

History

Grace Darling/Seasides Past & Present

History (chronological understanding)

Year 1 (expected)

- a) I can recognise that a story that is read to me may have happened a long time ago.
- b) I can retell a familiar story that happened in the past.

Year 1 (exceeding)

- a) I can put up to 5 events in chronological order.
- b) I can use the words before and after correctly.
- c) I can explain how I know a story happened in the past.

History (knowledge and interpretation)

Year 1 (expected)

- a) I appreciate that some people have helped others' lives to be better today.
- b) I can talk about an important historical event that happened in the past.
- c) I can identify the main differences between old and new objects.

History (historical enquiry)

Year 1 (expected)

- a) I can spot old and new things in a picture.
- b) I can answer questions using a picture.

Year 1 (exceeding)

- a) I can find out more about a famous person and carry out some research on them.

English

Key Texts: Traditional Tales/Seaside Stories

Transcription

- I can spell words containing each of the phonemes I have been taught.
 - I can spell common exception words.
- #### Vocabulary, Grammar and Punctuation
- I can leave finger spaces between words.
 - I am beginning to punctuate my sentence with a capital letter and a full stop.
 - I am beginning to use question marks and exclamation marks.
 - I can use capital letters for the names of people, places, days of the week and I.
 - I can join words and clauses using 'and'.

Handwriting

- I am beginning to form lower case letters in the correct direction.
- I can form capital letters.
- I understand which letters belong to which handwriting families.

Composition

- I can say out loud what I am going to write about.
- I can compose a sentence before writing it.
- I can sequence sentences to form short narratives.
- I can re-read what I have written to check it makes sense.
- I can use familiar plots to structure stories.

Mathematics

Measures

- I can tell the time to o'clock and half past the hour and can draw hands on a clock face to show these times.
- ### Number
- I can count to and across 100, forwards and backwards, beginning at 0 or 1, or from any given number.
 - I can read and write numbers to 100 in numerals.
 - I can count in multiples of 2s, 5s and 10s.
 - I can identify one more and one less.
 - I can identify numbers using concrete objects and pictorial representation, including a number line.
 - I can use the language of more than, less than, equal to, fewer, most and least.
 - I can write numbers 1-20 in words.
 - I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
 - I can represent and use number bonds and related subtraction facts within 20.
 - I can add and subtract one digit numbers and two digit numbers to 20,, including 0.
 - I can solve simple one-step problems involving addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
 - I can group and share quantities of objects into 2s, 5s and 10s.
 - I can solve simple one-step problems involving multiplication and division by using concrete objects, pictorial representations and arrays with support.
 - I can find 1/2 and 1/4 of objects, shapes and quantities. I can recognise, find and name one half as one of two equal parts. I can recognise, find and name one quarter as one of four equal parts.
 - I can connect halves and quarters to the equally sharing of and grouping of sets of objects and to measures, as well as recognising and combining halves and quarters as parts of a whole.

Is it time for a summer holiday? Year 1 Summer Term

DT

Cooking & Nutrition

DT (cooking and nutrition)

Year 1 (expected):

- a) I can cut food safely.
- b) I can describe the texture of foods.
- c) I wash my hands and make sure that surfaces are clean.
- d) I can decorate food I have made in interesting ways.

Punch & Judy Theatre

DT (textiles)

- a) I can describe how different textiles feel.
- b) I can make a product by gluing materials together.

- a) I can think of ideas of my own.

- b) I can explain what I want to do.
- c) I can use pictures and words to plan.
- d) I can talk about my work and what other people have done.

Geography

The Weather/Seasides Past & Present

Geography (geographical enquiry)

Year 1 (expected):

- a) I can answer questions about the weather.
- b) I can keep a weather chart.

Year 1 (exceeding):

- c) I can answer questions using a weather chart.
- d) I can make plausible predictions about what the weather may be like later in the day or the next day.

Geography (geographical enquiry)

Year 1 (expected)

- a) I can explain why people might wear different types of clothes at different times of the year or if they live in a hot or cold place.

Science

Plants

Science (working scientifically)

Year 1 (expected)

- a) I can explain what I have found out.
- b) I can show my work.

Year 1 (exceeding)

- a) I can explain what I have found out using scientific vocabulary.

Science (plants)

Year 1 (expected)

- a) I can name the parts of a plant.
- b) I can identify and name a range of plants and trees.
- c) I can recognise deciduous and evergreen trees,
- d) I can name parts of a tree.
- e) I can describe parts of a plant.

Year 1 (exceeding)

- a) I can name the main parts of a flowering plant.

Seasonal Change

Science (seasonal change)

Year 1 (expected):

- a) I can observe changes across the four seasons.
- b) I can observe and describe weather associated with the seasons.
- c) I can name the four seasons
- d) I can observe and describe how day length varies,

Year 1 (exceeding):

- a) I can observe features in the environment and explain that these are related to a specific season.
- b) I can observe and talk about changes in the weather.

P.E
Games
PE (Games)
 Year 1 (expected)

- I can throw underarm.
- I can roll a piece of equipment.
- I can hit a ball with a bat.
- I can move and stop safely.
- I can catch with both hands.
- I can throw in different ways.
- I can kick in different ways.

PSHE

- I can recognise those people in the community who help us
- I can recognise times when I have needed help
- I can tell when I feel cared for
- I can tell when I love or care for someone
- I can deal with my own hurt feelings without hurting others
- I can talk about my feelings
- I can talk about ways to deal with my worries
- I can help others feel better if they have a worry

MFL
Unit 1
MFL (listening and responding)
 Year 1 expected:

- I can understand simple classroom commands.
- I understand short statements.
- I understand simple questions.
- I understand clearly spoken speech.

MFL (speaking)
 Year 1 expected:

- I can answer with a single word.
- I can answer with a short phrase.

MFL (reading)
 Year 1 expected:

- I can read and understand a single word.

MFL (writing)
 Year 1 expected:

- I can copy a single word correctly.
- I can label items.
- I can choose the right words to complete a phrase.
- I can complete a short sentence by choosing the correct words.

Computing

- I can enter information into a template to make a graph.
- I can talk about the results shown on a graph.
- I can print out a page from the internet.
- I can record pupils' voices as a voice over.
- I can use a teacher prepared photo story to create a slideshow of photos.
- I can use the internet for learning.
- I can recognise advertising on websites and learn to ignore it.

Is it time for a summer holiday?
Year 1
Summer Term

Art
Textiles/3D

- I can sort threads and fabrics.
- I can group fabrics and threads by colour and texture.
- I can weave with fabric and thread.
- I can add texture using tools.
- I can make different kinds of shapes.
- I can cut, roll and coil materials such as plasticine or dough.
- I can use a simple painting program to create a picture.
- I can go back and change my picture.

Music

What's the score? (Exploring instruments and symbols)

Performing (expected)

- I can use instruments to perform.
- I can copy sounds

Composing (expected)

- I can change sounds.
- I can make a sequence of sounds.
- I can show sounds by using pictures.

exceeding

- I can give a reason for choosing an instrument.

Appraising (expected)

- I can respond to different moods in music
- I can say whether I like/dislike a piece of music.
- I can tell the difference between a fast and slow tempo

R.E.
Sikhism

- I can identify some of the beliefs of Sikhism.
- I can retell some stories within Sikhism.
- I can explain some ways Sikhs worship and celebrate special events.
- I can use some religious words.
- I can express my views and reflect on my own beliefs.
- I can show awareness and be sensitive to the thoughts and beliefs of others in relation to what I have learned.