



DENTON COMMUNITY COLLEGE CAREERS PROVISION MAP

Whole School Aim:

To enable students to make informed and realistic decisions about their education and training options beyond school so that there is a good retention at post 16 destinations.



Year 7				
Overall outcomes	<p>Students to recognise the wide range of careers they might consider and what kind of things might influence their careers choices</p> <p>Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 4: Linking curriculum learning to careers Gatsby Benchmark 5: Encounters with employers and employees</p>			
Year group theme	Understanding our potential career options			
Activity	Delivery Method	Details	Resources	Date
Labour market information	Whole year group assembly delivered by JKN	Assembly focusing on how world changes are influencing jobs for the future. Labour market information focusing on the North West. Focus on the 5 top employment areas in the North West and the opportunities available within them.	Assembly powerpoint Link to LMI information	Spring term 1
Careers Fair	Vocational areas from a variety of local colleges, apprenticeship providers and post 16 education in the sports hall. There will be over 40 different exhibitors offering different vocational activities.	Every student will spend 1 hour at the event where they can take part in 'have-a-go' activities from different vocational areas covering construction, sport, engineering, media, travel, catering, business, health and social care, computing, armed forces, police, fire.	Post 16 providers will provide all relevant resources	Spring term 1

Meet an employer session	Students will take part in a carousel, spending 10 minutes with 5 different employers. Event to take place in the theatre. Organised through the CEC and the rail industry.	Students will be placed in groups of 5 and will have 10 minutes with an employer. They will have the opportunity to ask questions to understand about different careers.	Students to be given questions to ask and information to find out from different employers.	Summer term 2
--------------------------	---	--	---	---------------

Year 8				
Overall outcomes	<p>Students to understand the wide range of job roles available and start to consider how their own strengths and interests may influence their future job.</p> <p>Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 4: Linking curriculum learning to careers Gatsby Benchmark 5: Encounters with employers and employees Gatsby Benchmark 7: Encounters with further and higher education</p>			
Year group theme	Understanding our potential career options			
Activity	Delivery Method	Details	Resources	Date
Labour market information	Whole year group assembly delivered by JKN	Assembly focusing on how world changes are influencing jobs for the future. Labour market information focusing on the North West. Focus on the 5 top employment areas in the North West and the opportunities available within them.	Assembly powerpoint Link to LMI information	Spring term 1
Careers Fair	Vocational areas from a variety of local colleges, apprenticeship providers and post 16 education in the sports hall.	Every student will spend 1 hour at the event where they can take part in 'have-a-go' activities from different vocational areas covering construction, sport, engineering, media, travel, catering,	Post 16 providers will provide all relevant resources	Spring term 1

		business, health and social care, computing, armed forces, police, fire.		
Meet an employer session	Students will take part in a carousel, spending 10 minutes with 5 different employers. Event to take place in the theatre. Event organised through Positive Steps.	Students will be placed in groups of 10 and will have 10 minutes with an employer. They will have the opportunity to ask questions to understand about different careers.	Students to be given questions to ask and information to find out from different employers.	Spring term 2 Summer term 2
Go Digital Careers in Computing	<p>Core digital skills taught by industry professionals to give students experience of the most up-to-date methods and jobs in ICT.</p> <p>Assembly presentation to the Year group. Follow up activity to be completed in form time to identify suitable students for the programme.</p> <p>One day workshop for 30 students</p> <p>Mentoring programme for 4 students</p>	<p>Digital Assembly An introduction to the creative and digital industries from two experienced practitioners.</p> <p>1 day Design Sprint Students will be fast-tracked into the creative and digital world of learning and making a product through a series of interactive activities and practical workshops, in answer to a challenge set by industry experts.</p> <p>Digi Hive Deep Dive A 3-day challenge where students can go deeper into all aspects of digital making and marketing.</p>	<p>Assembly presentation delivered by Go Digital</p> <p>1 day workshop delivered by Go Digital. All resources supplied.</p> <p>https://godigitalmcr.co.uk/</p>	Autumn Term 1 and 2
Higher Education Information sessions	Student star board game delivered by GM Higher	Students will take part in a group activity with GM Higher exploring facts about higher education and university. It is delivered in a fun and engaging manner with students working in teams to find answers to facts about university including courses, accommodation and student finance.	<p>Large space (upper theatre)</p> <p>Two groups of 30 students</p> <p>Resources supplied by GM Higher</p>	Autumn term 2 Spring term 1

Higher Education and university visit	Visit to University of Manchester, 'Exploring Higher Education' day	Students visit University of Manchester. The day involves a talk about higher education, tour of the campus, educational session / lecture, opportunity to speak to student ambassadors.	Organised through GM Higher 1 day visit	Autumn Term 2 Spring term 2
---------------------------------------	---	--	--	--------------------------------

