



**Biddick Hall Junior School**

## **Governors' Annual Report 2017-2018**

### **Annual Statement of Key Issues Addressed by Governors**

This annual statement outlines how the Governing Body has fulfilled its responsibilities and how it has met the three core strategic functions of the School's Governing Body:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the head teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

Our last Ofsted Inspection was in September 2017 and the report stated, 'Governors are highly committed to the school and rightly have confidence in the team of leaders and staff. They receive regular updates and performance information from the head teacher and the local authority. However, governors do not always have a sufficiently clear view of the school's strategic priorities for improvement. Targets set in the school development plan are not sufficiently well defined. As a consequence, governors are not making best use of this tool to keep a check on the improvements within the school.' Since the inspection there has been a change of the Chair and Vice Chair of governors and new governors have joined the board with a range of skills and expertise.

#### **Key Issues that the Governing Body has faced during 17-18**

##### **1. School Improvement Plan.**

We have worked in cooperation with the Head teacher in the monitoring of the School Improvement Plan. The current SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The current SIP is based on priorities identified from the following sources; progress and attainment data, school self-evaluation, teaching and learning scrutinies and external Local Authority reviews. The SIP is monitored and reviewed termly with governors. This year after Ofsted the targets set in the SIP are precise and measurable, so that we as governors can undertake regular and careful checks on the impact of leaders' work to improve the school.

Current priorities for 2017-2018 are:

- To continue to improve the teaching of mathematics – more pupils to gain GDS standard including those who are disadvantaged
- To continue to improve the teaching of English – more pupils to gain GDS standard in reading and GPS
- To improve attendance in line with National
- To further develop self-review
- To develop an engaging curriculum for all

**Impact:** 2018 KS2 SAT results

	Expected School	Expected National	Expected LA	GDS School	GDS National	GDS LA
<b>RWM combined</b>	95	64	67.2	28.5	9	11
<b>Writing</b>	98	78	80.3	37.5	19.7	25.2
<b>Reading</b>	96	75	78.5	41	27.9	20.1
<b>Maths</b>	100	76	78.3	36	23.3	24.2
<b>GPS</b>	91	78		43		

Current attendance 96.56% slightly above last year's national attendance of 96.4%.

2. **Safeguarding and Safety:** This is our single most important duty. We have reviewed all of our policies and procedures in this area. We work in partnership with the services of an external company to ensure training and policy documentation meet full requirements. Pupils know what to do and whom to talk to if they have a problem. We have welcomed Operation Encompass and Kidsafe: our senior team now confidentially receives information about domestic violence where our pupils have been affected. All children receive kidsafe lessons by trained staff within school. Our child protection and safeguarding governor Jen Sandy meets regularly with the head teacher who is the designated officer for child protection and safeguarding. All governors have been given a copy of the updated document Keeping Children Safe in Education. This will be updated further in September 2018 and will be put into google drive. The designated and deputy designated child protection leads have received updated training in 'The Prevent Strategy.'

Wendy Pascoe our Health and Safety link governor attends regular training and meets with the caretaker to check that the building and equipment comply with the Health and Safety standards.

Ofsted 2017 stated, 'Staff throughout the school have experienced a comprehensive programme of training which ensures that they fulfil their safeguarding responsibilities effectively. Adults are knowledgeable about the signs and symptoms of radicalisation. They act swiftly to raise any concerns about pupils' safety. Safeguarding records show that the head takes prompt action to engage with external agencies to keep pupils safe. The

curriculum also provides regular opportunities to help pupils keep themselves safe. Pupils have a good understanding of how to use the internet safely. The Single Central Record is checked termly by the Head Teacher and the safeguarding governor. Both the Head Teacher and the safeguarding governor attended Local Authority Training on the SCR.

**Impact:** Governors and the senior team promote a caring and safe environment; Operation Encompass and Kidsafe support us to do this for all pupils. Governors have a thorough understanding of all aspects of safeguarding and safety within Biddick Hall Junior School. Safeguarding is effective.

- 3. Improving Outcomes for Pupils:** We have challenged the senior team to continue to improve outcomes for all pupils. Governors are regularly updated on the progress of groups of children from outside agencies as well as the head teacher. Governors have looked carefully at performance management information and outcomes of teaching observations. The GDS for reading and maths were a focus of the governing body this year and both improved significantly up to 41% in reading and 36% in maths compared to national figures of 27.9 and 23.3 respectively.

**Impact:** Progress for pupils continues to be improve. Our KS2 SAT combined results were considerably above national and LA averages in 2018. Parents have played an important role in this success; they have been involved in school life e.g. at fayres after school, sports days, coffee mornings and parents evenings.

