



Denton Community College 2019/20

Departmental Curriculum Map

Subject: Art & Design

Year Group: 11



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topics	Zentangle and Portraits	Zentangle and Portraits	GCSE Art Exam (40%) / Coursework completion	GCSE Art Exam (40%)	GCSE Art Exam (40%)
What will students learn during this unit?	<p>The students will be focus on the topic and improve their skills in:</p> <ul style="list-style-type: none"> • research • drawing • media experiments • final outcomes <p>Developing students as independent learners in preparation for their GCSE exam</p>	<p>The students will be focus on the topic and improve their skills in:</p> <ul style="list-style-type: none"> • research • drawing • media experiments • final outcomes <p>Developing students as independent learners in preparation for their GCSE exam</p>	<p>The students will be focus on the topic and improve their skills in:</p> <ul style="list-style-type: none"> • research • drawing • media experiments • final outcomes <p>Developing students as independent learners in preparation for their GCSE exam</p>	<p>The students will be focus on the topic and improve their skills in:</p> <ul style="list-style-type: none"> • research • drawing • media experiments • final outcomes <p>Developing students as independent learners in preparation for their GCSE exam</p>	<p>The students will be focus on the topic and improve their skills in:</p> <ul style="list-style-type: none"> • research • drawing • media experiments • final outcomes <p>Developing students as independent learners in preparation for their GCSE exam</p>
When will students be assessed?	Students will be assessed every 3 weeks in line with the DCC marking policy	Students will be assessed every 3 weeks in line with the DCC marking policy	Students will be assessed every 3 weeks in line with the DCC marking policy	Students will be assessed every 3 weeks in line with the DCC marking policy	Students will be assessed every 3 weeks in line with the DCC marking policy
How will students be assessed?	Students will be assessed by using a	Students will be assessed by using a	Students will be assessed by using a	Students will be assessed by using a	Students will be assessed by using a

	WWW/EBI which is the policy here at DCC Staff will use the GCSE AQA marking criteria to assess each piece	WWW/EBI which is the policy here at DCC Staff will use the GCSE AQA marking criteria to assess each piece	WWW/EBI which is the policy here at DCC Staff will use the GCSE AQA marking criteria to assess each piece	WWW/EBI which is the policy here at DCC Staff will use the GCSE AQA marking criteria to assess each piece	WWW/EBI which is the policy here at DCC Staff will use the GCSE AQA marking criteria to assess each piece
Key Vocabulary	Pattern Zentangle Portrait Detail Realistic Abstract	Pattern Zentangle Portrait Detail Realistic Abstract	Independent learning Assessment criteria Assessment objective Deadline Motivation Aspiration	Independent learning Assessment criteria Assessment objective Deadline Motivation Aspiration	Independent learning Assessment criteria Assessment objective Deadline Motivation Aspiration
Homework opportunities to broaden or deepen student knowledge	<p>Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to.</p> <p>Home learning is based around what students are doing in class. Developing skills learnt in the classroom</p> <p>Year 11 have P6 opportunities each week, again this is in line with DCC policy.</p> <p>I am currently trialling lunchtime and before school opportunities for year 11</p>	<p>Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to.</p> <p>Home learning is based around what students are doing in class. Developing skills learnt in the classroom</p> <p>Year 11 have P6 opportunities each week, again this is in line with DCC policy.</p> <p>I am currently trialling lunchtime and before school opportunities for year 11</p>	<p>Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to.</p> <p>Home learning is based around what students are doing in class. Developing skills learnt in the classroom</p> <p>Year 11 have P6 opportunities each week, again this is in line with DCC policy.</p> <p>I am currently trialling lunchtime and before school opportunities for year 11</p>	<p>Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to.</p> <p>Home learning is based around what students are doing in class. Developing skills learnt in the classroom</p> <p>Year 11 have P6 opportunities each week, again this is in line with DCC policy.</p> <p>I am currently trialling lunchtime and before school opportunities for year 11</p>	<p>Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to.</p> <p>Home learning is based around what students are doing in class. Developing skills learnt in the classroom</p> <p>Year 11 have P6 opportunities each week, again this is in line with DCC policy.</p> <p>I am currently trialling lunchtime and before school opportunities for year 11</p>

Links to the National Curriculum					
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Our curriculum is regularly reviewed and changes may be made based on our students' needs during the year.