



## Hadrian School Accessibility Plan

### 1. Introduction

Hadrian School educates children with a wide range of additional needs and aims to overcome all barriers to their learning and physical and emotional requirements. We recognise our duty not to discriminate against any child, parent, staff member or visitor on the grounds of disability and we work hard to make our environment as inclusive as possible.

The planning duties from the Equality Act 2010 require schools to develop accessibility strategies and plans to improve access to school education for disabled pupils. The Governing Body of Hadrian School is responsible for the accessibility strategy and plan, although the development and implementation of the plan will involve different members of staff according to their responsibilities. At Hadrian School the Governing Body Premises Health and Safety Committee is ultimately responsible for the implementation of the Accessibility Plan although a smaller working party is responsible for drawing together the document.

The strategy and plan are required to show how, over time, access to School will be improved by:

- increasing access to the curriculum for disabled pupils
- making improvements to the physical environment of the School to increase access to education and associated services
- making written information accessible in a range of different ways for disabled pupils, where it is provided in writing for pupils who are not disabled.

OfSTED expects to see all of these three key elements of the planning duties addressed in plans and strategies.



## 2. Partnership Work

The school works very closely with the following agencies to ensure that we overcome obstacles to our children's disabilities;

- Community Nursing Team
- Community Physiotherapy Team
- Community Occupational Therapy Team
- Community SALT Team
- CAHMS
- CYPS
- Community Pediatricians
- EEAST Team
- HI Service
- VI Service
- Social Care
- Thrive Practitioners

## 3. Training Opportunities

Our Staff and Parents/Carers have access to extensive CPD across a wide range of subject areas from Moving and Handling, First Aid, Epilepsy, Medical Competencies, Rebound Therapy, Behaviour Support, Confident Parenting, Makaton and much more. Our HEADS Training Company over the past four years has facilitated training opportunities for our staff and parents to the value of over £70,000.

## 4. School Organisation

The school is mainly organised into chronological class groups from Nursery to Year Six with a two form entry in most year groups. Our children with more complex needs in Key Stage Two are educated in specialist therapeutic environments with additional staffing and resources suited to their needs. All children have a detailed EHCP and PLP and many pupils have additional information in the form of 'All About Me Books', 'Behaviour Support Plans', 'Health Care Plans' and 'Physiotherapy Management Plans', designed to clue staff and parents into the specific needs of each child.



## 2016-2019 Accessibility Aims and Objectives

### 1. Physical Environment

<b>Aim/Objective</b>	<b>Timescale (achieve by)</b>
Refurbishment of Toy Library Office space to create an additional classroom	Autumn 16
New flooring to four classrooms	Autumn 16
Work to improve emergency access in Thomas Bewick wing to include new ramp and high level door release	Autumn 16
Revamp sliding doors in School Hall	Autumn 16
New dosage system and pipe work fitted to Hydro Pool	Autumn 16
Create new Rebound Therapy HEADS Training Centre	Sept 17
Create additional classroom accommodation	Sept 17
Create additional car parking space	Sept 17
Relocate perimeter fence adjacent to the Pagoda	Summer 17
Additional play resources to Early Years site	Spring 17
Purchase two additional mini-buses	Easter 17
Upgrade Year 3 Balcony	Summer 19
Provide sunshade in the Internal Quad	Spring 17
Tarmac pathway adjacent to KS2	Summer 17
New Trim Track in the Adventure Playground	Spring 17
Revamp the Sensory Quad into a Thrive Room	Spring 17
Investigate funding streams for a new Hydro Pool	Ongoing

### 2. Curriculum

<b>Aim/Objective</b>	<b>Timescale (achieve by)</b>
To have improved Internet Access to the Sports Hall	2017
To provide additional lunchtime clubs and after school clubs including EYFS after school clubs	Ongoing
Residential supported by HEADS/Hadrian	Ongoing annually
Extended Schools resources funded by HEADS	As and when required
EYFS Play Equipment	Completed
Increase size of car park	September 2017
Upgrade Sensory equipment to the Hydrotherapy Pool	Grant dependent
Bid for physio equipment to Sunshine Fund	2017

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### 3. Making improvement in the provision of information

<b>Aim/Objective</b>	<b>Timescale (achieve by)</b>
Update to single central register	Ongoing
HEADS Website	Ongoing
HEADS Flyers	Ongoing
Confident Parenting Courses	Ongoing
Courses for Parents	Ongoing
Parental Coffee mornings	Ongoing
Information for parents/carers, partners, stakeholders in the Hadrian Heralds/School vestibule/Food Tech Room	Ongoing
Text Alert Service	Ongoing
Hadrian School Web Site and Blogs	Ongoing
Use of symbols to support information for pupils/parents/carers and our local community	Ongoing

### Conclusion

This report needs to be read in conjunction with the School Development Plan and the Three Year Financial Plan and will be informed by school budget allocations and our success attracting capital grants and charity grants.

