

Mill Hill Primary School
PE and Sports Premium (2019-20)
Impact Statement

Swimming Competency

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91% (2019 data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82% (2019 data)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54.8% (2019 data)

School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p><u>Key indicator 1: The engagement of all pupils in regular physical activity</u> Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes.</p>	Whole staff CPD offered including teachers, TA's and lunchtime supervisors throughout the year.	<u>£960</u>	Whole staff aware of the recommended guidelines for daily activity and considering this throughout the school day.	<p>Playground and lunchtime activities to target those less active through personal challenge events</p> <p>PE co-ordinator to identify any staff(including lunch time staff) who need</p>

	Provision to be made for children to access daily mile, with minimum disruption to learning time.		Children accessing daily mile on a regular basis.	further support and to provide appropriate CPD.
Development of PE curriculum. To include 'Outdoor Ed.' opportunities for KS2 Kick start healthy active lifestyles – 10% increase in activity of less active children in Key Stage 2.	SLT to work with staff to continue to identify a range of 'Outdoor Ed' opportunities in the local area. To engage children and increase participation in wider range of activities. To enable children to develop further, their skills using local amenities. PE Coach to hold a Change for Life lunch time club for those children that are identified as less active (Y3 & 4). British Cycling HSBC UK Ready Set Ride Programme - EYFS	£10 000 £300	KS2 pupils offered curriculum opportunities and participation in Orienteering Climbing and Water-sports. Targeted children attend the Change For Life Club (Registers)	Survey of pupils to monitor engagement in these activities after experiencing school taster sessions. Change for life club to start in the spring term 2020 Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.

<p><u>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</u> PE and Sport used to engage and increase children's attainment in core subjects.</p> <p>The profile of children's achievements and successes in PE and Sport highlighted in whole school events and clearly evident around school.</p> <p>Improved quality of children's physical literacy, particularly in KS1</p>	<p>ICT facilities in the sports hall PE across the curriculum 30:30. Encourage the use of Super movers website throughout the curriculum.</p> <p>Promote sporting success and achievements in 'Super Star Assembly' for effort and commitment towards sporting values.</p> <p>KS1 children take part in Go Noodle exercises during the day (2 minute exercises) to increase their physical literacy and gross motor skills.</p>	<p>£1,000</p>	<p>PE and active style of teaching and learning evident across the school All year groups have access to additional resources (Super Movers, Go Noodle) to adapt lessons and add active approach.</p> <p>KS1 significant improvement in handwriting as a result of Go Noodle active start to literacy. 70% of children to leave Year 1 with cursive handwriting.</p>	<p>PE Co-ordinator to provide support for active teaching and learning opportunities across all phases to ensure impact on all children. PE co-ordinator to identify any staff who need further support and arrange sharing of teaching styles and strategies in each Key Stage to incorporate active learning.</p> <p>PE Subject Leaders to ensure staff are up to date with latest strategies and resources</p>
<p><u>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p>	<p>All teaching staff (Teachers and TAs) to participate in professional learning and CPD offered.</p>	<p>£3,400</p>	<p>All year groups to receive CPD in area of weakness identified from staff questionnaire. The focus of lessons are child</p>	<p>PE co-ordinator to support new staff in school with planning for delivery of physical</p>

