

### History links:

- **Chronological Understanding**  
Place and order some historical periods in a chronological framework. Develop a secure understanding of British, local and world history.
- **Historical Enquiry**  
Use different sources of information to answer questions about the past. Use a variety of resources to find out about life in the past.
- **Organisation and Communication**  
Communicate learning in a structured way using appropriate terminology.
- **Historical Interpretations**  
Understand that different sources of information can contradict each other.

### Geography links:

- **Locational Knowledge**  
Identify where countries are within the UK. Name and locate cities within the UK.
- **Human and Physical Geography**  
Identify physical and human features of the locality. Explain about weather conditions and patterns around the UK and Europe.
- **Place Knowledge**  
Understand why there are similarities and differences between places. Develop an awareness how places relate to each other.

### Computing links:

- Understand computer networks including the internet and the opportunities they offer for communication and collaboration
- Use search technologies effectively, appreciate how results are selected and ranked
- Use technology safely, respectfully and responsibly

### Discrete subjects taught throughout this unit:

PHSE - kindness and mindfulness  
Music = singing and ukulele lessons  
P.E. = games and skills  
Social time = sharing, turn taking, manners

Class 2  
Inventors  
Term 1:2

### Art and Design links:

- Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas
- Experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- Explain what he/she likes or dislikes about their work and how it could be improved

### DT Links:

- **Design**  
Investigate similar products to inform a design. Generate alternative plans and identify the good points and drawbacks of the original.
- **Make**  
Join and combine materials and components accurately in a temporary or permanent way. Understand and uses mechanical products in the product.
- **Evaluate**  
Consider how the finished product might be improved and how well it meets the needs of its user.
- **Technical knowledge**  
Explain how their choices of materials have contributed to the finished product.

### Science links:

#### Working scientifically

- Answer relevant questions using different scientific enquiries
- Setting up simple practical enquiries, comparative and fair tests
- Making systematic and careful observations
- Gathering, recording, classifying and presenting data
- Record findings scientifically
- Use results to draw conclusions
- Use scientific evidence to answer questions

#### Electricity

- Identify common electrical appliances
- Construct and label a simple series electrical circuit
- Identify whether or not a lamp will light in a series circuit, dependent on whether the circuit is a full loop
- Recognise that a switch opens and closes a circuit