- 4. Leadership and Management:** The head teacher is challenged by governors at termly meetings. The school is externally moderated by Margaret Armstrong SIA and provides an annual report to governors. The head teacher is performance managed each year and targets given. Ofsted September 2017 stated, 'You have developed a strong team of leaders who share your ambition for the school. You and your leadership team have the full confidence of your staff, who feel valued and supported professionally.'  
In order to improve the knowledge and skills of our governors and maximise our impact on leadership and management we have a strong commitment to training. We strive to match the needs of the school to the skills of existing and new governors, whilst supporting all governors to keep abreast of educational changes and priorities.

**Impact:** The leadership and management of the school is graded as outstanding by the school and the SIA.

- 5. Improving outcomes for disadvantaged and SEN pupils:** Governors, together with the senior team, have continually and very robustly monitored the progress of PP and SEN pupils. Interventions are carefully planned to challenge pupils appropriately and the impact monitored. 2018 SAT results indicate improving outcomes for disadvantaged and SEN pupils.

**Impact:** KS2 combined SAT results in reading, writing and maths show that pupils have benefited from quality first teaching and targeted intervention.

- 6. Overseeing the Financial Performance of the School:** Governors have worked with the school to ensure continued achievement of the Schools Financial Value Standard (SFVS). We utilise regular budget monitoring reports to enable us to challenge how spending is aligned with the school budget thus ensuring solvency and probity, and ensuring financial resources were used effectively. Governors also monitored how the Pupil Premium and Sports funding was being used.

**Impact:** The budget is managed effectively and financial resources are used appropriately.

7. **Holding the senior team to account:** A critical part of the governors' role is to support and challenge the senior team of the school. We did this through regular contact, visits, meetings and the work of our committees. There is a strong and robust relationship between governors and the senior team.

**Impact:** Governors have a strong working knowledge of the school and alongside external quality assurance, have great confidence in the senior team.

### **Summary and future plans**

**The governing board has seen some membership changes since The Ofsted Inspection in September 2017 and continues to review its strengths and reflect upon potential areas of weakness. It is felt that the new governors have become part of the team and have enhanced its overall effectiveness. Our plans this year include; a combined focus upon governor training, continued monitoring of the key priorities in the SIP through link visits, development and review of the governing board to incorporate new members and supporting them to develop their skills. Governors can be contacted through school and we welcome your comments and feedback at any time.**

**Chair of Governors:** Amanda Hayward

**Vice Chair of Governor:** Jackie Mitchell

## BIDDICK HALL JUNIOR SCHOOL

### Composition of the Governing Board

- 3 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 6 co-opted governors

### Committees of the Governing Board

Staffing  
Pay Review  
Disciplinary/Complaints  
Appeals  
Disciplinary (Pupils)  
Finance

### Delegated Powers to Individual Groups

Head Teacher's Performance Management Group  
Child Protection/Safeguarding/LAC  
SEN/Pupil Welfare/More Able  
Mathematics  
English  
Website/communication  
Pupil Premium  
Health and Safety  
Behaviour and Attendance  
Governance  
Healthy Schools/Sports Funding  
School Council

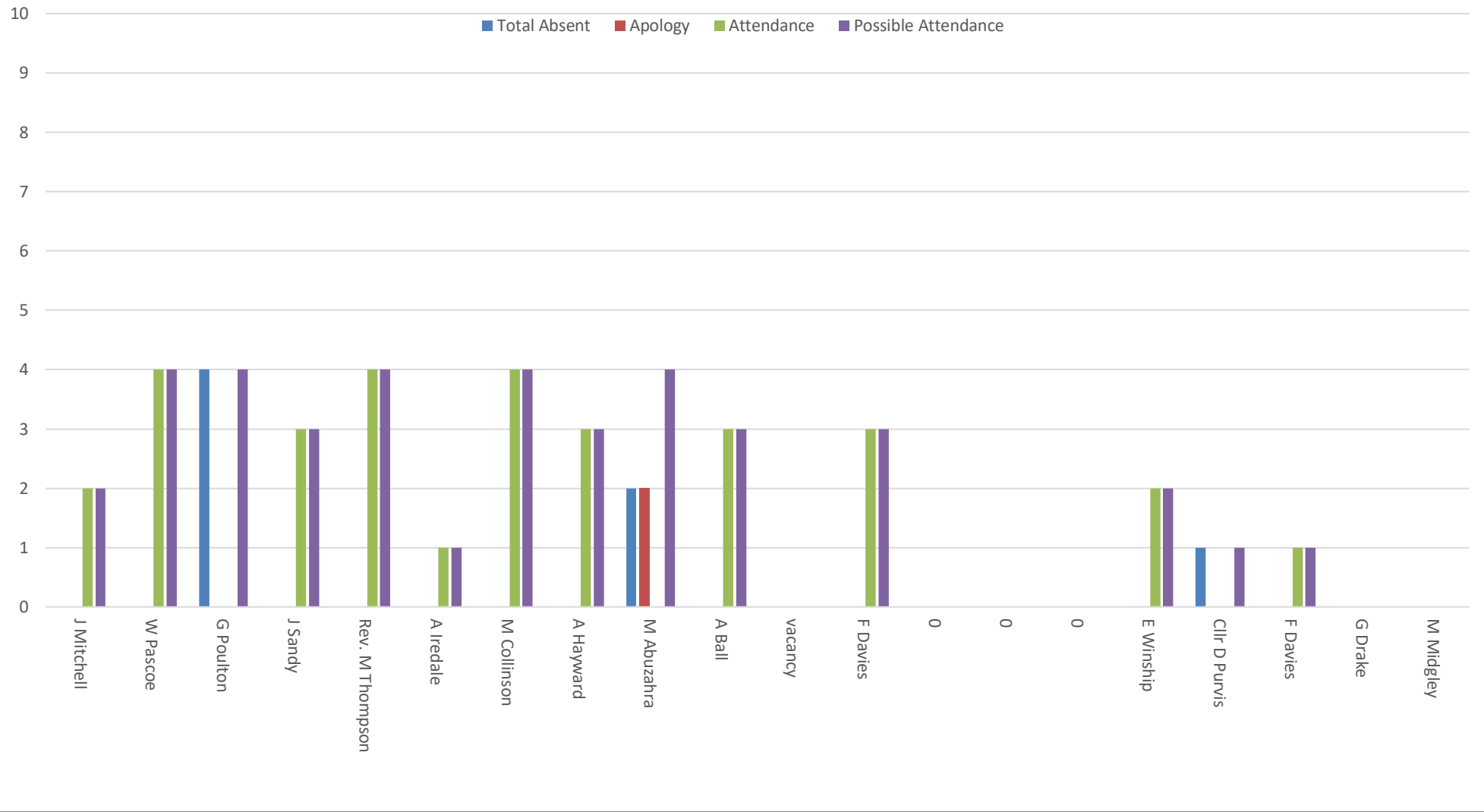
**Chair of Governors:** Mrs Amanda Hayward

**Vice Chair of Governors:** Mrs Jackie Mitchell

<b>Name</b>	<b>Category</b>	<b>Appointing Body</b>	<b>Terms of Office</b>	<b>Committees (if associate member has voting rights)</b>	<b>Official responsibility</b>
Jackie Mitchell	Co-opted	Governing Board	30-01-2018 – 29-01-2022	Finance Standards	Vice Chair of governors
Mrs Wendy Dawn Pascoe	Co-opted	Governing Board	08-Jul-2015 – 07-Jul-2019	Staffing Pay Review Standards	
Jen Sandy	Co-opted	Governing Board	30-01-2018- 29-1-2020	Staffing	
Rev Mervyn Thompson	Co-opted	Governing Board	08-Jul-2015 – 07-Jul-2019	Staffing	
Mr Graham Poulton	Co-opted	Governing Board	18-Nov-2016 – 17-Nov-2020	Pay Review	
Mrs Michelle Collinson	Head teacher	By virtue of appointment	01-Sep-2009 -	Staffing Finance Standards	
Amanda Hayward	LEA	Local Authority	19-Jan-2018 – 18-Jan-2022	Staffing Finance Pay Review Standards	Chair of governors
Mr Mohammed Abuzahra	Parent	Appointed by the Board	06-Nov-2015 – 05-Nov-2019	Finance Pay Review	
Mr Allan Ball	Parent	Parent/Governing Board	27-Nov-2017-26-Nov-2021	Pay Review Standards	
Anne Iredale	Parent	Parent/Governing Board	11-Jul-2018 – 10-Jul-2022		
Faye Davies	Staff	Staff	02-Dec-2017 – 01-Dec-2021	Finance	
Miss Evelyn Winship	Co-opted	Governing Board	08-Jul-2015 – 4-Feb-2018	Staffing, Pay Review, Disciplinary & Complaint, Appeal, Pupil disciplinary, Finance	Chair of the Governing Board
Mr Mark James Midgley	Co-opted	Governing Board	08-Jul-2015 – 11-Sep-2017	Staffing, Pay Review, Disciplinary & Complaint, Appeal, Pupil disciplinary	Vice Chair of the Governing Board

