



**Planned Expenditure 17/18**  
**Impact of Pupil Premium Funding 16/17**  
**Holy Trinity CE Primary School NW3**

At Holy Trinity, NW3, we believe that raising the attainment of pupils eligible for Pupil Premium funding is essential to enhancing the life chances of these pupils.

**Pupil Premium 2017 – 2018: Planned Expenditure**

Number of pupils and pupil premium grant (PPG) received for financial year 2017 – 18						
Total number of pupils on role:			184 (PAN 189) – high mobility Sept 2017 I have 182 currently.			
Total number of pupils eligible for PPG:			71 (doesn't include reception 16-17)			
Rec	Y1	Y2	Y3	Y4	Y5	Y6
11/27 (41%)	8/26 (31%)	7/25 (28%)	11/26 (42%)	10/25 (40%)	13/27 (48%)	13/26 (50%)
Amount of PPG received per pupil:			£1320			
Total amount of PPG received:			£108, 240			
Pupil Premium to be used for:	Budget:	New or continued activity:	Objective:	Monitoring:		
<b>Additional Teachers:</b>	£50, 000					
Additional teacher for Year 1		2017 / 2018	Improve outcomes for disadvantaged children in KS1			
Easter School		New Easter 17	Improve outcomes: attainment and confidence for targeted children			
Latin Teacher		New September 17	All children have the same starting point which will increase confidence and vocabulary in English			
Training and induction of parent volunteer to work with French speaking children		New Sept 17				

<b>TAs</b>	£53,500			
Booster classes after school led by Teaching Assistants		Continued and increased from pilot last year	Improve outcomes: attainment and confidence for targeted children	
Learning mentor training		New Sept 17	Improve outcomes: attainment and confidence for targeted children	
Learning Mentor		On-going	Pupils with emotional barriers to learning, poor behaviour for learning or difficulties with social skills and friendship are given strategies to manage situations which can impact learning.	
<b>Resources / extras:</b>	£5000			
Subscription to Camden Learning Oracy Hub		New Sept 2017	Improving Oracy for disadvantaged children	
Reading workshop		New September 2017	Involving parents in how to help their children read.	
Funded trips, extra-curricular activities and clubs		On-going	Enrichment for disadvantaged children	
Subsidised School Journey		As needed		
PACE- Outreach support for 1 child		As needed		

## Impact of Pupil Premium Funding 16/17

### Eligibility

Pupils eligible for the Pupil Premium Grant (PPG) are:

- Pupils entitled to Free School Meals (not Universal Free School Meals)
- Pupils who are 'Looked After Pupils' (LAC)
- Pupils whose parents are in the Armed Forces

Amount of funding received:

April 2016 £121,440

### Expenditure

In addition to pupils eligible for FSM, the Governors at Holy Trinity CE Primary School have agreed that PPG funding should be spent on all vulnerable and/or disadvantaged pupils in school. During the last academic year, over **50%** of pupils were identified at school as vulnerable and in need plus ?? additional pupils qualifying for PPG under Ever6 criteria.

Expenditure for these pupils has included amounts allocated towards:

- Focused teaching interventions lead by experienced fully qualified teachers
- Early intervention for targeted pupils
- Increasing teacher and teaching assistant support aimed at targeted groups
- Providing high quality, effective feedback to individual pupils by way of half termly next step meetings
- Support materials for the above
- Funding for and support materials for intervention projects
- Subsidies for Residential and Educational visits
- Assisted places at after school clubs
- Assisted places at enrichment activities e.g. Music lessons/Art activities/Sports sessions
- A wide range of inclusive practices aimed at raising aspirations and providing support for vulnerable children and their families.

The school targets the spending of the majority of this money directly to individual pupils and groups of pupils using experienced fully qualified teachers and additional teaching staff where appropriate. As an inclusive Church of England school, we already draw on our Governor's maintenance fund to support individual pupils and families access a wide range of enrichment activities. However, because of the large numbers of vulnerable children in the school (not all of whom are PPG children). we also support some of our inclusion and enrichment activities through the PPG. The school provides a detailed report to Governors on an annual basis of exactly how the PPG money was spent, how effective targeted

interventions were, what the school needs to do next and how it is going to do it. A summary of this information is provided below.

## The Impact of Pupil Premium

**Impact on *attainment* at the end of KS2:** % reaching expected standard

69% of children were disadvantaged:

Y6	Pupil Premium school	Non-pupil premium school
<b>Reading</b>	79%	88%
<b>Maths</b>	95%	100%
<b>Writing</b>	89%	88%

**Impact on *progress*:**

Y6	Pupil Premium school	Non-pupil premium :National
<b>Reading</b>	3.51	0.33
<b>Maths</b>	3.75	0.28
<b>Writing</b>	3.28	0.17

Pupil Premium money allows us to provide a range of targeted support and intervention to vulnerable groups across the school. We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DFE also publish our results in a report called RAISEonline which analyses our school data. There is **no significant difference** in the attainment and progress of children who are entitled to FSM and those who are not **compared to national data**. There is sometimes a 'within school gap' and this is something the school is focusing future PPG money on reducing. However, small pupil numbers, particularly in some data sets, means direct or blunt comparisons need to be approached with caution.

## Next Steps

- Maintain outstanding attainment /progress of PPG group compared to national averages