



Denton Community College 2019/20

Departmental Curriculum Map Template

Subject: Dance

Year Group: 7



	Autumn 1	Spring 1	Summer 1
Topics	Dance Around the World	Musicals	Street Dance
What will students during this unit?	<p><u>Perform motifs in the style of Bollywood, African and Lindy Hop.</u></p> <ul style="list-style-type: none"> Physical skills Interpretive skills Genre Confidence Review strengths and areas for development <p><u>Develop motifs in the style of Bollywood, African and Lindy Hop using choreographic devices.</u></p> <ul style="list-style-type: none"> Genre Choreographic devices Group/team work Review strengths and areas for development 	<p><u>Learn and perform motifs/repertoire from High School Musical.</u></p> <ul style="list-style-type: none"> Physical skills Interpretive skills Genre Confidence Review strengths and areas for development Character <p><u>Choreograph their own sections which continue on from the repertoire.</u></p> <ul style="list-style-type: none"> Communication Choreographic devices Group/team work Review strengths and areas for development Structure 	<p><u>Learn and perform motifs in the style of street dance.</u></p> <ul style="list-style-type: none"> Physical skills Interpretive skills Confidence Review strengths and areas for development <p><u>Develop the street dance motif using a choreographic device.</u></p> <ul style="list-style-type: none"> Communication Choreographic devices Group/team work Review strengths and areas for development Structure
When will students be assessed?	Lesson 1 (Baseline) Lesson 3 (Lindy Hop) Lesson 4 (Peer assessment) Lesson 5 (Bollywood) Lesson 7 (African)	Lesson 2 Lesson 4 Lesson 6	Lesson 2 Lesson 4 Lesson 6
How will students be assessed?	Lesson 4- peer feedback Lesson 3,5 and 7 - Practical performance (teacher)	Lesson 2 - verbal/written peer feedback Lesson 4 - teacher target/feedback Lesson 6 - Practical performance (teacher)	Lesson 2 and 4 - verbal/written peer feedback Lesson 4 - written teacher targets Lesson 6 - Practical performance (teacher)

	assessment) <u>Video Performance Work:</u> Lesson 1,3, 5 and 7 Verbal Feedback - Every lesson	assessment) <u>Video Performance Work:</u> Lesson, 2, 4 and 6 Verbal Feedback - Every lesson	assessment) <u>Video Performance Work:</u> Lessons 2, 5 and 6 Verbal Feedback - Every lesson
Key Vocabulary	Posture Balance Movement Memory Extension Control Bollywood African Lindy Hop Focus Timing Facial Expression Projection Commitment Levels Direction Unison Canon Counterpoint Direction Repetition Formation Jump Turn Travel Gesture Stillness Floorwork	Posture Balance Movement Memory Extension Control Focus Timing Facial Expression Projection Commitment Levels Direction Unison Canon Counterpoint Direction Repetition Formation	Posture Balance Movement Memory Extension Control Focus Timing Facial Expression Projection Commitment Levels Direction Unison Canon Counterpoint Direction Repetition Formation Low centre of gravity Quaver
Homework opportunities to broaden or deepen student knowledge	Rehearse choreography	Rehearse choreography	Rehearse choreography
Links to the National Curriculum	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.