

YEAR 2 CURRICULUM

	Autumn	Spring	Summer
WHOLE SCHOOL THEME	Flight, Journeys and Exploration: Aiming High	Leadership and Heroism	Creative Thinking
Themes	Space and flight	Role models in history	Roald Dahl Author study
English	<ul style="list-style-type: none"> • Narrative - <i>The Man on the Moon</i> • Explanations linked to owls • Narrative - <i>The Owl who was Afraid of the Dark</i> • Reading and writing instructions. Linked to science topic of plants • Performing Poems linked to Poetry Week 	<ul style="list-style-type: none"> • Reading and writing information texts. Look at books about a topic of interest. Discuss how the book is set out. Look at the contents page and indexes. • Reading and writing information texts linked to history. • Alternative Fairy Tales: <i>Paperback Princess; the Pea and the Princess</i> 	<ul style="list-style-type: none"> • Reading different stories from the same author (Roald Dahl). • Nonsense Poetry. • Reading traditional stories and Stories from other cultures. (<i>Mufaro's Beautiful Daughter</i>)
Numeracy	<ul style="list-style-type: none"> • Numbers within 100 • Add and subtract 2 digit numbers • Measuring length • Graphs • Multiplication and division (2, 5 and 10 times tables) 	<ul style="list-style-type: none"> • Statistics • Place value • Multiplication and division • Fractions • Geometry • Money 	<ul style="list-style-type: none"> • Numbers within 1000 • Add and subtract 2 digit and 3 digit numbers • Capacity and volume • Mass • Time • Multiplication and division
Science	<ul style="list-style-type: none"> • Plants : Observe and describe how seeds and bulbs grow. Investigate the conditions plants need to grow. • Use of everyday materials 	<ul style="list-style-type: none"> • Animals including humans to include growth and reproduction, focussing on chicks 	<ul style="list-style-type: none"> • Living things and their habitats
(History / Geography/	<p style="text-align: center;">Where in the world is the UK? Geography (Locational knowledge)</p> <ul style="list-style-type: none"> • Name the countries and capital cities in the UK • Identify and locate the continents and oceans of the world • Use maps and atlases to develop mapping skills. <p style="text-align: center;">Communication Past & Present History (Changes in Living Memory) What's the difference between then and now?</p> <ul style="list-style-type: none"> • Use different sources to find out information about the past <ul style="list-style-type: none"> • Use common words and phrases to describe the passing of time • Identify similarities and differences between ways of life in different periods 	<p style="text-align: center;">Significant individuals in the past who have contributed to national and international achievements Who would I invite to dinner: - Comparison between Emmeline Pankhurst and Nelson Mandela</p>	<p style="text-align: center;">Would I rather live here or there? Geographical comparative study</p> <ul style="list-style-type: none"> • Comparing living in London to Canada/New Zealand • Compare transport, homes, diet, local jobs • Look at maps of UK, the World and discuss where has your child visited? Where do their family or friends live?
PSHE	<ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me

Religious Education	<ul style="list-style-type: none"> • Why did Jesus teach the Lord's Prayer as the way to pray? • What is the story of our school name? • Where is the light of Christmas? 	<ul style="list-style-type: none"> • Hinduism • Easter symbols 	Why do Christians make and keep promises before God?
Computing	<ul style="list-style-type: none"> • Sequencing instructions • Story creator 	<ul style="list-style-type: none"> • Web research 	<ul style="list-style-type: none"> • Data Handling • Animation (link to Roald Dahl)
Design and Technology & Art	<ul style="list-style-type: none"> • DT: Bag designers • Art: Mother Nature. 	<ul style="list-style-type: none"> • DT: Winding up toys. • Art: Dot, Dash, Squiggle (Kandinsky) 	<ul style="list-style-type: none"> • DT: Vehicles • Art: Making Illustrations (link to Narrative – Roald Dahl)
PE	<ul style="list-style-type: none"> • Gymnastics • Circuit Training 	<ul style="list-style-type: none"> • Dance • Ball Skills (sending and receiving – over and underarm) 	<ul style="list-style-type: none"> • Athletics • Ball Skills (bouncing and dribbling) • Ball Skills Footwork (dribbling and passing)
Music	<ul style="list-style-type: none"> • Pitch and SOLFA • Pulse and Rhythm 	<ul style="list-style-type: none"> • Exploring instruments and symbols • Tuned instruments and exploring duration 	<ul style="list-style-type: none"> • Exploring sounds, timbre, tempo and dynamics • Compositions using musical elements