

Geography Links:

- Understand how some places are linked to other places e.g. roads, trains
- Know about some present changes that are happening in the local environment e.g. at school
- Suggest ideas for improving the school environment

Seasonal changes:

- Observe and describe weather associated with the seasons and how day length varies
- Recognise that environments can change and that this can sometimes pose dangers to living things

Computing Links:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school (links to school website and celebrating work on Twitter)
- To use technology to research topics and check facts / reliability of information collected

Art and Design Links:

- Experiment with different materials to design and make products
- Explain what he/she likes about the work of others, including famous artists, craft makers and designers
- Know the names of tools, techniques and elements that he/she uses

Discrete subjects taught throughout this unit:

PHSE – kindness

Music = Djembe drumming (Music tutor)

P.E. = Val Sabin games

Social time = sharing, turn taking, manners

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• **Class 1** •
• **I like to** •
• **move it!** •
•
• **Term 2:2** •
• • • • •

History Links:

- Place known objects in chronological order
- Sequence events and recount changes within living memory
- Identify some similarities and differences between ways of life in different periods
- Find answers to some simple questions about the past from simple sources of information
- Describe some simple similarities and differences between artefacts
- Sort artefacts from 'then' and 'now'
- Ask and answer relevant basic questions about the past
- Talk, draw or write about aspects of the past

DT Links:

- To cut food safely during snack and toast time
- **Design**
To generate ideas and recognise characteristics of familiar products
To use pictures and words to describe what he/she wants to do
- **Make**
To select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing
- **Evaluate**
To choose materials and say why they are being used
To explore and evaluate a range of existing products
- **Technical knowledge**
To select from and use a range of tools and equipment to perform practical tasks

Science Links:

Working scientifically

- Asking simple Qs and recognising they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying & classifying
- Using observations & ideas to suggest answers to questions
- Gathering & recording data to help in answering questions

Plants

(Continuation term 2:1)

- To identify and describe the basic structure of a variety of common flowering plants
- To ask simple questions and recognise that they can be answered in different ways
- To identify and name a variety of common garden plants
- To identify and name a variety of common wild and garden plants, including deciduous and evergreen tree
- To identify and describe the basic structure of a variety of common flowering plants, including trees
- To observe closely, using simple equipment and use their observations and ideas to suggest answers to questions