

MONKTON INFANTS SCHOOL



PUPIL PREMIUM POLICY

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RATIONALE

The Pupil Premium is allocated to children who:

- Have been eligible for Free School Meals (FSM) at any point in the last 6 years.
- Are Looked-After-Children (LAC) in the care of the Local Authority.
- Are previously Looked-After before leaving Local Authority care.

The Pupil Premium is not ring-fenced and schools are able to choose what to spend it on.

Therefore, with the inclusion of the Pupil Premium funding into School Budgets, it is vital that this funding is spent effectively to ensure socially and economically disadvantaged pupils are able to realise their full potential, and any gap between these pupils and their peers is closed.

OBJECTIVES

- To narrow the disadvantage gap by addressing inequalities and raising the attainment of these pupils in low income families.
- To effectively utilise targeted strategies which result in all pupils having full and equal access to an enriched curriculum, quality teaching and extra-curricular experiences, irrespective of socio-economic backgrounds.

FUNDING

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and who have been looked-after (LAC) continuously for one day or more. In 2019-20, schools will receive:

- £1320 per FSM pupil
- £2,300 per LAC pupil / previously LAC pupil

SCHOOL DATA

- Pupil Premium allocation 2017-18 - £79,200
- Pupil Premium allocation 2018-19 - £81,100
- Pupil Premium allocation 2019-20 - £81,840

Numbers of Pupil Premium Pupils - September 2019

	Total Pupils	No. of Pupil Premium	% Pupil
Reception	39	7	18%
Year 1	40	23	58%
Year 2	50	23	46%
Total	129	53	41%

NB: The figures include current pupils who have been or are currently registered as Free School Meal pupils and therefore attract Pupil Premium Funding.

It is important that parents/carers register for Free School Meals to ensure the School receives the Pupil Premium entitlement. With the introduction of universal Free School Meals for all children up to the age of 7 (September 2014) it has become a priority for the school to encourage parents to register if they are in receipt of the appropriate benefits.

EFFECTIVE USE OF PUPIL PREMIUM

The 'Teaching and Learning Toolkit' (Sutton Trust 2014) and the 'EEF Guide to the Pupil Premium' have been used as a basis to determine the teaching strategies to be utilised across the Key Stage, which will be financed by the Pupil Premium.

Progress of pupils who attract a Pupil Premium is rigorously monitored using the 'RM Integris' Assessment Tool. In addition, a 'Pupil Premium Tracking' Proforma (see Appendix A) is maintained in order to provide a rigorous record of the identified pupils' learning and attainment each term.

***OUTCOMES FOR PUPILS IN RECEIPT OF PUPIL PREMIUM
2018-19***

Attainment at end of Key Stage 1

	<u>Reading</u>			<u>Writing</u>			<u>Mathematics</u>		
	School	National		School	National		School	National	
	Cohort	EXS+		Cohort	EXS+		Cohort	EXS+	
All Pupils	48	77%		48	67%		48	71%	-
Disadvantaged Children (Pupil Premium)*									
Disadvantaged	11	91%		11	73%		11	73%	-
NonDisadvantaged	37	73%		26	65%		26	70%	-
Looked-After Children*									
LAC	1	100%		1	100%		1	100%	
Non LAC	47	79%		47	66%		47	70%	

EXS+ = Expected

(Unvalidated data)

IMPACT

Effective use of the Pupil Premium Grant 2018-19 showed that by the end of Year 2, the school has effectively closed the gap in attainment between disadvantaged and non-disadvantaged children at Expected+ in reading, writing and maths. Disadvantaged children have attained significantly higher than non- disadvantaged in reading (18%). Disadvantaged children have attained slightly higher in writing and maths too.

The attainment of disadvantaged pupils and non- disadvantaged children will continue to be the focus of targeted interventions in 2019-2020 using the Pupil Premium Grant.

PUPIL PREMIUM SPENDING 2019-20

To raise standards in reading, writing and mathematics in order to narrow any attainment gaps.

<u>Strategy / Area</u>	<u>Approximate Cost</u>
<p><u>Staff</u></p> <ul style="list-style-type: none"> Continued employment of an additional Classteacher to increase staff to pupil ratio One-to-one Tuition - 1 x TA to support targeted pupils One-to-One Tuition - 1 x HLTA Time to deliver specific interventions to targeted pupils / provide classroom support 	<p>£28,413</p> <p>£19,945</p> <p>£23,836</p>
<p><u>Learning</u></p> <ul style="list-style-type: none"> Maths intervention ‘1st Class @ number’ to address any gaps in the attainment of specific pupils <p><u>EYFS</u></p> <ul style="list-style-type: none"> Speech and Language resources to enhance language development Artist commissioned to enhance Nursery environment Outdoor / physical resources to enhance development / learning 	<p>£896 Training and Resources</p> <p>£3,250 Resources</p>
<p><u>Extending School Time</u></p> <ul style="list-style-type: none"> After-School Clubs to support learning experiences 	<p>£500</p>
<p><u>Parental Involvement</u></p> <ul style="list-style-type: none"> Family Workshops - to actively involve parents/carers in supporting their children's learning at school, Phonics / Maths based. Family Evenings, each year groups – to include a story and related activities, to increase parental involvement in school / learning. 	<p>£1,000 Resources</p> <p>£1,000 Resources and Staffing</p>
<p><u>Educational Visits / Visitors</u></p> <ul style="list-style-type: none"> To provide enrichment activities and to enhance curriculum provision 	<p>£3,000</p>
<p>TOTAL</p>	<p>£81,840</p>

MONITORING AND EVALUATION

Each strategy / area of expenditure will be rigorously monitored and evaluated throughout the year. An annual review of pupils' progress will be undertaken with particular focus upon the impact of each strategy/area as detailed above. The outcome of this review will determine as to whether the strategy will be continued in the subsequent academic year.

APPENDIX - A - PUPIL PREMIUM TRACKING PROFORMA



_____ Term

Monkton Infants School

_____ Class

PUPIL PREMIUM TRACKING

<u>Name of Child</u>	<u>Current Attainment</u>	<u>Barriers to Learning</u>	<u>Interventions</u>	<u>Expected Outcomes</u>	<u>Monitoring</u>	<u>Actual Impact</u>