

English

The Time Travelling Cat and the Egyptian Goddess: Recognise the genre of historical fiction and understand and identify the features of this genre. Read and understand the novel including language and themes. Use the novel as a starting point to reproduce different text types including letters, diary entries and descriptive writing.

The Egyptian Cinderella: Recognise the features and conventions of fairy tales. Use these features in their own writing to write their own and to use this understanding to write a modern day/alternative fairy tale.

Daily sessions on spelling, punctuation and grammar.

Spelling: High frequency words and year 3/4 spelling list .

Writing to inform:
Explanation text
Recount

Writing to entertain:
Descriptive narrative

Autumn Term

Year 4

Ancient Egypt



Science

Human Nutrition and Teeth

Animal and humans nutrition

Functions of the digestive system

Food chains including identifying producers, predators and prey.

Sound

How sound is produced and how sound travels through different materials to the ear.

How volume changes over distance.

Patterns between the pitch and the object that produced it.

Make predictions, make observations, record findings and draw conclusions using scientific language.

Art/DT

Art

Study Egyptian artefacts and produce a variety of artwork based around this. Hieroglyphs on papyrus, create a design for a semi abstract composition based on Egyptian Art, Egyptian collage.

Music

Take part in songs and use the voice to good effect.

Compose and perform melodies on a range of instruments including use of ICT.

Identify the beat in music and use percussion instruments to create patterns.

Enrichment: Visit to Sunderland Fire Station, Parent Event, Roald Dahl week, National Poetry Day

Mathematics

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less.

Place value in a four digit number.

Order and compare numbers beyond 1000

Round to the nearest 10, 100 or 1000.

Count backwards through zero to include negative numbers.

Column addition and subtraction of 4 digits numbers.

Solve number and practical problems including two step problems in contexts, deciding which operations and methods to use and why.

Estimate and use inverse operations to check answers in lessons

Developing our mathematical thinking and process skills by **solving reasoning tasks, mathematical problems** and also **investigations.**

Humanities

Egypt / Ancient Egypt

Locate Egypt on maps and atlases.

Use artefacts to explore and learn more about everyday ancient Egypt.

What is the significance of the Nile?

Mummification including the discovery of Tutankhamun.

Compare and contrast modern day and ancient Egypt.

British Geography

Locate the countries of the British Isles as well as capital cities.

Name seas surrounding the British Isles and name major rivers and geographical features.

Understand the place of British Isles in the world using key terms such as continent, latitude, longitude.

French

Animals: vocabulary for naming animals and writing and saying sentences around the topic.

Christmas: vocabulary associated with The Nativity, speaking in sentences, listening and responding.

PE

Unihoc

Safety, tactics and rules of the game, working as part of a team

Football

Developing skills, techniques and tactics.

Playing as part of a team.

Fostering an ethos of sportsmanship.

RE

How religions care and support for others.

Look at established charities such as Christian Aid.

Recognise who cares for them and how they should care for others.

Computing

Text skills: improving word processing accuracy and speed, using features such as spellcheck, cut, copy and paste, find and replace to edit and alter text.

Use search engines to support our Topics (Egypt and Science).

Use Purple Mash to code and to spot bugs in programming.

PSHE

New Beginnings

Self esteem and valuing ourselves

Managing my feelings

Understanding the need for rules

Getting on and falling out

Being a good listener

Seeing things from others' points of view

Evaluating teamwork

Peaceful problem solving

On-going

Growth mind-set for learning