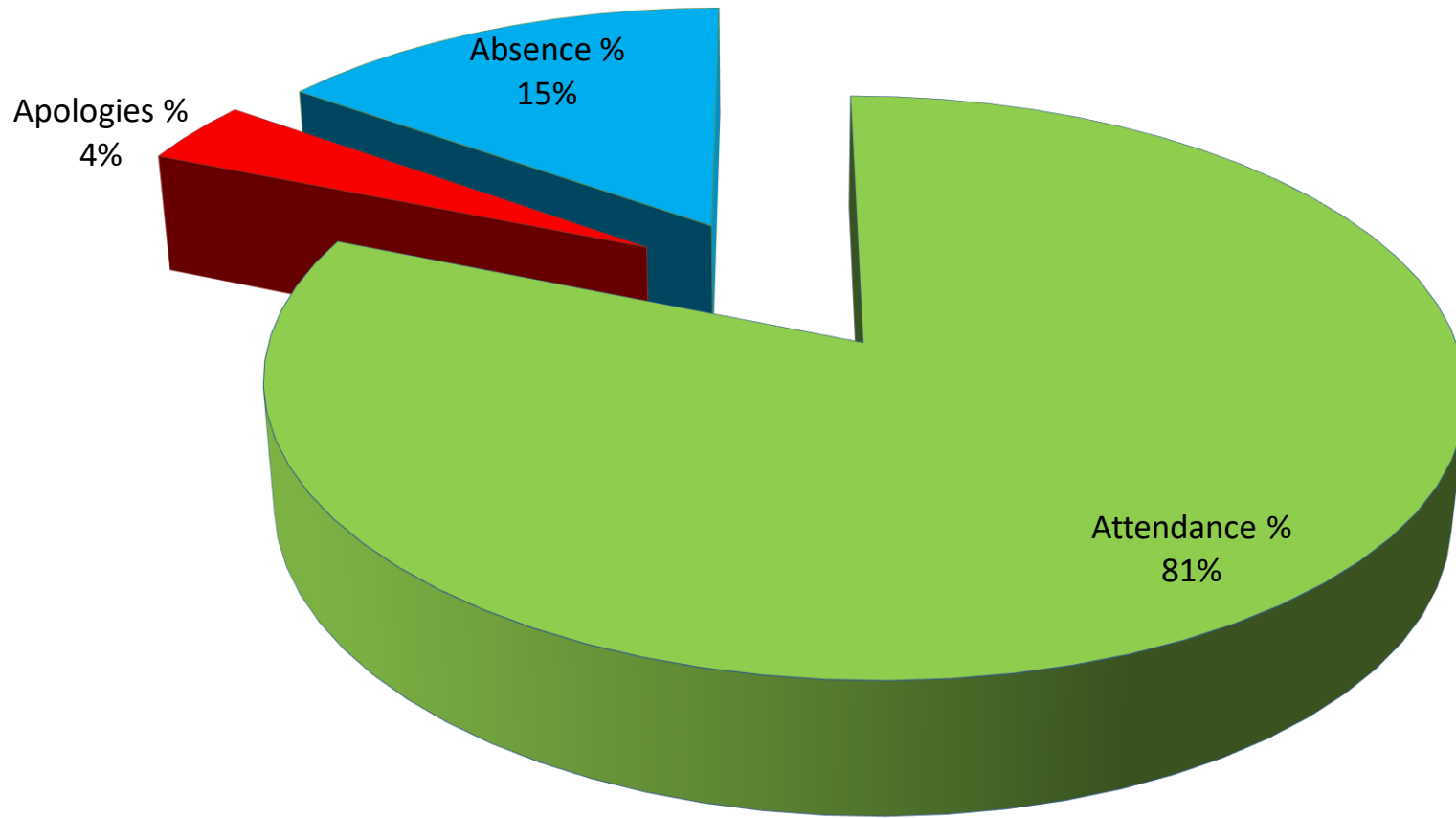
Cllr Doreen Purvis	LEA	Local Authority	19-May-2016 – 6-Dec-2017	Appeal, Pupil disciplinary	
Gillian Drake	Staff	Staff	11-Dec-2015 – 1-Dec-2017		

