

Pupil premium strategy statement for Whitefield Primary School

1. Summary information					
School	Whitefield Primary School				
Academic Year	2017-2018	Total PP budget	£166,320	Date of most recent PP Review	July 2017
Total number of pupils	264	Number of pupils eligible for PP	118	Date for next internal review of this strategy	December 2018

2. Attainment for Academic Year 2016-2017			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Gap to national non-PP</i>
% meeting expected standard in RWM at end of KS2	84.2%	61%	No gap +23.2
% meeting expected standard in reading at end of KS2	89.5%	71%	No gap + 18.5
% meeting expected standard in writing at end of KS2	84.2%	76%	No gap +8.2
% meeting expected standard in maths at end of KS2	94.7%	75%	No gap + 19.7
Progress score for end of KS2 pupils-reading	4.25	0	No gap
Progress score for end of KS2 pupils-writing	3.42	0	No gap
Progress score for end of KS2 pupils-maths	5.64	0	No gap
% meeting expected standard in reading at end of KS1	79%	76%	No gap
% meeting expected standard in writing at end of KS1	70%	70%	No gap
% meeting expected standard in maths at end of KS1	79%	77%	No gap
% attaining GLD at end of EYFS			

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low starting points on entry to school, especially in oral language, reading, writing, maths and PSED require accelerated progress in EYFS in order for children to access curriculum

B.	Limited experiences impact on communication, vocabulary, reading and writing		
C.	Closing the gap in reading in Y1 to enable access to the wider curriculum.		
D.	Access to high quality reading materials outside school		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)			
E.	Pastoral and social support for vulnerable families		
F.	Pupils with specific emotional needs, mental health challenges or facing difficult circumstances which can affect behaviour and learning.		
4. Desired outcomes			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Actual Outcomes</i>
A.	Increase the % of PP children attaining GLD at the end of EYFS	Increase in number of PP children attaining GLD.	Achieved
B.	Raise standards in oral communication and writing	Increase in number of PP children attaining expected standard across all year groups	Achieved
C.	Continue to have no attainment gap between PP and non PP across all subjects	No gap in attainment between PP and non PP	Achieved
D.	All children have access to high quality reading materials outside school, including digital reading .	No gap in attainment between PP and non PP in reading. All PP children able to read for pleasure	Achieved
E.	High quality pastoral and social support for families overcomes barriers related to learning: attendance, attainment, parental engagement	Maintain good attendance of vulnerable pupils. Attendance at parent groups/events of parents/carers	Achieved
F.	Improve mental health/emotional wellbeing of disadvantaged pupils	Pupil feedback on variety of interventions and pupil's ability to access learning	Achieved

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation	Staff lead	Cost
Increase the % of PP children attaining GLD at the end of EYFS	Socially Speaking	Socially speaking programme to self - regulate behaviour and provide access to learning through whole school approach.		Natalie Menagh	£2000
Increase the % of PP children attaining GLD at the end of EYFS	Makaton	Makaton training for EYFS staff to enable access to curriculum for vulnerable pupils		Marie Beale	£1000
Raise standards in oral communication and writing	Quality learning experiences , trips, visits and visitors	Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Jill Wright	£34,000
All children have access to high quality reading materials outside school, including digital reading .	Purchase of digital resources and high quality reading resources for school library	Children who read for pleasure have significantly higher academic outcomes than those who do not		Claudia Cotton	£3,500
All children have access to high quality reading materials outside school, including digital reading. Continue to have no attainment gap between PP and non PP across all subjects	Reading Lead teacher to lead reading for pleasure, reading groups and reading strategy across the school 1xpm per week	Children who read for pleasure have significantly higher academic outcomes than those who do not.		Claudia Cotton	£3,766
Total budgeted cost					£48,313
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation	Staff lead	Cost

