



Dear Parent(s)/Carer(s),

Welcome back! I hope you've had a lovely Christmas break. The children have settled well into their year group and are enjoying the learning that has been taking place. Our highlight so far was definitely the trip to the zoo back in November- it was a beautiful day and we had the zoo pretty much to ourselves! I am working on organising some more trips for the rest of the year and will let you know as soon as they are finalised. I hope that this newsletter will answer any questions that you have about the upcoming term. If you have any unanswered questions or would like to speak to me about anything (however small), feel free to grab me at the end of the day or alternatively, contact me via my email (lucy.clarke@allsoulsschool.co.uk).

Spring Term Curriculum

Below is an overview of the curriculum that will be covered this term. However, like all good plans, there is likely to be some variance as the term progresses; this will be updated as and when necessary.

RE	Parables and Miracles, Special Celebrations in the Liturgical Year and Lent. As it is the Year of the Word, we will be looking at Scripture more closely, using it in our prayer services and thinking about what it means to us today.
Literacy	Punctuation and grammar focus, fiction and non-fiction writing and we will be writing a variety of text types, including a traditional tale, short story and a biography.
Numeracy	Number sense: Interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables Geometric reasoning: recognising, finding, naming and writing fractions ($1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity) and recognising the equivalence of $2/4$ and $1/2$ Estimating, measuring, comparing and ordering units of measure such as length (m / cm); mass (kg / g); temperature ($^{\circ}\text{C}$); and capacity (litres / ml) Multiplicative reasoning: Telling and writing the time to five minutes, including quarter past/to the hour and drawing the hands on a clock face to show these times * <i>*Please support the teaching of this notoriously difficult concept at home by encouraging your child to look at clocks and tell the time regularly.</i>
Science	Plants: observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
History	How medicine has changed: Understanding why people live longer today than they did before, how treatments for common illnesses have changed, who Florence Nightingale and Mary Seacole were and why they were important.
Geography	What's it like to live in Coventry compared to a rural town in Zimbabwe?

	Locating Zimbabwe on a map and note the key differences between the UK and Zimbabwe. Know the physical and human features of a rural town in Zimbabwe. Compare the daily life of a child in Zimbabwe to their own in order to understand how their lives might be different.
PE	Monday: basketball Wednesday: gymnastics

Year 2 Expectations

Homework

Maths homework and spellings will be sent home on a Friday, with the spelling test taking place on the following Friday. Please support and encourage your child with their homework: embedding crucial skills such as spelling and times tables will provide the building blocks for them to excel in the classroom. Children who fail to complete their homework will be asked to attend homework club on a Wednesday lunchtime.

In addition to spelling and times tables, all children will be set a project based homework task at the start of each term which will be linked to the term's topic and due at the end of the term. This homework is designed to be enjoyable and give the children the freedom to be creative and choose how they wish to present their work. We hope that this will enable the children to showcase their interests and individuality and look forward to seeing their hard work and talents. More details about this term's project will follow.

Reading

In addition to their other homework, your child should also be reading at home on a (almost) daily basis with an adult. Their reading record should be completed each time they read, detailing what was read and with whom. Please ensure that this reading record is brought into school each day. I ask for your support in encouraging and monitoring your child's reading as this is absolutely critical to their development in Literacy. Please expose your child not only to the reading scheme books provided by school, but also to further material such as magazines, encyclopaedias and other books by their favourite authors. They may not be able to read these independently, but sharing different books with your child will nurture their love of reading and hugely benefit their academic development.

Miscellaneous Messages

- Reading books will be changed on a Monday and Wednesday.
- Please ensure that all school uniform and PE kit is labelled clearly with your child's name.
- Please ensure that your child brings a water bottle into school each day, labelled with their name.

Dates for the Diary

Thursday 13th February - Valentine Disco

Friday 21st February- Year 2 Class Assembly

Friday 21st February- Last day of Spring 1

Monday 2nd March- First day of Spring 2

Thursday 5th March- World Book Day

Tuesday 10th and Wednesday 11th March- Parents Evening

Tuesday 17th March- St Patricks Coffee Morning

Wednesday 18th March - Mothers' Day Lunch

**Please stay up to date with dates for your diary and any changes that may occur by regularly checking our school webpage and the Y2 blog.*

Kind Regards,

L. Clarke