

## Annual Statement from the Governing Board of Marsden Primary School

We, the Governing Board of Marsden Primary School, work with the Head teacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance of staff;
- Overseeing the financial performance of the school, and making sure its money is well spent.

### Key issues that have faced the Governing Board during 2015/16

#### **SIP:**

We have worked in cooperation with the Head teacher and senior management monitoring the School Improvement Plan (SIP) which sets the aims and objectives for the school. The current SIP is based on priorities identified from data, OFSTED priorities and school self-evaluation. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors through the termly Head teacher report.

The current targets of the School Improvement Plan are:

- To address the areas for improvement highlighted in the OFSTED inspection (Feb 2014):
  - The progress that the most able pupils is not as strong as other ability groups.
  - Pupils' writing skills are not yet consistently strong.
  - The progress pupils make in Year 1 is not as good as in other year groups.
  - Teaching is not good / outstanding in all year groups
  - Embedding of the new National Curriculum 2014/15
- \* To establish a positive learning ethos that will impact on standards / ECM Staying Safe, Making a Positive Contribution
- \* Assessment - To establish an assessment system that provides 'in house' data reflecting the raised expectations of the New Primary Curriculum
- \* School to introduce structured activities to ensure pupils continue to develop GPS knowledge.
- \* Middle Leaders - To raise the profile of Middle Leaders and to build upon their strengths to ensure they impact significantly on the school's provision

The School Development Plan is split into three main sections: Teaching, Learning & Assessment; Outcomes for Pupils (including historical results and target setting) Leadership & Management. To sit alongside this document individual leaders have written their own subject action plan.

### Assessment of the impact of the Governing Board on the school during 2015/16

We, the governing body, along with the Head teacher, senior management team and all members of staff are constantly striving to improve and develop the school. This has been

Stage 2 results showing a positive picture despite the new assessment process that was put in place nationally this year.

- Excellent progress at Marsden in all aspects of school life.
- Consistently high achievement for all groups of pupils.
- The groups of pupils identified at SEN achieve very well.
- A new exciting curriculum which inspires the children to learn.
- New leadership structures in place and working to provide a good level of accountability across the whole school.
- Middle leaders trained and taking responsibility for the strategic plan of the school.
- Significantly improved school environment both inside and outside of the building.

We, the Governors, have shown a very high level of commitment to achieving what Marsden Primary School needs to take the school from good to outstanding. We offer an increasingly outstanding level of challenge and support to the school, through the legal requirements, but also by working as part of the wider school community, specifically volunteering in school with reading and other wider roles. We have ensured the school fully meet statutory requirements relating to safeguarding. We have acted decisively to ensure that the quality of teaching in all classes is consistently good or better. Morale is very high and belief in the school's success runs through all levels of staff.