



Planned Expenditure 19/20
Impact of Pupil Premium Funding 18/19
Holy Trinity CE Primary School NW3

At Holy Trinity, NW3, we believe that raising the attainment of pupils eligible for Pupil Premium funding is essential to enhancing the life chances of these pupils.

Pupil Premium 2019 – 2020: Planned Expenditure

Number of pupils and pupil premium grant (PPG) received for financial year 19/20			
Total number of pupils on role:	184 (PAN 189)		
Total number of pupils eligible for PPG:	79		
Amount of PPG received per pupil:	£1320		
Total amount of PPG received:	£104,280		
Pupil Premium to be used for:	Budget:	New or continued activity:	Objective:
Improve attendance of pupils by releasing a member of staff to work with parents and children	£2000	New 2018	Improve attendance of pupils
Increase number of children achieving a Good Level of Development by the end of EYFS through an additional teacher in Reception class for 2 days a week.	£17,000	2019	Increase EYFS outcomes
Deploy a HLTA to work on targeted intervention	£34,000	2019	Improve outcomes for the most vulnerable children
Release a teacher to coach new members of staff	£2000	Continued	Improve teaching and learning for targeted areas.
Volunteer Readers – training time and resources	£250	Continued	Involving parents of PP children to read with PP children
Reading workshop	£250	Continued	Involving parents in how to help their children read.
Two Learning mentors	£45,000	On-going	Pupils with emotional barriers to learning, poor behaviour for learning or difficulties with social skills and friendship are given strategies to manage situations which can impact learning.

Lego therapy		On-going	
Funded trips, extra-curricular activities and clubs	£1000	On-going	
Subsidised School Journey	£1000	On-going	
PACE- Outreach support for 1 child		As needed	1:1 out of school outreach support for children at risk of exclusion.
Additional EP assessment		As needed	EP assessments of PPG children to establish need and strategy

Impact of Pupil Premium Funding 18/19

Expenditure

In addition to pupils eligible for FSM, the Governors at Holy Trinity CE Primary School have agreed that PPG funding should be spent on all vulnerable and/or disadvantaged pupils in school. During the last academic year, over **50%** of pupils were identified at school as vulnerable and in need and additional pupils qualifying for PPG under Ever6 criteria.

Expenditure for these pupils has included amounts allocated towards:

- Focused teaching interventions lead by experienced fully qualified teachers
- Early intervention for targeted pupils
- Increasing teacher and teaching assistant support aimed at targeted groups
- Providing high quality, effective feedback to individual pupils by way of half termly next step meetings
- Support materials for the above
- Funding for and support materials for intervention projects
- Subsidies for Residential and Educational visits
- Assisted places at after school clubs
- Assisted places at enrichment activities e.g. Music lessons/Art activities/Sports sessions
- A wide range of inclusive practices aimed at raising aspirations and providing support for vulnerable children and their families.

The school targets the spending of the majority of this money directly to individual pupils and groups of pupils using experienced fully qualified teachers and additional teaching staff where appropriate. As an inclusive Church of England school, we already draw on our Governor's maintenance fund to support individual pupils and families access a wide range of enrichment activities. However, because of the large numbers of vulnerable children in the school (not all of whom are PPG children). we also support some of our inclusion and enrichment activities through the PPG. The school provides a detailed report to Governors on an annual basis of exactly how the PPG money was spent, how effective targeted

interventions were, what the school needs to do next and how it is going to do it. A summary of this information is provided below.

The Impact of Pupil Premium 18/19:

Impact on *attainment* at the end of **KS2**: % reaching expected standard

Y6	Pupil Premium school	Non-pupil premium at school
Reading	86%	92%
Writing	93%	92%
Maths	86%	92%

Impact on *progress*:

Y6	Pupil Premium school	Non-pupil premium :National
Reading	2.72	0.3
Writing	4.26	0.2
Maths	2.91	0.3

Pupil Premium money allows us to provide a range of targeted support and intervention to vulnerable groups across the school. We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including FSM. There is **no significant difference** in the attainment and progress of children who are entitled to FSM and those who are not **compared to national data**. There is sometimes a 'within school gap' and this is something the school is focusing future PPG money on reducing. However, small pupil numbers, particularly in some data sets, means direct or blunt comparisons need to be approached with caution.

Next Steps

- Maintain outstanding attainment /progress of PPG group compared to national averages