

## History

### Then and now

How have I changed from being a baby to now? What did I look like then? What do I look like now? What did I eat then? What do I eat now? What did I play with then? What do I play with now? How have things changed since my grown-ups were little?

### History (chronological understanding)

Year 1 expected:

- I can put up to three objects in chronological order (recent history).
- I can use words or phrases like: old, new and a long time ago.
- I can talk about things that happened when I was little.
- I know that some objects belonged to the past.
- I can explain how I have changed since I was born.

Year 1 exceeding:

- I can put five objects/events in chronological order (recent history).
- I can use words and phrases like: very old, when mummy and daddy were little.
- I can use the words before and after correctly.

## Science

### My Body

### Science (animals and humans)

Year 1 expected:

- I can point out some differences between living and non-living things.
- I can name parts of the human body that I can see.
- I can draw and label basic parts of the human body.

### Seasonal Change (summer to autumn)

### Science (seasonal change)

Year 1 expected:

- I can describe and observe weather associated with the seasons.

Year 1 exceeding:

- I can observe features in the environment and explain that these are related to specific season.
- I can observe and talk about changes in the weather.

## English

### Key texts:

### Knuffle Bunny by Mo Willems

### The Growing Story by Ruth Krauss and Helen Oxenbury

- I am beginning to use a capital letter and full stop.
- I leave finger spaces between my words.
- I can say out loud what I am going to write about.
- I can structure stories based on familiar texts.

### Story writing, letter writing, writing in role.

## What makes me special?

Year 1

Autumn 1

## DT

### Playgrounds

What do I like to play on? How do the toys in the playground work? Can I make my own playground toy?

### DT (developing, planning and communicating ideas)

Year 1 expected:

- I can think of some ideas on my own.
- I can explain what I want to do.
- I can use pictures and words to plan.

### DT (evaluating processes and products)

Year 1 expected:

- I can describe how something works.
- I can talk about my own work and what people have done.

### DT (working with tools, equipment, materials and components)

Year 1 expected:

- I can explain what I am making.
- I can explain which tools I am using.

### DT (use of materials)

Year 1 expected:

- I can make a construction/model using different materials.
- My work is tidy.
- I can make my model stronger if it needs to be.

### DT (construction)

Year 1 expected:

- I can talk with others about how I want to construct my product.
- I can select appropriate tools and resources for building projects.
- I can make simple plans before making objects.

## Mathematics

### Number & place value

- I can write numbers in digits.
- I can identify one more and one less.
- I can represent numbers using concrete objects and pictorial representations.
- I can use the language of more than/less than.

### Length & mass/weight

- I can compare, describe and solve mathematical problems for length and height.
- I can compare, describe and solve practical problems for mass or weight.
- I can begin to measure and record mass and weight.
- I can begin to measure and record length and height.

### Addition & subtraction

- I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- I can add and subtract one digit numbers and two digit numbers to 20, including 0.

### Money

- I can recognise the values of different denominations of coins and notes.

P.E

### Gymnastics

Year 1 expected:

- a) I can make my body tense, relaxed, curled or stretched.
- b) I can control my body when travelling.
- c) I can control my body when balancing.
- d) I can copy sequences and repeat them.
- e) I can roll in different ways.
- f) I can travel in different ways.
- g) I can balance in different ways.
- h) I can climb safely.
- i) I can stretch in different ways.
- j) I can curl in different ways.

PSHE

### What makes us special?

- How are we unique?
- How are we the same?
- What makes a good friend?

MFL

### Unit 1

#### MFL (listening and responding)

Year 1 expected:

- a) I can understand simple classroom commands.
- b) I understand short statements.
- c) I understand simple questions.
- d) I understand clearly spoken speech.

#### MFL (speaking)

Year 1 expected:

- a) I can answer with a single word.
- b) I can answer with a short phrase.

Computing

### What do I look like?

#### Computing (data retrieving and organising)

Year 1 expected:

- a) I can capture images with a camera.
- b) I can print out a photograph from a camera with help.

## What makes me special?

Year 1

Autumn 1

Art

### What do I look like?

#### Art (drawing)

Year 1 expected:

- a) I can communicate something about myself in my drawing.
- b) I can draw using pencils and crayons.

#### Art (painting)

Year 1 expected:

- a) I can communicate something about myself in my painting.
- b) I can paint a picture of something I can see.
- c) I can name the primary and secondary colours.

Music

### Action songs/rhymes

Year 1 expected:

- a) I can use my voice to speak, sing and chant.
- b) I can join in with singing.
- c) I look at my audience when they are performing.
- d) I can clap short rhythmic patterns.
- e) I will copy sounds.

R.E.

### Christianity

KS1 expected:

- I can identify some beliefs and features of Christianity.
- I can identify some ways in which Christians worship and celebrate special events.
- I can use some religious words.
- I can express my views.
- I can reflect on my own beliefs, values and feelings in relation to Christianity.
- I can be sensitive to the thoughts, feelings and beliefs of others.