

History links:

- The lives of significant individuals in the past who have contributed to national and international achievements. Henry Winstanley (lighthouses) Sir David Brewster (lenses in lighthouses today) Grace Darling (English link)
- Place known events and objects in chronological order (chronological understanding)
- Use common words and phrases relating to the passing of time (chronological understanding)
- Understand key features of events (understanding of events, people and changes)

REMEMBRANCE WEEK

Geography links:

- Identify seasonal and daily weather patterns in the United Kingdom
- Understand how some places are linked to other places e.g. roads, trains (link to Ruth Wakefield, inventor of chocolate chips, and the tollhouse cookie company)
- use world maps, atlases and globes to identify the United Kingdom and other countries, continents and oceans

Computing links:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school (links to school website and celebrating work on Twitter)

Discrete subjects taught throughout this unit:

PHSE - kindness
Music = singing
P.E. = games
Social time = sharing, turn taking, manners

Class 1 Inventors Term 1:2

DT Links:

- **Design**
Generate, develop, model and communicate their ideas through talking, drawing, templates
- **Make**
Select from and use a range of tools and equipment to perform practical tasks
- **Evaluate**
Evaluate their ideas and products against design criteria
- **Technical knowledge**
Build structures, (lighthouses) exploring how they can be made stronger, stiffer and more stable

Art and Design links:

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Build structures, exploring how they can be made stronger, stiffer and more stable

Science links:

Working scientifically

- Asking simple Qs and recognising they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying & classifying
- Using observations & ideas to suggest answers to questions
- Gathering & recording data to help in answering questions

Materials

- Distinguish between an object and the material from which it is made
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Describe the simple physical properties of a variety of everyday materials
- identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses