

Annual Statement Helen Gibson Nursery School

The Governors at Helen Gibson Nursery have supported the school and kids club exceptionally well throughout the year. We have a wide range of Governors from many different backgrounds. The Governors skills are utilized well to match their strengths. We have working parties which also take place throughout the year which focus on issues around Teaching and Learning, Personal Development, Behaviour and welfare and Leadership and Management. The Governors work closely with the school to identify priorities and develop a cohesive plan of action. They attend regular training sessions ran by both the local authority and the school itself to ensure that they are fully up to date with any changes in legislation or initiatives.

Key issue 1 that faced the Governing Board during 2018-19

Hard Federation

In 17/18 we commenced a Soft Federation with Clervaux Nursery School with Jenny Parker as the Executive Head Teacher over the 2 schools. We decided in September 2018 that as the soft federation had been so successful we would move to a hard federation. The Executive Head Teacher has continued to split her time between the two nurseries whilst still ensuring consistency and outstanding practice.

Assessment of the impact 1 of the Governing Board on the school during 2017-18

The 2 schools are now running parallel to each other with the same policies and procedures. The schools have continued to be rated Outstanding by the Local Authorities School Improvement Officer. The 2 Governing boards needed to look at the futures of Nursery Schools and decided we would be more financially viable together than 2 separate entities. The Governors were able to work with the Executive Head Teacher and staff to ensure that both schools continued to have their own uniqueness and character, whilst ensuring all children continued to make consistently good and more often outstanding progress in each school.

Key issue 2 that faced the Governing Board during 2018-19

Staffing Restructure

In 2019 Job Evaluation was carried out. The outcome of this was a staffing restructure which the governors were heavily involved in. This included looking at new job description to ensure the staffing structure fitted the needs of the nursery. It had been over 10 years since the last Job Evaluation was carried out.

Assessment of the impact 1 of the Governing Board on the school during 2018-19

The nursery now has the correct staffing structure to match the specific needs of a Nursery School.