Year 9				
Overall outcomes	<p>Students will be able to make informed choices about option decisions so they select GCSE subjects relevant for their future pathways.</p> <p>Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 3: Addressing the needs of each pupil Gatsby Benchmark 4: Linking curriculum learning to careers Gatsby Benchmark 5: Encounters with employers and employees Gatsby Benchmark 7: Encounters with further and higher education Gatsby Benchmark 8: Personal guidance</p>			
Year group theme	Understanding our potential career options			
Activity	Delivery Method	Details	Resources	Date
Labour market information	Whole year group assembly delivered by JKN	Assembly focusing on how world changes are influencing jobs for the future. Labour market information focusing on the North West. Focus on the 5 top employment areas in the North West and the opportunities available within them.	Assembly powerpoint Link to LMI information	Spring term 1
Careers Fair	Vocational areas from a variety of local colleges, apprenticeship providers and post 16 education in the	Every student will spend 1 hour at the event where they can take part in 'have-a-go' activities from different vocational areas covering construction, sport,	Post 16 providers will provide all relevant resources	Spring term 1

	sports hall.	engineering, media, travel, catering, business, health and social care, computing, armed forces, police, fire.		
Meet an employer session	Students will take part in a carousel, spending 10 minutes with 5 different employers. Event to take place in the theatre. Event organised through Positive Steps.	Students will be placed in groups of 10 and will have 10 minutes with an employer. They will have the opportunity to ask questions to understand about different careers.	Students to be given questions to ask and information to find out from different employers.	Autumn term 2 Spring term 1
Introduction to the option process	Assembly led by SLT members.	Students are introduced to the options process and the GCSE curriculum model.	Powerpoint presentation	Spring term 1
Choices beyond Key Stage 3	Assemblies about college and post 16 options delivered by local colleges and apprenticeship providers.	Outside providers briefed to provide a context for the options choices in terms of implications upon future pathways	Powerpoint presentations	Spring term 1
Option choices workshop	Manchester College to deliver options workshop in one hour sessions.	Students to understand what makes a good option choice to meet interests and strengths.	Resources provided by Manchester College	Spring term 1
Parents Options Evening	SLT presentations for parents and students to understand the options process. Parents to meet subject teachers. Local colleges and post 16 providers available. Positive Steps careers advisor available to offer impartial advice.	Parental involvement to help parents to support their children and help them to make informed decisions about their options choices.	Powerpoint presentations Options booklets, including LMI information College and apprenticeships representatives	Spring term 1
One to one careers interviews	Students will have an appointment with Positive Steps careers advisor who offers impartial careers advice on options choices	A face to face interview is given with a Positive Steps careers advisor so students can discuss their options thoroughly, making sure they are the best choice for them.	Students allocated time slot with Positive Steps	Autumn term 2 Spring term 1

Employer sector visits	Groups of 12 students will visit an employer from different employment sectors including hospitality, finance, media and construction.	Two sector visits arranged to take a group of students to visit a business in construction, finance, hospitality and media. Students will spend two hours learning about the job roles within the company.	Organised through Positive Steps. Two groups of twelve students	Autumn term 1 Autumn term 2
Higher Education Information sessions	Student star board game delivered by GM Higher	Students will take part in a group activity with GM Higher exploring facts about higher education and university. It is delivered in a fun and engaging manner with students working in teams to find answers to facts about university including courses, accommodation and student finance.	Large space (upper theatre) Two groups of 30 students Resources supplied by GM Higher	Autumn term 2 Spring term 1
Higher Education and university visit	Visit to University of Manchester 'Options Visit'	Students visit University of Manchester. The day involves a talk about higher education, tour of the campus, educational session / lecture, opportunity to speak to student ambassadors. Students have a workshop on making options choices and the impact on future routes.	Organised through GM Higher 1 day visit	Spring term 1
Hits Radio Education Bus	Interactive workshop on Hits Radio education bus focusing on higher education and higher level apprenticeships.	Four groups of twelve students take part in a one hour session with Hits Radio. The students explore what higher education is and the courses and opportunities available at university and through higher level apprenticeships.	Resources supplied by Hits Radio.	Spring term 2
Urban Farm	Aquaponics Challenge. One hour workshop for students in science.	Urban Farm is a STEM project which challenges students to consider high-tech jobs for the future. The students have to construct their own aquaponic system, without any instructions, encouraging them to test ideas, fail fast and collaborate with their team to get to grips with aquaponics.	Groups organised through science classes. All resources provided by Urban Farm. https://www.farmurban.co.uk/education-and-	Spring term 1

			training/	
Apps for Good	Design an App in a day. One day workshop for 30 students.	Students who select computing at GCSE take part in a one day workshop to design an app to meet a social or community need. The students work in teams, alongside industry professionals, to work through the design process. Students then present their final design to a panel of judges. The workshop teaches students about new technologies while equipping them with the problem solving, creativity and teamwork skills needed to thrive.	A group of 30 students selected by choice of GCSE computing option. Flexible learning space required with round tables for teamwork. https://www.appsforgood.org/	Summer term 2
Brilliant Club	Students take part in a programme in conjunction with local universities to develop the skills required for A level and degree standard work.	Students visit a university and then work alongside PHD students at the university to produce a short dissertation over a number of sessions.	Students apply and are selected on suitability for degree level work.	Ongoing throughout the year.
Greenpower STEM Project	Working alongside tutors from Tameside College students design and build an eco-powered go-kart that is entered into a national competition at Aintree, competing against other schools and colleges.	JKN to deliver introduction assembly to the whole year group to stimulate interest. Students to complete application form and submit. Students to be selected following an interview with JKN, PAK and tutors from Tameside College. 12 places are available to form the team. Successful students will spend two days at Tameside College to design and build their go-kart. Time will also be spent on testing their final design. Race day takes place the following September at Aintree motor racing track.	Assembly presentation JKN. Application forms supplied by form tutors. Interviews arranged by JKN	Tameside College design and build days Summer term 2 Race day at Aintree Autumn term 1 (Year 10)