Updates will be given via the Head Teacher's Report, Premises, Health and Safety Committee and to specific project committees such as Extended Schools / HEADS Directors and to the Leadership Team.

Our progress will be tracked through the School Maintenance Plan.



## Linked Policies

- Educational Visits
- Admissions
- Attendance
- Behaviour Support (Including Exclusion Policy/ Racism)
- Health and Safety
- Curriculum
- SEN
- Pupil Premium handbook
- Equalities
- Travel Plans
- Children and Families Act 2014 Part 3

**Confirmation that the Accessibility Policy in respect of Hadrian School has been discussed by the Governing Body.**

Signed by:

Chair of Governors: \_\_\_\_\_ Date: \_\_\_\_\_

Head Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Agreed at the Governing Body Meeting on: \_\_\_\_\_

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## Appendix One

### Evaluation of the 2013-2016 Accessibility Plan

This evaluation looks at what has been achieved in the 3 core areas of accessibility within Hadrian School during 2013-2016.

#### 1. Physical Environment

<b>Aim/Objective</b>	<b>Response</b>
Car park marking/zebra crossing	Completed and has led to a safer car park environment
Develop School Travel Plan	Completed
Directional street Signage to School	Completed
Further development of the Secret Garden	Completed
Upgrade Hydro Pool Plant Room	Essential works completed and pool running more effectively and efficiently
Specific Disability Equipment – Overhead Tracking	Overhead tracking in KS 1 and 2 changing areas completed
Increase the community use of the building (HEADS)	Ongoing. Hopefully the new Rebound Therapy/HEADS Training Centre will increase interest
Improve Internal Quad to: Replace windows Replace fascia New play equipment New all-weather floor	New disabled friendly place equipment and safety flooring in play and has led to improved behaviour and physical wellbeing of children.
New Boilers/Heating System	Completed, school is now warm in the winter!

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## 2. Curriculum

Aim/Objective	Response
Increased usage of the SSA (Sports Hall)	This area is now being used more effectively by all staff in school and by the community out of hours
Increased opportunities for children with complex and profound learning disabilities to access residential trips	More disabled children have been able to attend residential trips at the Calvert Trust and Beadnell
Improve the SI provision in school	New SI room was built in school that is now accessed for specific children
Improve the use of the Sensory Quad	New projects have led to increased use by staff and pupils.
Increased participation in Extended School activities after school and at lunchtime	We now offer an after school club and also a range of lunchtime clubs every day supported by HEADS
Working in partnership with multi professional groups, stakeholders and our community	This is something we do very well and is an ongoing part of our school day. In the last plan we aimed to improve our collaborative working partnerships, this is ongoing and improving.

## 3. Making improvement in the provision of information

Aim/Objective	Response
To explore the translation services currently being utilised within School	Robina Akhtar, a Teaching Assistant, has been utilised to support the translation needs of our Asian community
Update Pupil Response Form	We have revised the Pupil Response Form so we now have a better quality of informative responses to parents
To organise a series of meetings/Coffee Mornings in partnership with Contact a Family for our ethnic minority families	Attempts were made to host a number of multi-cultural coffee mornings but these were unsuccessful despite our best efforts
Update Parental Response Form	Updates to the Parental Response Forms were made and are now being used
To build up a bank of school proformas and letters written in a range of relevant languages	LA advice was not to pursue this as most requests for translations are for oral information, not written information
Create a Total Communication environment	New signs, symbols and objects of reference have been put in place across the whole school environment

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## Appendix Two Related estimated costs for 2013-16 Accessibility Plan

LOCATION	REF	WORKS COMPLETED	COST	DATE
Reception upgrade		Electrical	£21,373.78	2007
		Mechanical	£11,730.84	
		Painting	£4,570.95	
		Plastering	£5,268.20	
		Blinds	£702.53	
		Flooring	£6,402.16	
		Ceilings	£5,488.89	
		Windows	£5,591.43	
		Furniture	£14,267.40	
<b>TOTAL</b>			<b>£75,396.18</b>	

