

## English

### **Writing to entertain**

Looking at, and writing, different openings for stories. 'Show not tell'. Description of character and settings.

Fables and legends, exploring different viewpoints, understanding characters across a range of texts.

Using poetic techniques and powerful language.

### **Writing to inform**

Producing a range of writing including information texts, newspaper articles, letters/postcards.

## Computing

How to research the internet safely and effectively.

Evaluate websites for bias and validity and understand that not all information is accurate or unbiased.

Research an aspect of our Viking topic and produce an informative, attractive PowerPoint including hyperlinks.

To complete a coding unit, learning how to design simple computer programs.

## Humanities

### **History**

Exploring where the Vikings came from, how and why they came to Britain. How the Vikings lived. Viking invasions particularly with local link to Lindisfarne.

### **Geography**

Locating the countries that the Vikings came from and the countries that they invaded and settled in. Locating Britain and its individual countries within the continent of Europe. Using atlases and maps.

## PSHE

### **New Beginnings**

Discussing rules, rewards and consequences in school and further afield.

### **Getting on and falling out**

Awareness of different types of relationships between friends and families and to develop the skills to be effective in relationships.

### **On-going**

Growth mind-set for learning

## Autumn Term

### Year 5

# The Vikings



## Mathematics

Place value

Revision of subtraction and addition

Understanding x and ÷

Statistics

Measurement of perimeter and area

Developing our mathematical thinking and process skills by **solving reasoning tasks, mathematical problems** and **investigations**.

## Science

### **Properties and Changes of Materials**

Name and classify materials according to their state.

Understanding that many materials can change state, recognising reversible and irreversible changes of state.

Children experiment with these changes including solubility, electrical conductivity, thermal conductivity and heating.

### **Seasonal change**

Monitoring outdoor temperature

Moon diary

## French

To tell the time

Count up to 60

Daily routines including verb usage

Months of the year and festivals

Songs and games

## RE

Sikhism: Learning the key beliefs of Sikhs, how and where they worship and how their beliefs affect their lives. Compare Sikhism to other religions.

Christmas unit: What are the themes of Christmas? How, why and what do Christians celebrate at Christmas?

## Art/DT

Viking caricatures

Creating Viking shields, coins and a Viking ship collage.

Food technology

## Music

### **Our Community**

Practising musical routines, performance and evaluation.

### **Keeping Healthy**

Listening to music and identifying the rhythms and the beat.

## PE

### **Basketball**

Newcastle Eagles will develop: ball skills, footwork and movement, passing, dribbling, shooting, attacking and defending.

### **Swimming**

Weekly lessons at Boldon School.

**Tag Rugby** Children improve their defending and attacking play. They start to play even-sided mini-versions of Tag Rugby. In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. This will lead to a competition for some children.

**Enrichment:** Sikh visitor, Hoops 4 Health Basketball, trip to Gurdwara, Viking Parent Event, trip to The Word, Roald Dahl week, National Poetry Day.