

British Values Statement

We are a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and actions; Gospel values permeate every aspect of our work. We provide a curriculum which is broad and balanced, recognising that every child is unique and created in the image of God. We endeavour to ensure that every pupil is well-equipped to become active citizens in service to the world.

We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.

We do this by:

Democracy

- Having a School Council
- Incorporating debating as part of our curriculum
- Allowing pupils to vote for House Captains and Vice Captains
- Ensuring all pupils are listened to by adults

The Rule of Law

- Having Class, Playground, School and Lunchtime Rules
- Having a clear Positive Behaviour Policy that is explained to all
- Organising visits from the Emergency service to reinforce the message of right and wrong
- Highlighting the Ten Commandments and the teaching of the Church.

Individual Liberty

- Encouraging pupils to be independent in their learning
- Providing pupils with opportunities for reflection on responsibilities

Mutual Respect

- Having a Mission Statement which is inclusive
- Constantly promoting respect for one another as good manners
- Reinforcing the value of everyone's opinions in class
- Having an effective Anti-bullying Policy
- Emphasising in RE and PSCHE lessons that every person is unique and 'created in the image of God'
- Supporting charitable works

Tolerance of those with different faiths and beliefs

- Our Religious Education provides pupils with a deep understanding of their own faith as well as an awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them
- Celebrating the differences in cultures, families and individuals.

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