

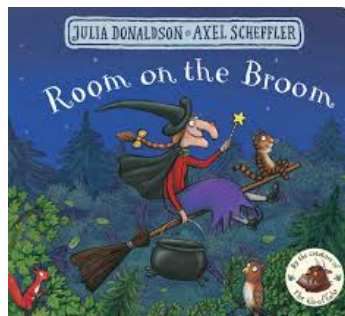


Aspect 4

Rhythm and Rhyme

Rhyming books

Regularly read rhyming books. Read these books with plenty of intonation and expression so that the children tune into the rhythm of the language and the rhyming words. Encourage the children to join in with repetitive phrases such as *Run, run, as fast as you can, You can't catch me, I'm the Gingerbread Man*. Wherever possible make the activity multi-sensory to intensify learning and enjoyment.



I know a word

Throughout the course of daily activities, encourage the children to think about and play with rhyming words. The adult begins with the prompt *I know a word that rhymes with cat, you need to put one on your head and the word is...hat*. This can be used for all sorts of situations and also with some children's names: *I know a girl who is holding a dolly, she is in the book corner and her name is...Molly*. As children become familiar with rhyme, they will supply the missing word themselves.

