



Toner Avenue School
Tradition Achievement Success

Year 4 Curriculum **2019 - 2020**

Curriculum Information

The table below outlines what is covered each half term in each subject.

In addition to this, the last week of each half term (excluding Autumn 2) is designated as 'Welly Week'. During this time, our children investigate and explore one part of the local area, revisiting it at different time of the year to observe the seasonal changes and carry out scientific enquiries. These experiences and the data captured during this time is then linked to the work that is produced across that week in a variety of subjects. Further details of the Welly Week Curriculum can be found in the Welly Week Long Term Plan.

We assess children's attainment in all of the above subjects on a half termly basis against age-related criteria. The more detailed, medium term plans contain these criteria.



Year 4
Long Term Curriculum Plan

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
'Big Question'	What makes a good civilization?		How do we leave a legacy?		What makes a good mystery?	
Science	Living things and their habitats-Living in Environments	Animals and Humans- Eating and digestion.	Electricity-Circuits and Conductors.	Sound- Changing sounds.	Materials- States of Matter.	Working Scientifically- States of Matter.
Art & Design	Art, Drawing- Human forms.	Art, Textiles and 3D- Clay Volcanoes.	Art, collage/ understanding of it-Roman/Celtic mosaic.	Art, Use of it/Sketchbooks.	Art, Painting	Art, Printing
Computing	E-safety, Skills- Safe internet rules and emails.	Computing- Presentation.	Computing-communicating	Computing-Data retrieving and organising.	Computing- Using the internet.	Computing-Algorithms and programs.
Design & Technology	DT, Cooking and Nutrition Greek food.	DT, Mouldable Materials- Design, Make and Evaluate a Volcano.	DT, Electrical Components- Design, make and Evaluate- Torch and circuit.	DT, Textiles- Design, Make and evaluate Anglo-Saxon masks.	DT, Construction- Design, Make and Evaluate a pyramid.	Design, make and evaluate Ancient Egyptian Shadufs
Geography	Geographical Enquiry- Locating on a globe/atlas (Greece, UK)	Geographical Knowledge- Volcanoes and European Countries.	Geography, Physical- Rural vs Urban UK based.	Geography, Human- Why might someone choose to live in a city/village?	Geographical Enquiry-Aerial photographs and labelling features.	Geographical Knowledge- Cities and Counties in UK. Plan a trip to somewhere in the



				Casestudy.		UK.
History	History Chronological- Ancient Greece timeline.	Historical Enquiry- Ancient Greece presentation.	History, Knowledge and Interpretation- Romans vs Celts invasion and settlers.	History Chronological Understanding- Anglo-Saxons.	Historical Enquiry- Discovery of Tutankhamun	History, Knowledge and Interpretation- Inventions and ways of life.
Music	Music, Appraising	Music, Composing	Music, Composing	Music, Performing	Music, Appraising	Music, Performing.
SMSC	How are laws made?	Democracy	British services, careers and institutions.	Wellbeing and self-respect	Respecting differences.	Community-Life cycles.
Proposed 'End Product'	Travel brochure- Selling Hebburn/North East England as the ultimate civilization.	Ancient Greece- What makes a good civilization presentation?	Famous Scientist biography/case study/time line.	Mood-board-How can we leave a legacy? How have we impacted on our school, communities, families etc...	Create their own puzzle.	Mystery to solve in the pyramids. Children to create their own.
Audience	Discovery Museum Destination Tyneside display / People looking to move to the area?	Another year group/school?	Museum.	Our families/peers.	Peers.	School peers/parents.

Physical Education is taught through coaches, staff and children swim in Autumn 2.

French is taught following the Local Authority's Curriculum

R.E. is taught in line with the Local Authority's agreed syllabus.