



St Aloysius Sports Premium Funding Statement 2019-20

What is the Sports Premium?

Sports Premium funding is allocated by the government and aimed at making additional and sustainable improvements to the quality of PE and sport in primary schools, so that all pupils are encouraged to develop healthy and active lifestyles.

For the academic year 2019-2020, each school will receive £8,000 plus an additional £5.00 per pupil in Year 1 to Year 6. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools; however individual schools have the freedom to decide how they do this. For the current academic year there is going to be an increase in the sports premium funding and it will now be £16000 per school with £10 per pupil in years 1 - 6. This is to help tackle the growing inactiveness amongst children and the rising obesity problem the NHS is facing.

Evaluation of Sports Premium Funding 2018-2019. In 2018 - 2019, £17000 was allocated to each school.

Objective	Strategy	Success Criteria	Evaluation
To promote PE throughout the primary phase, both competitively and for enjoyment, and to offer opportunities for all.	Run after school clubs which are accessible for all children in KS1 and 2. Attend sports festivals within KS1 and 2.	Children will have a range of after-school sports activities from which to choose.	Children in KS1 attended multi-sport festivals, tennis, skipping, athletics and gymnastics festivals. They also benefited from a hula hoop after school club as well as football and team games after school clubs. Children in KS2 attended gymnastics taster sessions, skipping festivals and a cheerleading festival,
To engage in the School Games programme (KS2 only)	Enter as many sports events as possible during the 2018-19 school year.	St Aloysius will take part in at least one sports competition per half-term (or as is offered)	Children across KS2 represented school at football (girls, boys and mixed), netball, tag rugby, basketball, athletics (quad kids and sports hall), hockey, cross country and tennis. Many of the teams were successful and where teams could qualify for the Level 3 Tyne and Wear finals St Aloysius represented South Tyneside in both athletics events and hockey.

<p>To raise standards in the delivery of PE and Sports training.</p>	<p>Employ sports-specific coaches to work alongside staff and run clubs which cannot be covered by staff</p>	<p>Children across KS2 will take part in gymnastics training sessions.</p> <p>Children across KS1 to participate in team games sessions</p>	<p>Staff have shadowed Grassroots staff when delivering gymnastics sessions in KS2.</p> <p>Staff have worked alongside Active Kids to promote team game skills</p>
<p>To educate children in equality through sport.</p>	<p>To work alongside SRtRC</p>	<p>Children across the KS2 phase will take part in Show racism the red card training.</p>	<p>This is due to be implemented in the first half-term of 2019/20.</p>
<p>To provide staff with the CPD necessary to deliver high-quality PE and sports activities.</p>	<p>Enrol staff in PE CPD opportunities, as necessary, run by the School Sports Network</p>	<p>Following a PE skills audit, Primary staff will be enrolled on PE training as necessary and where available.</p>	<p>Sports Network provided training which was attended by lunchtime staff, MS (coordinator)</p>
<p>To provide opportunities for those less likely to participate in sport</p>	<p>To enter festivals and competition for those with Special Educational needs</p>	<p>Children on the SEN register to participate in team sports</p>	<p>In KS1 all children were able to attend the Sports festivals. In KS2 all children have the opportunity to take part in competition. Children on the SEN register in Y5 and 6 took part in the Sportability festival, winning the competition and representing South Tyneside in the Level 3 finals. We also had those on the SEN register and others identified with low self-esteem take part in a boccia festival.</p>
<p>To replenish sport equipment so that it meets the requirements of the curriculum and to support active break times.</p>	<p>Purchase PE equipment to provide quality provision for all pupils</p>	<p>Children will have a good quality equipment to meet the needs of the curriculum including Foundation Stage profile (Physical Development)</p>	<p>Equipment is used by all staff and kept in a central location so that all pupils are able to benefit.</p>

<p>To encourage parental involvement in healthy exercise through Sports Day activities.</p>	<p>Organise a fun run to coincide with the sport relief mile.</p> <p>Organise a healthy living week which culminates in a whole-school sports day during the Summer term.</p>	<p>Fun Run will take place in March 2017</p> <p>Sports Day will take place for all children in school, in Summer 2019</p>	<p>Sports days for EYFS, KS1 and KS2 took place over a whole day, with parents being invited to the afternoon activities. Parents, staff and children felt that they were extremely well-organised and provided an opportunity for children to develop their multi-skills.</p> <p>At a later date, before the end of the year, children from reception to Y6 took part in mixed year group showcase relays.</p>
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Sports Premium Spend plan 2018 - 19.

