

Geography Links:

- Describe seasonal weather changes
- Ask simple geographical questions e.g. What is it like to live in this place?
- Use locational language (e.g. near and far, left and right) to describe the location of features and routes
- Make simple maps and plans e.g. pictorial places in a story mapping (English link)

Seasonal changes:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Recognise that environments can change and that this can sometimes pose dangers to living things

Computing links:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school (links to school website and celebrating work on Twitter)
- To use technology to research topics and check facts / reliability of information collected

Discrete subjects taught throughout this unit:

PHSE - kindness
Music = singing
P.E. = games
Social time = sharing, turn taking, manners

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• **Class 1** •
• **I like to** •
• **move it!** •
• **Spring 1** •
• • • • • • • • • •

DT Links:

- To cut food safely during snack and toast time
- **Design**

To generate ideas and recognise characteristics of familiar products

To use pictures and words to describe what he/she wants to do

- **Make**

To select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing

- **Evaluate**

To choose materials and say why they are being used
To explore and evaluate a range of existing products

- **Technical knowledge**

To select from and use a range of tools and equipment to perform practical tasks

Art and Design links:

- To use artwork to record ideas, observations and experiences
- To know the names of tools, techniques and elements that are used
- To know that different artistic works are made by craftspeople from different cultures and times

Science links:

Working scientifically

- Asking simple Qs and recognising they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying & classifying
- Using observations & ideas to suggest answers to questions
- Gathering & recording data to help in answering questions

Plants

- To identify and describe the basic structure of a variety of common flowering plants
- To describe how to plant a bean
- To ask simple questions and recognise that they can be answered in different ways
- To identify and name a variety of common garden plants
- To identify and name a variety of common wild and garden plants, including deciduous and evergreen tree
- To identify and describe the basic structure of a variety of common flowering plants, including trees
- To observe closely, using simple equipment and use their observations and ideas to suggest answers to questions