

The Northumberland Church of England Academy Trust - Bishop's Primary School
Curriculum Overview 2019 - 2020
Grace Darling Campus - Reception

Year Group	Autumn 1 (8)		Autumn 2 (7)		Spring 1 (6)		Spring 2 (6)		Summer 1 (5)		Summer 2 (7)	
Theme	Wonderful Me!		Let's Celebrate!		Out of this World!		Off we go on an adventure!		All Things New!		Wish upon a Star!	
Key Focus Area	PD	CL	UW	PSED	L	EA	M	UW	M	EA	CL	L
Story Stimulus	Once There Were Giants	You Choose	Ramasita	Stick Man	Whatever Next	Toys in Space	Square	Open Very Carefully – A Book With Bite!	There's a Spider in my Bath	Egg Drop	Little Red Reading Hood Hansel and Gretel	The Great Fairy Tale Disaster
Communication and Language	Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened		Listen with more interest and respond to stories with refrains. Describe where something is using prepositions Using and/because in sentences Use language to support role play		Sit quietly during an activity Listen and complete an activity Understand some humour Ask questions Extend vocabulary and use new vocabulary in role play		Listen attentively in different situations Able to follow a story without pictures or props Use intonation Link statements in an organised way		Listens to stories and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener		Respond appropriately to different situations. Use tenses correctly. Create a personal narrative.	
Personal, Social and Emotional	Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers and listening Aware of boundaries		Explains their own knowledge and asks questions. Takes on responsibility Confident in different social situations Solving their own problems Working as a group		Find a compromise with peers Confident to speak about their own needs and opinions Understand the impact of their actions on others		Take turns Express preference of activity with reasoning Know that some behaviour is unacceptable		Include others ideas in their activities Can say when they need or don't need help Adjust their behaviour to different situations and can adapt with a new routine		Demonstrate sensitivity to other children and form positive relationships with other children. Work as part of a group or class and understand and follow rules. Play cooperatively, taking into account the needs of others.	
Physical Development	Moves freely using suitable spaces and speed		Move freely in a variety of different ways		Write some letters and copy their name		Good control and coordination in large and small scale movement		Demonstrates increasing control over objects		Sports and physical activities using a variety of equipment.	

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	<p>Draws lines and circles Hold a pencil correctly Understands their own needs hunger/toilet/personal hygiene Dresses with support Knows equipment needs to be used safely</p>	<p>Use scissors and other tools safely Show a dominant hand Make anticlockwise movements Stand on one foot Catch a ball</p>	<p>Experiment with different ways of moving and jumps and lands safely. Manages own risk</p>	<p>Understand the importance for good health of physical exercise, healthy diet and talks about</p>	<p>Use tools to change materials Move confidently Use safety measures without direct supervision Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe</p>	<p>Move confidently in a range of ways, negotiating space. Handle tools effectively, especially for writing</p>
Literacy	<p>Being aware of alliteration- Initial sounds-rhyming string Aware of the structure of stories Recognising some words Blend sounds together orally Begin to read simple words Blend to read/segment to write</p>	<p>Write own name and simple captions Read words and simple sentences Write simple words</p>	<p>Predict stories Describe different elements in stories Continue a rhyming string Use story lines in role play Use phonics to decode Write own name and captions Write simple words and sentences</p>	<p>Attempts to write short sentences in meaningful contexts. Children read and understand simple sentences. Use phonic knowledge to decode</p>	<p>Demonstrates understanding of what they have read Writing irregular common words Write sentences that they and others can read</p>	<p>Writing more/longer sentences using phonetically plausible attempts at spelling and using some common exception words. Demonstrates understanding of what they have read</p>
Mathematics	<p>Use number in play Recognise numbers up to 5/10/15/20 and can count out the right number of objects/actions Count up to 20 and beyond Count up to 20 objects</p>	<p>Match objects to numerals Start to represent numbers Find one more and one less up to five then 10 Begin to record with marks/numerals Use the language of More/ fewer</p>	<p>Use positional language Use shapes in construction Create patterns Describe the properties of shapes- 2D and 3D</p>	<p>Counting up to 20 Ordering numbers to 20 Order items by length/weight/capacity</p>	<p>Use mathematical language to create and solve mathematical problems One more and one less to 20 Subtraction and counting back</p>	<p>Count on and back to solve addition and subtraction Doubling and halving Use Mathematical language to describe 3D shapes. Use distance language. Order time and sequence Use time and money language</p>

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Understanding the world	Comments about what they have seen / discovered in the world Understand growth and decay Show concern for living things	Understand recognise and describe special events and join in with them. Talk about how things work Know how simple ict works Use age appropriate software	Knows that information can be found from a computer Completes a simple programme on a computer Investigates toys that use ICT or have moving parts	Look at patterns and change in the environment Understand that technology is all around us	Explore changes in things that grow and record findings. Encourage children to make predictions and evaluate outcomes and talk about processes.	Make observations of plants and other things and explain why some things occur and talk about changes.
Expressive arts and design	Learning new songs Simple construction Using simple tools Familiar role play	Moving to music Exploring colour/texture to make pictures Explore the sounds that instruments make Join in with a wider variety of role play	Repeated rhythms Move to music Learn a wider variety of songs Construct with a purpose. Express themselves in art/ drama or dance	Create different textures Select a wider range of tools Introducing storylines in their play	Adapting work when necessary Develop a narrative Experiment with different textures Children creating their own songs and adding their own music Create their own art pieces and explaining them	Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.
Curriculum Enhancement	Trip to Wallington				Trip to Broxfield Farm	