## Full Governing Body



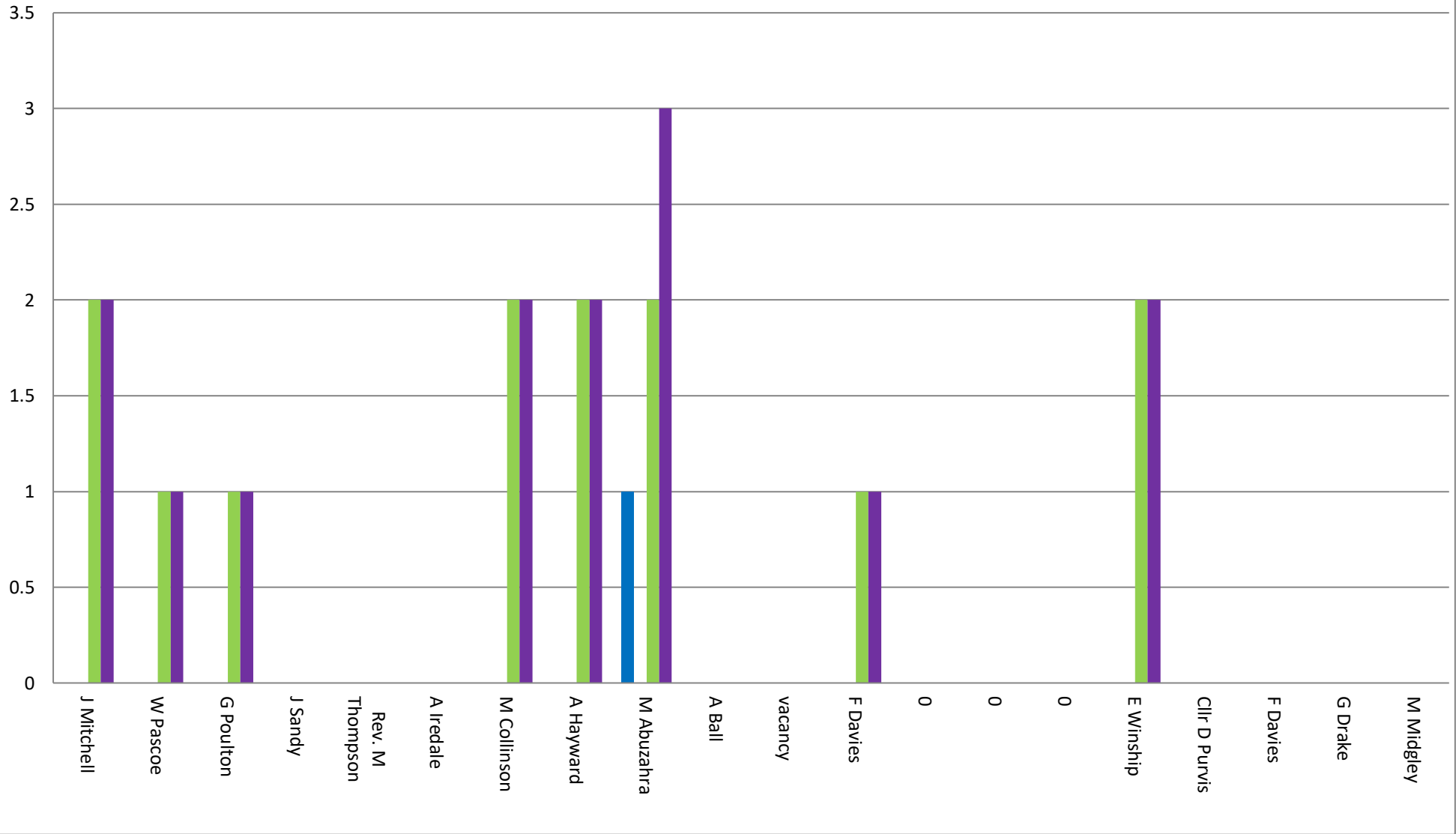


# Total Governing Board Attendance



# Committees Chart

■ Total Absent   
 ■ Apology   
 ■ Attendance   
 ■ Possible Attendance



## REGISTER OF GOVERNOR INTERESTS

### BIDDICK HALL JUNIOR SCHOOL

Name	Position	Nature of Interest	Date Interest Registered	Date Interest Ceased	Notes
Mrs Wendy Dawn Pascoe	Co-opted	None	01-9-2018		
Amanda Hayward	Co-opted	None	01-09-2018		
Jennifer Sandy	Co-opted	None	01-9-2018		
Rev Mervyn Patrick Thompson	Co-opted	None	01-9-2018		
Jacqueline Mitchell	Co-opted	None	01-9-2018		
Mrs Michelle Collinson	Head teacher	None	01-9-2018		
Mr Mohammed Abuzahra	Parent	None			Parent Governor at South Shields School
Allan Ball	Co-opted	None	01-9-2018		
Faye Davies	Staff	None	01-9-2018		

Date of Review: 1.9.19