Continue to have no attainment gap between PP and non PP in reading	1x reading Recovery teachers	Reading Recovery has a proven record of significantly raising attainment for Y1 children and impacting on the attainment of others through the expertise of the RR teachers		Claudia Cotton	£20,000
All children have access to high quality reading materials outside school, including digital reading .	Reading Gladiators	Reading Gladiators programme provides challenging reading materials t support more able PP learners		Claudia Cotton	£2,000
Embed VR in the curriculum and use to develop oral language and writing	VR headsets	Increased levels of engagement developing raised standards in oral communication and writing		Jill Wright	£1,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Mental Health lead teacher to provide targeted interventions	To provide a range of interventions proven to facilitate coping strategies and resilience in pupils: yoga, time to talk, drawing and talking		Natalie Menagh	£9,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Seedlings half a day per week	Professional outreach from camhs to provide support for children with high level needs		Natalie Menagh	£5,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Social Thinking Interventions	Socially speaking groups regulate behaviour and provide access to learning through understating of emotions		Natalie Menagh	£2,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Thumbs Up Programme	Programme to support social and emotional wellbeing and transition for year 6 pupils. Proven to have positive impact in Wirral schools		Jill Wright	£1000
Attachment and Trauma	Trauma Sensitive Schools Award	Attachment and Trauma approaches in school		Natalie Menagh	£1000

Unicef Rights Respecting Schools Award	Display key rights in school	Children know the key rights and what they mean for the individual		Jill Wright	£1,000
Safeguarding	Parent training in online safety Develop use of 'Go Bubble' - secure social media for children	Up to date effective support for parents		Jill Wright	£1,000
Staff training for all staff using Shirley Clarke materials.	Assessment	Staff training		Jill Wright	£1,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Lego therapy	Proven positive outcomes for social interaction and emotional wellbeing . Staffing and resources to provide intervention		Natalie Menagh	£6000
Raise standards in oral communication and writing	Debating Society	External provider to establish debating society with more able PP children in Y5 and Y6 to develop reasoning, confidence and higher order thinking skills.		Claudia Cotton	£1000
Continue to have no attainment gap between PP and non PP across all subjects	Numbers Count teacher	Proven accelerated learning for children who are not at ARE in maths. High quality targeted intervention for KS1 and KS2 children. 3x afternoons per week		Sarah Smith	£13,500
Continue to have no attainment gap between PP and non PP across all subjects	Forest schools provision and Outdoor learning development	Forest schools proven to provide access to learning and improved outcomes. Allocated time out of class for forest schools teacher to deliver and resource sessions for targeted pupils. 1 day per week		Toni Gaskell	£10,000
High quality pastoral and social support for families overcomes barriers related to learning: attendance,	Inclusion officer 2.5 days per week	EHAT lead and liase with outside agencies to remove any barriers to learning		Natalie Menagh	£13,594

High quality pastoral and social support for families overcomes barriers related to learning: attendance,	Purchase of uniform and other items	Unifom/PE kit and other items purchased for vulnerable families who are in financial need		Marguerite Young	£2,000
Total budgeted cost					£91,094
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation	Staff lead	Cost
High quality pastoral and social support for families overcomes barriers related to learning: attendance, attainment, parental engagement	Breakfast Club and mid - morning snack	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school, when needed and for a bagel break at playtime.		Marguerite Young	£6,334
Improve mental health/emotional wellbeing of disadvantaged pupils	Choir	Singing supports mental health and wellbeing. Professional choir leader to lead choir 1 hour per week and targeted support for a group of pupils for half an hour per week		Jill Wright	£6,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Competitive Sport	Opportunities to compete in sport competitions supports mental health and wellbeing. Transport, staffing and kit to provide wide range of opportunities.		Lynne Engle	£5,000
Improve mental health/emotional wellbeing of disadvantaged pupils	Wider Opps music	Opportunities learn a musical instrument supports artistic ability, individual talent, confidence and transferable skills.		Jill wright	£8,000
Total budgeted cost					£25,334