

### History- Chronological Understanding

This half term we will be learning about key events during WW2 & focussing on the Battle of Britain. We will be looking at a range of evidence sources as well as examples of propaganda & discuss how we know evidence sources are trustworthy or not.

#### Y6 Expected Outcomes:

- I am able to understand how our knowledge of the past is constructed from a range of sources.
- I am able to study a significant turning point in British history, for example the Battle of Britain.
- I can suggest why there might be different interpretations of events.
- I can suggest why certain events, people and changes might be seen as more significant than others.
- I can pose and answer my own historical questions.

### Science- Light

We will be learning about the direction that light travels in, how light reaches our eye and the pathway that light travels in. We will also learn about the blackout & create light boxes to show the way that light travels in the dark.

#### Y6 Expected Outcomes:

- I can recognise that light appears to travel in straight lines.
- I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- I can explain that we see things because light travels from light sources to our eyes from light sources-objects-eyes.
- I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### English

#### Key texts:

- Goodnight Mr Tom
- Rose Blanche
- Literacy Shed Videos

#### Guided Reading:

- Non-fiction: WW2 fact sheets/Newspaper reports**
- Comprehension practice on Fridays**

## War- What is it good for? Year 6 Spring 2

### Geography-Geographical Enquiry

We will be learning about how war changed how land was used in Britain and Europe. We will be carrying out some fieldwork to investigate how human features were built in our local area.

#### Year 6 Expected Outcomes:

- To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- I can recognise key symbols used on ordnance survey maps.
- I can confidently explain scale and use maps with a range of scales.
- I can choose the best way to collect information needed and decide the most appropriate unit of measure.
- I can use OS maps to answer questions.

### Mathematics

- Ratio
- Statistics
- Algebra
- Geometry

**Arithmetic focus on Fridays**

### Art / Design Materials

We will be creating our own Anderson Shelters & choosing suitable materials for our prototypes & final designs.

#### Y6 Expected Outcomes:

- I can create models on a range of scales.
- I can create work which is open to interpretation from the audience.
- I can include both visual and tactile elements in my work.

### P.E Games

We will be creating games using different equipment & rules each week.

#### Y6 Expected Outcomes:

- I can explain complicated rules.
- I can make a team plan and communicate it to others.
- I can lead others in a game situation.

### PSHE- One Life: Different Foods

Through our learning we will learn about rationing during the war & how people learnt to survive with such basic items.

- I can say why some countries are richer than others.
- I understand where chocolate comes from.
- I can understand what Fairtrade is.

### MFL- Unit 12 (Un Pays Francophone)

This unit is centred around a celebration of learning French in school!

#### Y6 Expected Outcomes:

- To learn the French names of the continents.
- To use prepositions to describe the names of places.
- To plan the travel itinerary.
- To express opinions in sentences.

## War- What is it good for? Spring 2

### Computing- Algorithms

Following our trip to The World last term, the children can further apply the skills they learnt using Scratch to create a game whilst evaluating and improving their games.

#### Expected Outcomes:

- I can find out & define what an algorithm is.
- I can use an ICT programme to control a number of events (Scratch- use what they already learnt from The Word).
- I can check and refine a series of instructions.

### Music- Composition

We will be learning about wartime music & songs that we feel would get soldiers ready to go into battle. Using a combination of the instruments, chants & garage band we will create our own songs to reflect the feelings of war.

#### Y6 Expected outcomes:

- I can use a variety of different musical devices in my composition (including: melody, rhythm & chords).
- I recognise that different forms of notation serve different purposes.
- I can recognise different forms of notation.
- I can combine groups of beats.

### Design & Technology- Moldable Materials

We will be learning about Anderson Shelters & how they were used in the WW2, we will then use this knowledge to design & create our own.

#### Y6 Expected outcomes:

- I can justify why the chosen material was best for the task.
- I can justify design in relation to the audience.

### R.E: Special Times

- Why are Good Friday and Easter Day the most important days to Christians?