course consists of 4 units, 3 of which are mandatory (83%) and 1 which is an optional unit, and is taught over 360 guided learning hours.

### Course Content

#### Year 12 & Year 13 Content

This course consists of 4 units that are delivered across 2 years. This includes 3 mandatory units:

- Unit 1 - Human Lifespan Development
- Unit 2 - Working in Health and Social Care
- Unit 5 - Meeting Individual Care and Support Needs

#### Plus 1 Optional unit from the list below:

- **Sociological Perspectives**
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care

The content includes the current knowledge, understanding, skills and attributes required in the Health and Social Care sector. The proportion of mandatory content ensures that all learners are following a coherent programme of study whilst acquiring the knowledge, and skills that will be recognised and valued.

### Assessment

The qualification is 58% externally assessed, Units 1 and 2 are written exams that are set and marked by Pearson (exam board). Unit 5 and the Optional Unit are assignments that are set and marked internally. This ensures that learners are assessed using a variety of styles to help them develop a broad range of transferable skills. Opportunities are given to: use case studies to explore complex or unfamiliar situations and carry out projects for which they have choice over the direction and outcomes



# Trinity 6<sup>th</sup> form Catholic College

## Entry Requirements

Standard Level 3 entry requirements – at least 5 GCSEs Grade 5 and above including English Language & Maths.

## Progression

The qualification prepares learners for a range of higher education courses and job roles related to the Health and Social Care sector as well as other degree courses. It is designed to support progression either by meeting entry requirements in their own right or by being accepted alongside other qualifications at the same level and adding value to them (For example, with 2 A levels for entry to a Degree course).

## Course Contact

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