



# Denton Community College 2019/20

## Departmental Curriculum Map Template

### Subject: Geography

### Year Group: 7



	Autumn 1 -	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	UK Geography	Maps	Development	Coasts	Russia	Fieldwork and Amazing Places
<b>What will students do during this unit?</b>	Define Geography Learn continents, oceans, latitude and longitude, Consider the physical and human geography of the UK.	Learn how to use and read maps linking to symbols, orientation, scale, distance, height and grid references.	Know what development is and how it is measured, study an example of an AC, EDC and LIDC. Understand the problem of Blood Diamonds, consider ways the development gap can be reduced.	Physical aspects of coasts including processes and associated landforms, consideration of the interaction between humans and coastal processes considering issues and management.	An in-depth look at the country of Russia, including its climate, landscapes, people and natural resources followed by a consideration of the issues of conflict and Chernobyl.	Fieldwork based on the key questions 'where have people been' and 'how do people get to where they shop'.  A study of Dubai, Svalbard and Bora Bora as amazing places.
<b>When will students be assessed?</b>	Baseline Assessment Lesson 1 Pretest Lesson 2 Posttest Lesson 10  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9  Peer and Self Assessment as well as Improvement time from feedback built in throughout.	End of Year Assessment Lesson 6
<b>How will students be assessed?</b>	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	Assessment will cover the content from the entire year as well as considering content from prior learning.

<b>Key Vocabulary</b>	Physical, Human, Environmental, Latitude, Longitude	Relief, Scale, Grid Reference, Physical Map, Political Map	LIDC, AC, EDC, Poverty, Blood Diamond	Erosion, Weathering, Deposition, Longshore Drift, Transportation, Swash, Backwash	Arctic, Conflict, Natural Resources, Communism, Nuclear	Introduction, Methodology, Data Collection, Data Presentation, Data Interpretation, Analysis, Evaluation
<b>Homework opportunities to broaden or deepen student knowledge</b>	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.	A homework activity linked to the prior or previous learning will be set every 2-3 lessons. The final homework will be a revision activity to prepare students for the assessment.
<b>Links to the National Curriculum</b>	Locational Knowledge, - key characteristics and major cities.  Geographical Skills and Fieldwork - Build on their knowledge of globes, maps and atlases.	Geographical Skills and Fieldwork - interpret OS maps.	Locational and Place Knowledge - Africa and Asia, key characteristics and major cities.  Human and Physical Geography - international development, economic activity, use of natural resources.	Human and Physical Geography - rocks, weathering and coasts, understand how human and physical processes interact.	Locational Knowledge - Russia, polar regions, key characteristics and major cities.  Human and Physical Geography - glaciation.	Geographical Skills and Fieldwork  Locational Knowledge - Middle East, Hot Deserts and Polar Environments, key characteristics and major cities.