



Aspect 2

Instrumental sounds

Unfortunately, instruments are needed for this aspect, move on to the next aspect if you do not have any at home. Or why not make some.



Matching sound makers

Show pairs of sound makers (e.g. maracas, triangles) to a small group of children. Place one set of the sound makers in a feely bag.

The children take turns to select a sound maker from the feely bag. Once all the children have selected a sound maker, remind them to listen carefully. Play a matching sound maker. The child with that sound maker stands up and plays it.

This activity can be adapted by playing the sound maker behind a screen so that the children have to identify it by the sound alone.

Story sounds

As you read or tell stories, encourage your child to play their instruments in different ways (e.g. *Make this instrument sound like giant's footsteps, ... a fairy fluttering, ... a cat pouncing, ... an elephant stamping*). Invite them to make their own suggestions for different characters (e.g. *How might Jack's feet sound as he tiptoes by the sleeping giant? And what about when he runs fast to escape down the beanstalk?*). As the children become familiar with the pattern of the story, each child could be responsible for a different sound.



