

Natural Disasters Pompeii – History

- **Chronological Understanding**
Place and order some historical periods in a chronological framework. Develop a secure understanding of British, local and world history.
- **Historical Enquiry**
Use different sources of information to answer questions about the past. Use a variety of resources to find out about life in the past.
- **Organisation and Communication**
Give reasons for important historical events. Present findings and communicate knowledge and understanding in different ways.
- **Historical Interpretations**
Make comparisons between aspects of periods of history and the present day.

Discrete subjects taught throughout this unit:

PHSE = kindness and mindfulness

Music = Djembe drumming (Music tutor)

P.E. = Val Sabin games and skills

Social time = sharing, turn taking, manners

Class 2
Awesome Earth
Term 2:2

Art and Design links:

- Confidently and systematically investigate new and unfamiliar materials and use learnt techniques
- Experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- Explain what he/she likes or dislikes about their work and how it could be improved

Science links: **Working scientifically**

- Answer relevant questions using different scientific enquiries
- Setting up simple practical enquiries, comparative and fair tests
- Making systematic and careful observations
- Gathering, recording, classifying and presenting data
- Record findings scientifically
- Use results to draw conclusions
- Use scientific evidence to answer questions

Volcanoes and Earthquakes – Geography

- **Locational Knowledge**
Identify where countries are within the UK. Name and locate cities within the UK. Recognise shapes of countries.
- **Human and Physical Geography**
Identify physical and human features of the locality. Explain about weather conditions and patterns around the UK and Europe.
- **Place Knowledge**
Understand why there are similarities and differences between places. Develop an awareness how places relate to each other.
- **Geographical Skills and Fieldwork**
Measure straight line distances using the appropriate scale, explore features on OS maps using 6 figure grid references. Draw accurate maps with more complex keys.

DT Links:

- **Design**
Investigate similar products to inform a design. Generate alternative plans and identify the good points and drawbacks of the original.
- **Make**
Join and combine materials and components accurately in a temporary or permanent way. Understand and uses mechanical products in the product.
- **Evaluate**
Consider how the finished product might be improved and how well it meets the needs of its user. Make modifications as the design proceeds.
- **Technical knowledge**
Explain how their choices of materials have contributed to the finished product.

Rocks and soils

- Compare and group together different kinds of rocks on the basis of their appearance and physical properties
- describe in simple terms how fossils are formed
- recognise that soils are made from rock and organic matter
- observe that some materials change state when heated or cooled
- identify part played by evaporation and condensation in the water cycle