

Year 5 curriculum

YEAR 5	Autumn	Spring	Summer –
<b>WHOLE SCHOOL THEME</b>	<b>Flight, Journeys and Exploration: Aiming High</b>	<b>Leadership and Heroism</b>	<b>Creative Thinking</b>
<b>Theme</b>	<b>Space Exploration</b>	<b>Ancient Greeks and their myths</b>	<b>Tudor monarchs and Shakespeare</b>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Explanations—linked to Science Space topic</li> <li>• Narrative Spiderwick Chronicles</li> <li>• Persuasive/discursive writing (advertisements)</li> <li>• Film Narrative/Dramatic conventions</li> <li>• Report writing linked to our local Area Geography topic</li> </ul>	<ul style="list-style-type: none"> <li>• Greek myths and legends</li> <li>• Report writing linked to Ancient Greece</li> <li>• Stories by significant children’s authors (Louis Sachar)</li> <li>• Poetic style (Benjamin Zephaniah )</li> </ul>	<ul style="list-style-type: none"> <li>• Shakespeare— <i>A Midsummer’ Night’s Dream</i></li> <li>• Author focus— Michael Morpurgo <i>Kensuke’s Kingdom</i></li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Space—Earth and planets</li> <li>• Forces</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of materials (such as conductivity)</li> </ul>	<ul style="list-style-type: none"> <li>• Lifecycles and reproduction of plants and animals</li> <li>• Animal and human growth and development including gestation periods</li> </ul>
<b>(History / Geography/</b>	<b>HOW HAS OUR LOCAL AREA CHANGED OVER TIME? Rivers Study (including River Thames) Local geography of London</b>	<b>WHAT IS THE LEGACY OF THE ANCIENT GREEKS? Greek life and society</b>	<b>WHO WAS A BETTER RULER: Henry VIII or Elizabeth I?</b>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>• What do the miracles of Jesus teach?</li> <li>• What can we learn from wisdom?</li> <li>• How do art and music convey Christmas?</li> </ul>	<ul style="list-style-type: none"> <li>• What do Sikhs believe?</li> <li>• The contemporary Anglican Church</li> <li>• What happens in church at Easter?</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be a Sikh?</li> <li>• Understanding faith</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Robotics - Moon buggies</li> <li>• How the internet works</li> </ul>	<ul style="list-style-type: none"> <li>• Documentary / Adverts</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets (linked to entrepreneurship)</li> <li>• Coding (Scratch)</li> </ul>
<b>Design and Technology &amp; Art</b>	<ul style="list-style-type: none"> <li>• DT: Racing Cars</li> <li>• Art: Responding to a place – King’s Cross</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Take a Seat (throne for a Greek god)</li> <li>• Art: Making patterned vessels</li> </ul>	<ul style="list-style-type: none"> <li>• DT: Soup making (linked to healthy living week)</li> <li>• Art: Still-life painting</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Circuit Training</li> <li>• Invasion Games (Netball/Basketball)</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> <li>• Invasion games (Football and Hockey)</li> </ul>	<ul style="list-style-type: none"> <li>• Invasion games (Football and Hockey)</li> <li>• Striking and Fielding (Rounders/Cricket)</li> <li>• Athletics</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• ‘Journey in Space’</li> <li>• Pentatonic melodies</li> </ul>	<ul style="list-style-type: none"> <li>• Cyclic patterns – samba and West African drumming</li> </ul>	<ul style="list-style-type: none"> <li>• Musical compositions - pictures at an exhibition</li> </ul>

		<ul style="list-style-type: none"> <li>• Glockenspiels and percussion instruments</li> </ul>	
<b>Latin</b>	Grammar and vocabulary work to support English – focus on Latin verb (passive voice)	Grammar and vocabulary work to support English – focus on Latin nouns (second declension)	Grammar and vocabulary work to support English – using prepositions