

English

Study The Magic Finger by Roald Dahl

Study Stone Age Boy / How to Wash a Woolly Mammoth

Making predictions about a text

Practice Dictionary and thesaurus skills.

Handwriting

Writing to inform

Letter writing

Newspaper Report

Writing to entertain

Story writing

Grammar & Spelling

Correct use of inverted commas

Correct use of a and an

Using paragraphs

Capital letters for proper nouns

Practice weekly spellings

Autumn Term

Year 3

Stones and Bones!



Mathematics

Place value

10/100 more than and less than

Mental addition (HTU +/-1s, 10s, 100s)

Written methods for addition, and subtraction

Multiplication (2,3,4,5 and 10)

Dividing by 10

Developing our mathematical thinking and process skills by **solving reasoning tasks, mathematical problems and investigations.**

Science

Prehistoric animals and their food chains.

Animal and human teeth and their functions.

Investigate how different liquids react with our teeth.

Different animals have different teeth to match their diet.

Investigate the rock cycle

How fossils are formed

Investigate materials: stone vs. bronze vs. iron

Learn about different layers of soil

Use caves as a starting point for learning about light and shadows (make shadow puppets of prehistoric animals)

Seasonal change

Measure shadows

Monitor rainfall

Humanities

The Stone Age to the Iron Age

Create timelines

Investigate the first people in Britain.

Explore how we know about people from the past.

Investigate daily life and compare to our own.

Investigate diet.

Study Stone Age sites including Skara Brae and Stonehenge.

Investigate how their lives changed.

Computing

Log on and off computers correctly.

Research history topic.

Create an information leaflet about Skara Brae.

Create a multimedia presentation about life in the Stone Age.

Program a robot to move round a giant map of a hillfort.

Create an animation of Stone Age Boy.

RE

Discuss Hindu artefacts.

Understand the symbols of Hinduism and their meaning.

Understand the meaning of the festival of Diwali.

Recall the story of Rama and Sita.

Relate emotions in the story with own experiences.

Learn about Hindu worship.

Know the purpose of a Mandir.

Art/DT

Art

Portraits / Drawing

Stone Age cave art

Mix up natural paints (prints / collage)

Represent Stone Henge using pastels

Celtic designs from the Iron Age

DT

Make a Stone Age necklace

Stone Age stew

Design and make a clay mould for an arrowhead.

Make chocolate arrowheads.

Design and make a clay pot.

Music

Recognize and respond to strong beats

Hear different speeds of beat.

Find out about prehistoric musical instruments and musical stones (percussion instruments).

Create raps about Stone Age life.

Make up your own lullaby for a Cave Baby.

Compose music for a journey through a cave (make links between symbols and sounds).

French

Greetings

Classroom Items

Classroom instructions

Family

Number 1-20

PSHE

New Beginnings

Self esteem and valuing ourselves

Starting new things and coping with feelings

Giving and receiving compliments

Getting on and falling out

Being a good listener

Seeing things from others' points of view

Working together as a group

On-going

Growth mind-set for learning

Enrichment: Great North Museum Visit, Stone Age artwork parent event, Roald Dahl week, National Poetry Day, Christmas nativity for parents.

PE

Basketball

Throwing and catching

Passing

Shooting

Dribbling

Hockey

Ball control

Passing and receiving

Shooting and defending

Game play