



# Curriculum Statement

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## **INTENT**

Monkton Infants aims to ensure that all pupils, regardless of ability, special educational needs (SEND) or circumstances reach their full potential and gain the skills and knowledge necessary to lead successful lives. The curriculum is intended to provide memorable experiences for pupils through visits/ visitors, events and activities, while developing their independence, curiosity, imagination and desire to learn.

The curriculum promotes shared British Values whilst recognising and valuing differences within the school and the wider community.

## **IMPLEMENTATION**

The curriculum is planned and delivered in such a way as to inspire pupils and to encourage them to 'aim high' for their future career paths. Basic skills and principles taught in the Early Years Foundation Stage are developed during Key Stage 1, through topics designed to stimulate interest, thereby developing a greater depth of understanding.

Children are encouraged to question, investigate and hypothesise while exploring cross-curricular links in order to enhance learning and to form connections in knowledge and understanding.

Bright and vibrant classroom environments stimulate and engage quality thinking and reasoning while supporting and reinforcing themes and ideas.

## **IMPACT**

Rigorous monitoring is utilised by the Senior Management Team throughout the year to assess the impact of the curriculum and to monitor learning. Subject Leaders monitor subjects termly through lesson observations, book scrutinies, discussions with children and listening to staff views. Identified areas for development are added to the School Improvement Plan, which is shared with all staff.

Learning is assessed through careful analysis of attainment across the curriculum and the depth of knowledge attained within subjects and across the curriculum.

***'Aiming High' is our school motto – and this is what we aspire to do every day for everyone. Children and staff are encouraged to be the best and to do their best at all times.***