

### Communication and Language (CL)

- \* Use talk to describe our feelings.
- \* Share out Tapestry stories with our friends.
- \* Follow instructions.
- \* Listen to stories and be able to talk about the characters in them.

### Physical Development (PD)

- \* Exploring indoor and outdoor environments.
- \* Holding and using writing implements correctly.
- \* Using scissors.
- \* Taking coat on and off and fastening them.
- \* Personal hygiene – going to the toilet, washing hands independently.

### P.S.E.D

- \* Learning new routines.
- \* How am I feeling?
- \* What am I good at?
- \* What I like/dislike?
- \* Sharing and taking turns.

## What is dark? Reception Autumn 2

### Literacy (L)

- \* Phonics – Sounds Write scheme.
- \* Penpals writing scheme – handwriting/letter formation.
- \* Begin to write cvc words
- \* Writing patterns.
- \* Writing/ mark making outdoors with various media.
- \* Diwali story
- \* The Owl who was afraid of the dark.
- \* Whatever Next
- \* Christmas stories.

### Mathematics (M)

- Introduce 2 & 3d shapes.
- Counting objects up to and above 10.
- Making repeating patterns.
- Talk about more and less when comparing sets of objects.
- Use familiar objects to make models and re-create patterns.

### Understanding the world (UW)

- Why does it get dark?
- Look at the celebration of Diwali.
- Seasonal changes as we head into winter.
- Space
- Our family traditions.
- Using simple computer programmes.

### Expressive arts and design (EAD)

- \* Explore different materials for their colour and texture.
- \* Make a Diva lamp.
- \* Make spaceships with 'junk'
- \* Winter patterns
- Christmas Crafts.

