



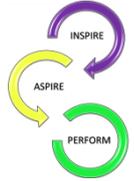
2018-2019

English and Mathematics Catch Up Premium

Denton Community College



English and Mathematics Catch Up Premium 2018-2019



The literacy and numeracy catch-up premium provides schools with an additional approximate £500 for each Year 7 pupil who did not achieve at least the minimum standard (previously level 4 and now expressed as below the standardised score of 100) in reading and/or Maths at the end of Key Stage 2.

In January 2013, David Laws, the Minister of State for Schools, wrote to Headteachers of Year 7 pupils about the Year 7 catch-up premium and how this money should be used. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding. Schools are required to select programmes and approaches which have either been proved to be effective or are showing early promise. Denton Community College received approximately £23,641, via the catch-up premium.

English Interventions 2018-2019

Read, Write, Inc intervention was delivered during English lessons by a HLTA to small groups of identified students. Reading and spelling was monitored regularly throughout the year and students were returned to lessons when their reading score was within the average range.

- Students were supported in proofreading their work, and were then able to start proofreading each other's work.
- They were encouraged to spell words and use the sounds and syllables. The skills they used in the RWI intervention are easily transferable to other subjects and students were encouraged to use their reading and spelling strategies in other lessons.
- Group and pair work was also encouraged. This meant that students learnt to be active listeners, take on board other students' point of view and work as a team.
- Students wrote a 100 word story for a writing competition and all students were chosen for publication.
- Students also wrote to (and had replies from) authors of the books they read during interventions.

In Staff CPD sessions, all staff received training in ascertaining the readability of texts and how to support the RWI and English department strategies.

All KS3 students now read for 10 minutes at the start of every English lesson and their progress and reading books are monitored by their class teacher.

All students in Y7- Y10 complete additional literacy activities during form periods once per week. This is monitored and supported by a Lead Teacher for English

Impact of English interventions

- Student voice confirmed that students who received small group intervention during English lessons felt more confident with their reading and writing.
- As the year progressed, students were willing to read more text aloud, as they had the skills to be able to decode multisyllabic words and understand what they were reading.
- 4 students returned to mainstream lessons in May 2019, due to reading scores being in the average range
- 9 students entered a national writing competition and all 9 students were chosen for publication
- 1 student registered a reading age higher than their actual age
- 100% of students made progress in their spelling and reading scores
- Students increased in confidence to read aloud in front of the class

Reading Sept 2018 - June 2019

	September	April
<70	30%	10%
Below 85	60%	40%
Above 85	10%	50%

Progress in years and months

- 1 year and under - 4 students
- 1 year 1 month to 1 year 11 months - 2 students
- 2 years to 2 years 11 months - 1 student
- 3 years to 3 years 11 months - 2 students
- 4 years to 4 years 11 months - 1 student

Next Steps: Students will continue to be tracked and monitored. 1-1 intervention support will be provided at key points during the assessment cycle to guide students to extended reading responses and written outcomes.

For the 2019-20 academic year, we will be carrying out the following interventions:

- Baseline testing for spelling age, reading age and writing ability during the first two weeks of September to establish key areas to target, cross referenced against SATs data and results shared with all teaching staff.
- Schemes of work and classes will be tailored to the needs of the current year group.
- Small group intervention within English lessons will continue to target areas in need of development from their base line assessments.
- Read, Write, Inc intervention will continue
- We will continue to monitor the reading of all KS3 students for 10 minutes at the start of all English lessons
- Literacy activities will continue once per week during form time for all students in Y7- Y10

Mathematics Interventions 2018-2019

Five students from each band who were not secondary ready (KS2 scaled score below 100) received targeted intervention during maths lessons. They worked a HLTA for all of their Maths lessons. The HLTA worked in consultation with their original class teacher to ensure planning and content was consistent.

An additional 4 students, not in the PP cohort, also received this intervention. They covered the same scheme of work and, despite not being school ready, made more progress than their peers in their original class.

All students in Y7 - Y10 complete a numeracy activity once per week during form time, this is monitored and supported by an experienced member of the maths department

Impact of mathematics interventions

- The students identified made on average 72% progress between pre and post tests.
- The class they were removed from made on average 54% progress. (Average progress for the whole of Year 7 was 41%).
- Despite arriving at DCC 'not school ready', the students identified for intervention made better progress than their peers.

Next Steps: HLTA for Maths will continue to withdraw these students from their Year 8 Maths lessons to provide more personalised learning to meet their needs and enable greater progress against national average expectations.

For the 2019-20 academic year, we will be carrying out the following interventions:

- Schemes of work and classes will be tailored to the needs to the needs of the current year group.
- Small group intervention within maths lessons will continue to target areas in need of development from their KS2 scores.
- Numeracy activities will continue once per week during form time for all students in Y7- Y10