Schools are now also expected to report on the outcomes of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Schools are asked to use 5 Key indicators when considering the spend of their Sports Premium. These indicators are:

Key Indicator 1 - *The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school*

Key indicator 2: *The profile of PE and sport being raised across the school as a tool for whole school improvement*

Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils*

Key indicator 5: *Increased participation in competitive sport*

2019-20

Objective	Strategy	Success Criteria
<p>To promote PE throughout the primary phase, while offering the children an opportunity to learn to lead through PE sessions.</p> <p>Key indicator 1</p>	<p>As part of their PE sessions children will be given the opportunity to lead their own learning. The teacher will provide equipment and space in order for children to learn to lead. For children in KS2 this will move onto playground leader roles as they develop their confidence.</p>	<p>Outstanding PE sessions for all, which include accurate assessment in order to plan effective lessons in the delivery of the subject.</p>
<p>To provide the children with opportunities to sample new sports and exercise.</p> <p>Key indicator 4</p>	<p>Through engagement during healthy living week children will have the opportunity to experience new sports and exercise such as archery and aerobicing.</p>	<p>To provide ALL pupils with a sport or exercise that they find enjoyment in</p>
<p>To promote and offer opportunities for children and their families to take part in the Change 4 Life programme.</p> <p>Key indicator 1</p>	<p>To look into funding for outdoor gym equipment so that we can offer fun family sessions outside of school hours in line with the Change4Life programme.</p>	<p>To provide the least active families a chance to exercise together in a fun way in order to promote a healthier lifestyle.</p>
<p>To promote the RESPECT campaign within sport</p> <p>Key indicator 2</p>	<p>Ask volunteer coaches from local football club to support the delivery of RESPECT campaign. This will also include information for parents.</p>	<p>For all children to understand that they should be respectful about all those they encounter through sport.</p>
<p>To provide staff with the CPD necessary to deliver high-quality PE and sports activities.</p> <p>Key indicator 2</p>	<p>Enrol staff in PE CPD opportunities, as necessary, run by the School Sports Network</p>	<p>Following a PE skills audit, Primary staff will be enrolled on PE training as necessary and where available.</p>

<p>To provide opportunities for those less likely to participate in sport</p> <p>Key indicator 5</p>	<p>To enter festivals and competition for those with Special Educational needs</p>	<p>Children on the SEN register to participate in team sports</p>
<p>To purchase new equipment in order to introduce new sports into the PE and competitive sports curriculum.</p> <p>Key indicator 4</p>	<p>The school is purchasing a new storage container which will allow the school to replace some old/worn equipment and buy new equipment. The change 4 life champions will be part of the consultation process on what sports they would like to see added.</p>	<p>Introduction of at least 1 new sport into school. By providing children with new equipment this will spark their excitement about different areas of PE.</p>
<p>To encourage those who are least likely to take part in competitive sport</p> <p>(Key indicator 5)</p>	<p>Offer those on the SEN register and those with low self-esteem the opportunity to take part in sportability and boccia tournaments.</p>	<p>An increase in self esteem of vulnerable children and those with SEN through the opportunity to come back to school and introduce the new games they learn while attending sportability festivals.</p>
<p>To encourage parental involvement through attendance at the annual fun run and sports day.</p> <p>(Key indicator 4)</p>	<p>This year the fun run will be open to parents to attend. After the school runs have taken place there will be a family race.</p> <p>Parents will be encouraged to attend sports day, which will take place at the culmination of healthy living week.</p>	<p>Ask for parental feedback following the new look fun run. As part of healthy living week children should be able to take the healthy lifestyle message home to share with their family.</p>