



# Denton Community College 2019/20

## Departmental Curriculum Map Template

### Subject: Geography

### Year Group: 8



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	Ecosystems	Extreme Weather	Migration and Urbanisation	Conflict	Rivers	Fieldwork and Impossible Places
<b>What will students do during this unit?</b>	Know where the major biomes are located, know how species in biomes are linked and adapted, have an overview knowledge of tropical rainforests focusing mainly on biodiversity but also including basic threats and protection methods.	Know where and why tropical storms, floods and droughts occur, know the impacts of and responses to tropical storms, floods and droughts.	Know how world population is distributed, understand urban trends in ACs and LIDCs, consider the reasons for and impacts of migration using case studies.	Students will begin by mapping contemporary conflicts and will then study a variety of different conflicts, including Darfur, Afghanistan and the issue of child soldiers and pirates.	Students will study the physical processes and associated landforms in relation to rivers and will then look at how humans interact with, damage and protect rivers. They will use a case study of the River Mersey.	Fieldwork based on the key questions 'how do rivers change from source to mouth' and 'where should we put a new seating area'.  A study of Las Vegas and The Grand Canyon as Impossible Places.
<b>When will students be assessed?</b>	Baseline Assessment Lesson 1 Pre-test Lesson 2 Posttest Lesson 10  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pre-test Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pre-test Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pre-test Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pre-test Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	End of Year Assessment Lesson 6
<b>How will students be assessed?</b>	They will be assessed on the progress they make between the pre-test and post-test.	They will be assessed on the progress they make between the pre-test and post-test.	They will be assessed on the progress they make between the pre-test and post-test.	They will be assessed on the progress they make between the pre-test and post-test.	They will be assessed on the progress they make between the pre-test and post-test.	Assessment will cover the content from the entire year as well as

						considering content from prior learning.
<b>Key Vocabulary</b>	Ecosystem, Biotic, Abiotic, Adaptation, Interdependence, Food Chain	Tropical Storm, Pressure, Trade Wind, Flood, Drought, Desertification	Immigrant, Emigrant, Migrant, Push Factor, Pull Factor, Asylum Seeker, Refugee, Counter-urbanisation, Suburbanisation, Re-urbanisation	Conflict, War, Child Soldier, Pirate, Hostage, Ransom	Hydraulic Action, Abrasion, Attrition, Solution, Transportation, Deposition, Landform, Water Pollution	Introduction, Methodology, Data Collection, Data Presentation, Data Interpretation, Analysis, Evaluation
<b>Homework opportunities to broaden or deepen student knowledge</b>	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.
<b>Links to the National Curriculum</b>	Human and Physical Geography - soils, hydrology, weather and climate, interactions between human and physical processes.	Human and Physical Geography - weather and climate, interactions between human and physical processes.  Locational Knowledge - Africa, Asia, key characteristics and major cities.  Place Knowledge - a region within Africa.	Human and Physical processes - population and urbanisation.  Locational Knowledge - Africa, key characteristics and major cities.	Locational and Place Knowledge - Africa and Asia, key characteristics and major cities.  Human and Physical Geography - population and urbanisation, interactions between human and physical processes.	Human and Physical Geography - rocks, weathering and hydrology, understand how human and physical processes interact.	Geographical Skills and Fieldwork.  Locational Knowledge - Hot Deserts, key characteristics and major cities.