

Ashley Primary School Modern Foreign Languages Curriculum Map (French) 2019-2020

INCLUDEPICTURE "http://ashley.s-tyneside.sch.uk/site/images/logo.jpg" * MERGEFORMATINET

Primary N&S Tyneside French Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3	<p>Unit 1 Where is France? How do you get there? Capital city/ compare with London Greetings Classroom Commands Numbers 0 - 12 & Praise words Classroom Objects & Determiners Description of what is in a pencil case Learn rhyme and song(s)</p>		<p>Unit 2 Age ; Avoir ; Pronouns je/tu/il/elle Where you live (town & country) prepositions Days of the week Adverbs of time The Hungry Caterpillar (verb il/elle mange) Describing the Weather Weather Rap Alphabet - learn song Numbers: 13 - 20</p>		<p>Unit 3 Describing members of the family Reading and writing a letter about my family Colours & preferences Feminine adjective agreement Asking and answering questions The story of 'Sleeping Beauty' Learn rhyme and song(s) (Numbers: 21-30)</p>		
Year 4	<p>Unit 4 Key questions and answers Revision of masculine and feminine nouns Opinions about pets Revision of plural of nouns Masculine and feminine of adjectives Adjectives: colour, size and quality Writing a description of pets Connectives Stories: in the Pet shop/ 'I haven't got any friends' OPTIONAL STORY Je n'ai pas d'amis Reading & writing a colour poem Learning song</p>		<p>Unit 5 Telling time Daily Routines ER verbs Reading and writing a letter about a typical day Revision of weather Learning a weather poem & writing a verse Months of the year Dates & Birthdays Seasons and linking with weather</p>		<p>Unit 6 Revision of j'habite à + town en + country Question words and question forms Present Tense of verbs être and aller in singular. Link work on weather with work on towns Points of the compass Adverbs Describing one's home town Sending a postcard from a holiday Optional Story La petite Beauté</p>		
Year 5	<p>Unit 7 Time: half past, quarter past and to (spend 2 lessons max) Revision of verbs for daily routines, er verb endings Preferences of school subjects & giving opinions Conjunctions + time adverbs making longer sentences Reading & writing letters with complex sentences Different means of transport Verbs: venir to come/ rentrer</p>		<p>Unit 8 How to ask for drinks & ice creams / bread & snacks Understand & express likes/ dislikes about drinks/ ice creams/ snacks Learning how to shop using Euros Making a shopping list and planning a party Following instructions & writing a recipe Healthy eating Dictionary Skills Authentic Reading texts</p>		<p>Unit 9 Learning the names of body parts & Brain Gym The Present Tense of the verb avoir Writing a description of a monster Giving opinions of sports er verbs in singular. & plural & making silly sentences Reading & writing a letter about sports Story of Loulou et Roger; 'er' verbs & using negatives Story of 'La petite Balle rouge'</p>		

Year 6	<p>Unit 10 Learning the names of clothes Key questions and answers Revising adjectives of colour, size and quality and adjective agreement Describing clothes and expressing opinions of them The Present Tense of the verb porter, using positive and negative statements aller,mettre, enlever, être Trying on & buying clothes and developing the role play into a play script What to wear in different kinds of weather (complex sentences) Connectives Possession</p>	<p>Unit 11 Rooms and furniture in the house Prepositions expressing position Où est wee Macnessie? (for prepositions) Common verbs linked to rooms in the house Question forms and answers Writing a description of a house Places in town asking for directions: Present Tense of aller Describing local area, including positive & negative statements Où est wee Macnessie? Optional non fiction reading texts on towns</p>	<p>Unit 12 Consolidation</p>
--------	--	--	--

N.B: Continuation of units across year groups is dependent on a review of prior learning (to be undertaken at the beginning of each year) and the added availability of specialist teaching provision. Revision of units will be applied as deemed necessary, therefore provision of teaching may vary to that stated above.