

Pupil Premium Grant 2019-2020

Pupil Premium is a government initiative designed to support students whose families have faced economic difficulties in recent times or who are dealing with the challenge of being in care. The school also receives a grant for children of service families.

The Pupil Premium Grant per pupil for 2019 to 2020 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300

For pupils who attract the £2,300 rate, the virtual school head of the local authority that looks after the pupil will manage the funding.

Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Ever 6 Free School Meals (FSM)

Pupil Premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for FSM since May 2012, as well as those first known to be eligible January 2019.

Children adopted from care or who have left care

Pupil Premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time January 2018 school census.

Reporting the effective use of Pupil Premium Grant

The following information will be reported to our governors and published on the school's website:

- How we will spend the grant.
- How the grant has been spent in the previous year.

- The progress made by Pupil Premium Pupils against Non-Pupil Premium pupils in the school.

Supporting Pupil Premium Pupils

We will ensure that we support PP pupils by doing the following:

- Regular monitoring of attendance by PP Coordinator and Assistant Head responsible for attendance.
- All subject leaders responsible for tracking the progress and attainment of PP pupils and ensure teachers are meeting the needs of those pupils in their departments.
- Provide PP pupils with intervention when required if they are not meeting age expectation in English and Maths.
- Ensure PP pupils have full access to the curriculum by making contacting with parents/carers and providing support with funding towards uniform, equipment and extracurricular activities.
- Encourage PP pupils to attend Breakfast Club.

The school determines how it uses this money to ensure that these pupils are given every opportunity to reach their full potential. Edward Peake C of E (VC) Middle School has used and continues to use the Pupil Premium Grant to support a wide range of provisions and services both academic and pastoral.

Barriers to Learning

The barriers and challenges faced by pupils at Edward Peake are complex and varied. Barriers to learning are identified through data analysis and assessment of pupils' progress throughout all aspects of the curriculum. These barriers are identified and addressed in the School Development Plan and the allocation of the Pupil Premium Grant.

The barriers that are faced by our pupils are as follows:

- Broken family structures resulting in family stress and low resilience
- The home learning environment is not always conducive for effective learning for some pupils and there is a lack of regular routines including home reading, homework and having correct equipment in school such as a uniform and PE Kit.
- Pupils may have family circumstances or expectations that impact negatively upon their learning and ability to take up extra-curricular opportunities.
- Social and emotional issues resulting in low confidence and self-esteem.
- Some children's attendance is low which will develop gaps and inconsistencies in their learning.
- Low parental engagement and parenting skills which impacts the pupils attitude towards learning
- Lack of routine at home which can impact a pupils organisation and being ready for a school day
- Low aspirations about what can be achieved and how to be successful and limited access to positive role-models
- The behaviours of other pupils in the class causing distractions in learning
- Many pupils experience limited opportunities for cultural and life experiences to develop and stimulate a love of learning

We aim to ensure our additional Pupil Premium Grant is spent on things that work and are effective in making a positive difference to our disadvantaged pupils, helping to combat there many barriers to learning and to help the pupils achieve their full potential.

Pupil Premium Expenditure in 2019 - 2018

The Pupil Premium Grant allocation for 2018/19 was £129,439.16 (including the balanced carried forward from the previous year). A summary of how we spent the money is listed below.

Provisions/Strategies	Impact	Expenditure
Pupil Premium Lead	Overseen the provisions/strategies for Pupil Premium pupils. Monitored progress and wellbeing of Pupil Premium pupils. Ensured that provisions/strategies have been identified to meet the needs of Pupil Premium pupils. Worked as part of the inclusion team to ensure that Pupil Premium pupils have access to a number of resources.	£3,782
Family Support Worker	Supported families of pupils and ensured their needs were met within and outside of school.	£21,684
Pastoral / Behaviour Support team 4 x members of staff	Supported pupils in all aspects of school life with their learning in lessons in order to improve their outcomes across all areas of the curriculum. Worked with staff and families to ensure pupils have access to the curriculum and support pupils well being.	£28,154
Support and Intervention	Provided extensive programme of interventions both academic and pastoral (social, emotional and well being) to pupils. Interventions are:- <ul style="list-style-type: none"> ● Life Skills ● Talking and Drawing ● Bereavement ● Smile ● Precision teaching ● Switch On ● Toe by Toe ● Catch Up 	£45,000
Breakfast Club	Provided wrap around care for pupils. Provided pupils with breakfast and additional support as required. Pupils have been ready and well organised for their day.	£8,039.40
Financial assistance for pupils to access educational and residential visits	The school will meet 30% of the cost of any educational visits and 50% for residential visits. Increased confidence and self-esteem will impact positively on standards in the school.	£1954.50
Musical instrument tuition with a peripatetic teacher.	Allowed pupils to explore their talents and interests and develop their skills and confidence in Music.	£151.50
Uniform and Equipment	Pupil Premium pupils relieved of the financial burden of uniform and subject specific equipment.	£645.49
Revision Materials	Revision guides and workbooks for Maths and English to consolidate pupils' learning.	£900

