



English Language Paper 1

Question Timing and Order

Reading Qs and extract		15
Q	Marks	Minutes
5	40	45
1	4	5
2	8	10
3	8	10
4	20	20



W 5. Writing to describe or narrate.

r Plan your paragraphs

- t
- i
- n
- g
- Adjectives
 - Adverbs
 - Similes
 - Metaphors
 - Personification
 - Long and short sentences
 - Include at least 5 different types of punctuation.
 - Start your sentences in different ways.
 - Divide the image up to focus on different details.

R 1. List 4 things about....

e

a

d

i

n

g

Start with the name of the person or thing you are asked about. Write in full sentences

2. How does the writer use language?

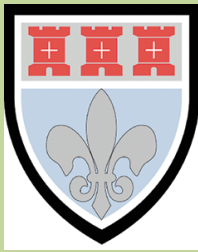
- **“The writer uses...”**
- Give 3 to 4 examples.
- Label the techniques
- Discuss the effect on the reader.
- “This makes the reader”**

3. How has the writer structure the text...?

- **“At the beginning of the text the writer focuses on....**
- **“An interesting change towards the middle of the text is**
- **“At the end of the text the writer interests the reader by...**

4. To what extent do you agree...?

- Give three reasons why you agree with the statement, supported by example.
- Give one reason why people could disagree with the statement, supported by examples.
- Analyse language and structure in detail.



English Language Paper 2

Question Timing and Order

Reading Qs and extract

15



Q

Marks

Minutes



5 40 45

1 4 5

2 8 10

3 12 15

4 16 15

W
r
i
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i
n
g

5. Writing to Argue, Persuade, Explain or advise

Plan first (5 points= 5 paragraphs)

- Use AFORESTEY
- Use BANG sentences
- Use pic 'n' mix sentences
- Use long and short sentences
- Use paragraphs

R
e
a
d
i
n
g

1. Identify four things that are true....

Read the text and the question carefully

2. Summarise the differences....

Use evidence from both sources.
Say "From this I infer"

3. How does the writer use language..?

Identify 4 techniques the writer has used. "The writer uses..."
Discuss the effect "This makes the reader..."

4. Compare how the writers....?

- Compare the tone
- Compare the technique
- Use connectives to compare and contrast.