

Nursery Spring 1 Overview

STARTING POINT

Last term the children were interested in:

- * *nursery rhymes and alternative nursery rhymes*
- * *making creations out of woodland found materials such as conkers, beech masts, sycamore seed cases, leaves etc.*
- * *dark mornings and nights*
- * *using a till and money to buy things*
- * *using apparatus in the hall*
- * *decorating in preparation for, and celebrating events*

Staff have noted that the majority of children need:

- * *opportunities for speaking and listening*
- * *opportunities to practise control and coordination*
- * *opportunities to share and take turns*
- * *opportunities to take off and put on various items of clothing*

Seasonal happenings and events this term:

* *Chinese New Year*

* *Winter*

* *January starters join us*

Personal, Social & Emotional Development

Opportunities to explore:

- * getting to know new friends
- * helping new children to settle in and become familiar with routines, staff, children and nursery rules
- * interaction between children and how they play
- * making new friendships with KS2 pupils

Communication & Language

Opportunities to explore:

- * role-playing in the book shop
- * listening to friends and responding appropriately
- * being able to talk about what is going on in illustrations
- * re-telling well-known stories
- * speaking in longer sentences

Physical Development

Opportunities to explore:

- * navigating P.E. apparatus involving ladders and sloping surfaces
- * throwing and catching balls of varying sizes and beginning pair work
- * yoga postures for strength building and balance
- * daily Penpals and Sticky Kids movement to music

	<p>Expressive Arts & Design:</p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *exploring instrument sounds *identifying instruments *moving to different kinds of music and moving in rhythm *singing new and familiar songs and rhymes * trying out new painting techniques * constructing with various materials 	
<p>Mathematics:</p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *counting out amounts to 3, 5 or 10 *chanting to 5 or 10 *using positional language * shape naming and identifying in the environment * using money and counting 1-1 in the book shop 	<p>Literacy:</p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> *nursery rhyme books *retelling familiar stories *acting out stories *predicting story endings *writing shopping lists and receipts out in the book shop *playing games with sounds such as matching and sequencing them *mark-making through play 	<p>Understanding the World:</p> <p>Opportunities to explore:</p> <ul style="list-style-type: none"> * recalling special times such as Christmas *finding out about Chinese New Year *talking about plants and planting seeds/bulbs *programming Beebot on mats *taking photos with the camera and pretending to use mobile phones *operating the CD player