Power of Reading Reading Fluency Training	Whole school training project uses high quality children's literature and proven creative teaching approaches to engage teachers and children in the literacy curriculum and develop a whole school love of reading and writing. This project has been proven to show significant progress in reading and writing, effective in narrowing the gap and pupils start to read more and in greater depth.	£1,600
Maths Intervention	Two members of staff trained in 'Success@Arithmetic: Number Sense'. Success@Arithmetic: Number Sense is aimed at pupils in Years 3 to 5 who need support to understand the number system and develop fluency with number facts. The intervention was aimed at Y5 pupils.	£400
Total		£112,310.89
Balanced Carried forward:		£17,128.27

Progress for pupils eligible and not eligible for Pupil Premium in 2018 - 2019.

Expected Progress for Year 5

Expected Progress for 2019 – 2020	Pupils Eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Maths % of expected progress.	63%	87%
Reading % of expected progress.	80%	90%
Writing % of expected progress.	73%	93%

Expected Progress for Year 6

Expected Progress for 2019 – 2020	Pupils Eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Maths % of expected progress.	69%	85%
Reading % of expected progress.	79%	91%
Writing % of expected progress.	79%	88%

Expected Progress for Year 7

Expected Progress for 2019 – 2020	Pupils Eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Maths % of expected progress.	81%	89%
Reading % of expected progress.	86%	95%
Writing % of expected progress.	89%	96%

Expected Progress for Year 8

Expected Progress for 2019 – 2020	Pupils Eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Maths % of expected progress.	77%	93%
Reading % of expected progress.	88%	99%
Writing % of expected progress.	79%	94%

Planned Expenditure of Pupil Premium Grant for 2019 - 2020

The Pupil Premium Grant allocation for 2019/20 is £140,438.27 (including the balanced carried forward from the previous year). A summary of how we expect to spend the money, along with any remaining balance from the previous year, can be found below:

Provisions/Strategies	Impact	Cost
Pupil Premium Lead	Overseen the provisions/strategies for Pupil Premium pupils. Monitored progress and wellbeing of Pupil Premium pupils. Ensured that provisions/strategies have been identified to meet the needs of Pupil Premium pupils. Worked as part of the inclusion team to ensure that Pupil Premium pupils have access to a number of resources.	£3,782
Family Support Worker	Supported families of pupils and ensure their needs are met within and outside of school.	£21,684

Pastoral / Behaviour Support Team	Supported pupils in all aspects of school life with their learning in lessons in order to improve their outcomes across all areas of the curriculum. Worked with staff and families to ensure pupils have access to the curriculum and support pupils well being.	£44,272
Intervention	Provided extensive programme of interventions both academic and pastoral (social, emotional and well being) to pupils. Interventions are:- <ul style="list-style-type: none"> ● Talking and Drawing ● Bereavement ● Smile ● Precision teaching ● Switch On ● Toe by Toe ● Catch Up 	£20,000
Breakfast Club	Provided wrap around care for pupils. Provided pupils with breakfast and additional support as required. Pupils have been ready and well organised for their day.	£8,000
Financial assistance for pupils to access educational and residential visits	The school will meet 35% of the cost of any educational visits and 50% for residential visits. Increased confidence and self-esteem will impact positively on standards in the school.	£4,000
Musical instrument tuition with a peripatetic teacher.	Allow pupils to explore their talents and interests and develop their skills and confidence in Music.	£1,000
Uniform and Equipment	Pupil Premium pupils relieved of the financial burden of uniform and subject specific equipment.	£1,000
Revision Materials	Revision guides and workbooks for English, Maths and Science to consolidate pupils' learning.	£1,500
Staff CPD	Develop the CPD of staff in different curriculum areas to help with improving pupils attainment across all areas of the curriculum.	£10,000
Total		£115,238

Further Information

If you believe your child may be in receipt of the Pupil Premium Grant and wish to discuss this further please contact Miss S Mall (Pupil Premium Coordinator) or Mrs V Phillips (SEND Administrator) on 01767 314562.