Entrance		Replacement of main doors	£7,071.68	
		Automatic doors with return side screen (including new foundations)	£10,529.83	
		Floor slab	£1,484.02	
		Non slip flooring	£702.24	
<b>TOTAL</b>			<b>£19,787.77</b>	

Foundation Upgrade		Create extra floor space for teaching to Foundation 1 & 2 - 70 sq metres		2008
		Create extra storage space for Foundation 1 & 2 - 60 sq metres		
		Architect	£3,750.00	
		Structural Engineer	£600.00	
		Building Control	£1,290.00	
		Planning Approval	£570.21	
		Site Investigation	£900.00	
		Attendance Investigation	£150.00	
		Archaeological Report	£1,320.00	
<b>Total</b>			<b>£8,580.21</b>	

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LOCATION	REF	WORKS COMPLETED	COST	DATE
		Extension build	£55,000	
		Electrical	£23,000	
		Mechanical	£14,500	
		Painting	£8,300.47	
		Plastering	£7,620.58	
		Blinds	£247.50	
		Flooring	£10,100.05	
		Ceilings	£8,622.77	
		Windows	£8,300.00	
<b>TOTAL</b>			<b>£135,691.37</b>	
<b>GRAND TOTAL</b>		This includes new flooring and decoration to all KS1 Classrooms	<b>£182,271.37</b>	

Key Stage Two		Window Replacement		
		UPvc Sash windows to aid ventilation in the summer and heat retention in the winter.	To date (38 Windows) £19000.00	Rolling Programme from 2006
School Library		New Flooring	£2,400.00	2006
		Redecoration	£1,500.00	
		New Furniture	£5,400.00	
<b>TOTAL</b>			<b>£28,300.00</b>	

New Mini Buses		Two new buses for educational visits etc.	£50,000.00	
Update Pool, Changing Rooms and Plant Room		Strip & retile pool interior	£7,630.00	2006
		Strip & retile pool top edge	£944.00	
		Strip & retile pool exterior	£2,102.00	
		Motif	£500.00	
		Replace hand rail	£365.00	
		Retile pool changing rooms	£2,958.50	
		Fit new benches	£840.00	
		Automatic dosing plant	£3,497.00	
		Convert Ph correction C02	£621.00	
		Filter Media replacement	£722.00	
		Electronic water test kit	£359.00	
		H&S kit, Spill kit, GWash Strn	£277.00	
		P.A.C. Dosing system	£612.00	
<b>TOTAL</b>			<b>£71,427.50</b>	

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LOCATION	REF	WORKS COMPLETED	COST	DATE
Secret Garden		Renew Tarmac Roadway with No Mow Grass Surface	£7,600.00	2008
		New raised flower beds	£2,900.00	
		Painting	£400.00	
		Plants & Shrubs	£500.00	
		Timber	£700.00	
		Water Feature	£100.00	
<b>TOTAL</b>			<b>£12,200.00</b>	

Wildlife Garden		Take out metal fence & relocate	£11,238.70	2009
		Fit 110 metres of wooden fencing	£2,800.00	
<b>TOTAL</b>			<b>£14,038.70</b>	

Key Stage Two		Fit Overhead Tracking	£4,300.27	2006
Pool		Fit Overhead Tracking	£5,500.18	2007
Car park		Make new Visitors Car Park	£32,500.00	2005
IT		Install smartboards in all classrooms & network all classrooms	£40,000.00	2006 - 2009
		Fit screen and projector in main hall & network	£5,500.00	
		Fit screens and projectors in sports hall & network	£11,400.00	
<b>TOTAL</b>			<b>£99,200.45</b>	

Roof Domes		Replace 30 Skylights	£15,000.00	2006
Physio's Room		New Flooring	£2,000.00	2007
		Plastering	£1,000.00	
		New Doors	£550.00	
		Painting	£800.00	
<b>TOTAL</b>			<b>£19,350.00</b>	

Sensory Integration Room		Mezzanine Floor	£4,663.00	
		Sensory Integration	£7,900.26	
		Decoration	£1,250.00	
<b>TOTAL</b>			<b>£13,813.26</b>	

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<b>LOCATION</b>	<b>REF</b>	<b>WORKS COMPLETED</b>	<b>COST</b>	<b>DATE</b>
Garages		Extra Storage & space for new Mini Bus	£4,400.00	
Sensory Suite		Replace all equipment to make more interesting for children	£23,400.00	
		Redecoration	£1,500.00	
<b>TOTAL</b>			<b>£29,300.00</b>	

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