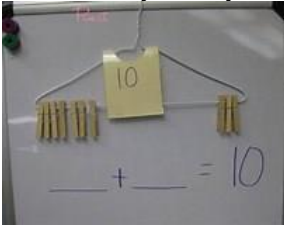


Week: 1 Wednesday 25th March		Year Group: Reception	
English Reading	English Writing	Maths	Wider Curriculum
Read a story with your child and ask questions about the characters, setting and plot. Can they predict what they think will happen at the end?	Draw a spring picture whilst sitting in the garden or near a window. Label your picture, encourage children to stretch out the words and write the sounds they can hear.	Create a family snacks shop in the house. Everyone has a certain amount of money to use each day. E.g. Limit 10p Fruit 2p Veg 2p Yoghurt 4p Biscuit 3p Crisps 6p Chocolate 16p	<b>WHOLE SCHOOL</b> Draw or paint a rainbow. Stick it in your window to make people smile as they walk past your house.
<b>Log onto Espresso.</b> Click on 'Foundation' and then 'Literacy'. You will find a section called 'Books'. Listen to the story of "The Little Red Hen". Then click on 'activities' and complete the quiz comprehension and sequencing activity based on the story.	Read each word to your child and ask them to write it down and say the sounds as they write each one. Stretch the word out the help your child hear all the sounds. Encourage your child to read each word aloud after writing it to check.  <b>Words to read and write: band, camp, tent, desk, sand</b>	Practice counting on from a given number up to 20. Use a number line if needed at first and then hide this. Can you write the number that is one more and one less than the given number?  Add 10 pegs to a coat hanger. How many different ways can you find of making 10?  	Go on a Spring walk around the garden and make a list of things you can see growing and things you can hear.
Use your <b>home school learning pack</b> and pick out a song to learn with your child and perform it together. Highlight	Read this sentence aloud to your child fully. <b>-The wind left dust on the mat.</b> Ask your child to write	<b>Purple Mash:</b> complete 'to do task' called 'A - Fish - Metic'. Count the fish that appear on the screen and	Can you use some of the leftover boxes and materials around your house and

<p>any rhyming words in the song. Follow the instructions for exploring the song and add your own ideas.</p>	<p>each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop.</p>	<p>click the correct numeral (level 1).</p>	<p>make your own junk model. Discuss the materials used.</p>
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**PE - Everyday at 9am join Joe Wicks on YouTube for a workout.**