<p>Improved quality of children's physical education, across the school to ensure they are confident and competent in key skills.</p>	<p>CPD to be delivered by FCA in planned sessions across the year to ensure whole school coverage.</p>		<p>centred (Real PE) and as a result children are engaged and keen to improve.</p>	<p>education and encourage attending CPD.</p>
<p>Improved quality of children's physical education in dance across KS2 to ensure children are confident and competent.</p>	<p>Teachers to be able to signpost children to clubs and have competition opportunities during curriculum.</p>	<p>£1,000</p>	<p>As a result children make good or better progress both in lessons and over time (see teacher's assessment tracking data)</p>	<p>NQT's to have opportunities to have support in lessons in order to develop the quality of teaching, learning and assessment.</p>
<p>Raised profile of healthy active lifestyle behaviours by all school staff to reach all children.</p>	<p>CPD support in dance for KS2 teachers.</p>		<p>Improved quality of dance lessons-monitoring</p>	<p>Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p>
<p>Improved quality of children's physical education in dance across KS2 to ensure children are confident and competent.</p>	<p>PE co-ordinator to meet with a broad range of children to talk about their PE and sports and to ascertain their knowledge and understanding of the subject.</p>		<p>Change for Life- extra-curricular club targeted to encourage less active children will show a % increase in summer data showing an increase in attendance of pupils most in need.</p>	<p>PE Co-ordinator to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p>
<p>Improved quality of children's physical education in swimming to ensure 70% of children are confident and competent to swim 25m at the end of KS2.</p>	<p>Exercise and healthy lifestyles taught within science lessons across the whole school.</p>	<p>£600</p>	<p>Questioning of children provides supporting evidence of knowledge of healthy active lifestyle behaviours</p>	<p>PE Co-ordinator network with colleagues (particularly secondary schools) at other schools to encourage on going sharing of good practice.</p>
<p>Improved quality of children's physical education in swimming to ensure 70% of children are confident and competent to swim 25m at the end of KS2.</p>	<p>Liaise with FCA swimming instructors to ensure Y5 children are confident to perform safe self-rescue in different water-based situations.</p>		<p>Figure of 70% of children competently capable of swimming 25metres at the end of KS2 has been achieved.</p>	
	<p>Offer 'Top-up' swimming lessons for Y5/6 children who are not confident/competent swimmers.</p>			

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Additional achievements: Improved children's awareness of the board and balanced PE and sports opportunities in and outside of school.</p> <p>Engage at least 60% of children in extra-curricular clubs.</p> <p>Target provision for 15% children identified as less active.</p> <p>Increased opportunities within school for children with SEND and other targeted groups.</p>	<p>Obtain new equipment (e.g. goal posts for use in the yard)</p> <p>Promote inclusive PE and Sport opportunities to children.</p> <p>Community clubs signposted for children in noticeboard, during extra-curricular clubs and PE lessons.</p> <p>Teachers/coaches to identify children across school with potential to attend community clubs.</p> <p>Use sports premium to provide 'free' clubs for Pupil premium children.</p> <p>Attendance of SEND children at Specific sports competition for SEND children), liaise with SENCo and class teachers to identify key children. SEND children to attend lunch time Change for Life Club – Summer Term Children identified as priority for extracurricular clubs.</p>	<p>£500</p> <p>£200</p> <p>£200</p>	<p>Promote inclusive PE and Sport opportunities to children and parents using newsletters, website, assemblies and school notice board. Community clubs clearly signposted for children in noticeboard, during extra-curricular clubs and PE lessons. PE Coach /teachers to identify children across school with potential to attend community clubs.</p> <p>Ensure accurate registers of all extra-curricular clubs are retained and used for data analysis, comparisons and to target specific groups of children.</p> <p>Data in summer shows evidence to support impact. (increased exceeded and emerging %)</p> <p>Recorded evidence of children taking part- certificates, registers etc.</p> <p>Pupil voice</p>	<p>Look to further increase % of children attending EC clubs by providing non traditional sports for those less active.</p> <p>PE co-ordinator/coaches to support staff (particularly NQT's) in school with planning for a broad and balanced curriculum.</p> <p>Class teacher liase with PE co-ordinator to track children's provision and attendance for less active children.</p> <p>PE co-ordinator keeps up-to-date with government policies and recommendations (e.g. obesity paper2016)</p> <p>Pupils partake in the same or similar clubs in the next academic year.</p>
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<p><u>Key indicator 5: Increased participation in competitive sport</u> Increased range of sports and other local competitions entered.</p>	<p>Class teachers to enter the majority of festival and sports programmes offered to them.</p> <p>Whole class involvement in most festivals and identified groups to take part in others.</p>	<p>£1000 transport (Coach transport over the year for whole school)</p>	<p>Evidence through website, PE notice board. Increased % of children representing the school in inter school competitions.</p> <p>Evidence through School Games organiser for area Amy McCulloch – Achievement criteria of Platinum Mark 2018 -20</p>	<p>Continue to enter all festival competitions and School Games competitions as appropriate. In addition any other competitions appearing in the calendar run by local schools or organisations entered under teacher/PE co-ordinator's discretion. E.G Sunderland Primary School football league.</p>
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