

Nursery Autumn 2 Overview

STARTING POINT

Last term the children were interested in:

- * making bread and 'The Little Red Hen' story
- * making creations out of woodland found materials such as conkers, beech masts, sycamore seed cases, leaves etc.
- * watching the season change, autumn leaves, dark mornings and nights
- * singing nursery rhymes and learning new songs such as those about harvest time and Halloween songs
- * using apparatus in the hall
- * large scale building in the hall
- * being special helper
- * playing board games

Staff have noted that the majority of children need:

- * opportunities for speaking and listening
- * opportunities to practise control and coordination
- * opportunities to share and take turns
- * opportunities to take off and put on various items of clothing

Happenings and events this term: *Bonfire Night * Start of winter *Nursery Rhyme Week *Christmas *Soft play trip

Personal, Social & Emotional Development

Opportunities to explore:

- * a range of board games to promote turn-taking and to include others
- *building of confidence through being daily special helper
- * talking about nursery rules
- *developing friendships
- *performing in the Christmas play

Communication & Language

Opportunities to explore:

- *role-playing in the Three Bears' Cottage
- *role-playing in the Christmas Shop
- *talking about special times such as Bonfire night and Christmas
- * playing listening games
- *broadening vocab related to the seasonal events and traditional tale language
- * encouraging longer sentences in everyday responses

Physical Development

Opportunities to explore:

- * weekly P.E. apparatus climbing sessions
- * trip to local soft play to demonstrate other physical skills
- * talk about how coughs and colds are spread and play games promoting good hygiene
- *talk about healthy choices at lunch and snack time and how they help our bodies
- * daily exercising to music to improve fitness and coordination
- *moving like fireworks
- *daily Penpals sessions to promote arm and hand strength and coordination in readiness for mark-making
- *yoga sessions to develop coordination and whole body strength
- * P.E. apparatus sessions that promote balance

<p>Literacy: Opportunities to explore: *Key texts-Traditional Tales- Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Three Little Pigs Winter and Christmas stories and information books, Stick Man, The Nativity * listen to and recall traditional tales *talk about story characters, settings and events *sing a range of nursery rhymes *join in with festive ring games *mark-making a letter to Santa Claus and writing for a purpose in the Christmas Shop *Focus on Letters and Sounds Phase 1-Aspects 1,2 and 3, Environmental sounds, Instrumental sounds and Body percussion sounds</p>	<p>Mathematics: Opportunities to explore: *identifying more and less *counting to 3,5, or 10 objects by moving them *chanting to 5 and 10 *talking about size in the Three Bears' cottage * naming a square, circle, rectangle and square * looking at shapes in the environment and making shapes with found materials *using positional language - where is the naughty elf hiding today? * looking at coins and using pennies up to 5p to buy items from the Christmas shop</p>	<p>Understanding the World: Opportunities to explore: *recalling special times such as Bonfire night and Christmas *making porridge for the three bears and baking gingerbread people for Christmas and talking about the changes in ingredients as they cook *talking about the changes in season and appropriate clothing *Using 2Simple painting program to make firework pictures *play interactive seasonal games and use the Kidizoom camera to photograph friends</p>
	<p>Expressive Arts & Design: Opportunities to explore: *singing festive and winter songs and songs for the Christmas play *dancing like fireworks to music, dancing to festive songs * creating firework pictures by blowing paint with straws and using a computer program *making versions of Stick Man from the story * making Christmas decorations * constructing with large boxes, tubes and pieces of material *role- playing in the Three Bears' cottage and in the Christmas shop</p>	