

Edward Peake C of E (VC) Middle School

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Pupil Premium Policy

Legislation and Guidance

This policy is based on guidance from the Department of Education (Pupil Premium Conditions of Grant Guidance 2018-2019).

Overview

The Pupil Premium Grant is additional funding allocated to schools and paid by means of a specific grant for pupils registered as eligible for Free School Meals (FSM) plus those who have claimed FSM at any point in the last six years ('Ever Six'), Children Looked After (CLA), Children adopted from care under Adoption and Children Act 2002 or who have a Special Guardianship or Residence Order and those whose parents are currently serving in the armed forces (Service Child in Education or are recorded as an SCE within the last four years). The Pupil Premium Grant will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives

The Pupil Premium Grant will be used to provide additional educational support to improve the progress and narrow the gap between the achievement of these pupils and their peers and address any underlying inequalities. The school recognises that not all pupils who are eligible for pupil premium have lower attainment than their peers. In such cases, the grant will be used to enhance their future educational aspirations and achievements so that they can reach their full potential. Some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident.

The school will work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

Responsibilities

The Pupil Premium Coordinator is responsible for: -

1. Keeping this policy up to date and ensuring that it is implemented across the school.
2. Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
3. Assessing what provision should be made for individual pupils and decide how the Pupil Premium is allocated for the benefit of entitled pupils.

4. Developing robust systems and procedures for planning, monitoring and reviewing the impact of the school's use of the funding so that the school can evidence the value that has been added to the education of the entitled children.

Reporting

1. The Pupil Premium will be clearly identifiable within the school budget.
2. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher/Pupil Premium Coordinator will report to the governing body on how effective the intervention has been in achieving its aims.
3. An annual statement detailing the school's use of the Pupil Premium in each academic year will be published on the school website for all stakeholders, in line with the DfE's requirements on what maintained schools must publish online.
4. The school will monitor, evaluate and review the success of the impact of the Pupil Premium funding and share this with staff, the full Governing Body and relevant subcommittees.
5. Governors will also be made fully aware of the impact of pupil premium funding on targeted pupils in terms of progress and attainment through the Headteacher/Pupil Premium Coordinator report to the Full Governing Body.
6. The Curriculum and Standards subcommittee of the Governing Body will review target setting and results data on all pupils. This analysis will include comparing vulnerable groups of learners (including Pupil Premium pupils) to their peers.
7. An annual report will be submitted by the Headteacher/Pupil Premium Co-ordinator about Pupil Premium spending to the Finance and Premises subcommittee of the Governing Body.

Review

The Policy will be reviewed annually by the Pupil Premium Coordinator or as required.

Signed _____
Chair of Governors

Date approved: April 2019

Review date: April 2020