Year 10				
Overall outcomes	<p>Students will be able to develop their employability skills within the workplace. Students will have begun to prepare for their post 16 pathway.</p> <p>Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 3: Addressing the needs of each pupil Gatsby Benchmark 4: Linking curriculum learning to careers Gatsby Benchmark 5: Encounters with employers and employees Gatsby Benchmark 6: Experience of workplaces Gatsby Benchmark 7: Encounters with further and higher education Gatsby Benchmark 8: Personal guidance</p>			
Year group theme	Understanding our potential career options			
Activity	Delivery Method	Details	Resources	Date
Labour market information	Whole year group assembly delivered by JKN	Assembly focusing on how world changes are influencing jobs for the future. Labour market information focusing on the North West. Focus on the 5 top employment areas in the North West and the opportunities available within them.	Assembly powerpoint Link to LMI information	Spring term 1
Careers Fair	Vocational areas from a variety of local colleges, apprenticeship providers and post 16 education in the sports hall.	Every student will spend 1 hour at the event where they can take part in 'have-a-go' activities from different vocational areas covering construction, sport, engineering, media, travel, catering, business, health and social care, computing, armed forces, police, fire.	Post 16 providers will provide all relevant resources	Spring term 1
Hays Recruitment Head	14 Year 10 students to visit	Students have the opportunity to learn	1 day visit. Students are	Autumn term 1

Office visit	Hays Recruitment Head Office in Manchester.	about the key skills that employers require in order to access the most competitive industry sectors. Students practice applications, writing personal statements and have a mock interview.	selected based upon those with the potential to access highly competitive industries. Hays Recruitment staff to organise the programme of events and resources.	
Ashton Sixth Form College Raising Aspirations Programme	Twilight programme delivered at Ashton Sixth Form College for students who excel in a specific subject area.	Students experience a college environment complete an A level standard piece of work. The programme includes 5 twilight sessions followed by a session on applying to university.	Subject teachers to nominate suitable students. Ashton Sixth Form College to create a timetable of the sessions.	Spring term 1
Work experience preparation	Assembly delivered by HDU. Form time activities to follow up.	Students guided through the stages of work experience preparation from finding a placement, contacting employers and arranging interviews to set aims and understanding the expectations of employers.	Assembly presentation Work experience booklet and forms to be used in form time.	Autumn term 2
Work experience	One week placement	Students placement take place	Staff and form tutors to arrange a time to visit / contact pupils during their placement.	March 2020
Work experience debrief	Completion of work experience booklet. Opportunity to present in form about their placement.	Students have the opportunity to reflect on skills developed and implications for future choices. Students have the opportunity to present to the rest of the form so others can learn about different job roles.	Work experience booklet	Summer term 1
NCS The Challenge Employability skills workshop	As part of PHSE drop down day, all Year 10 students will take part in a one hour workshop with NCS The Challenge	Students start to learn about the important employability skills that employers are looking for and investigate the skills that are needed for different jobs. During the sessions	Students split into form groups. Two classrooms will be required. NCS to provide the delivers	Spring term 1

		students consider the skills they already have and how they can develop other employment skills.	and resources.	
SACU careers information website	GM Higher to work alongside teachers to register all students onto SACU website. One hour session as part of drop down day. GM Higher to complete	SACU is a diagnostic website that allows students to learn about and gather information about job roles and careers sectors that might be suitable for them. Based upon their responses, students are provided with a wordle format of suitable jobs. They can then further research these with links to suitable post 16 courses, higher education opportunities, job profiles and LMI information.	Students split into form groups. Computer room required with two facilitators. GM Higher to conduct 1-1 follow up interviews for students to discuss their options.	Spring term 1
Brother UK Mentoring Programme	A group of students take part in a two year mentoring programme delivered by Brother UK. Monthly mentoring sessions conducted in school and at Brother UK Head Office.	A group of 6 students are allocated a mentor from Brother UK. They work through a mentoring programme covering employability skills, post 16 routes and apprenticeships, applications, CV and interview skills. The programme also includes two visits to Brother UK Head Office where students have a tour of the office and meet employees who present about their job roles. To coincide with National Apprenticeship Week students learn about apprenticeships and how to search and apply for them.	Monthly sessions. Brother UK provide the mentors and all the resources.	Ongoing through Year 10 and 11
Tameside Careers & Apprenticeship Event	A large careers fair involving a wide range of post 16 training providers and businesses offering apprenticeships.	Students can talk to and gather information from apprenticeship providers covering a wide range of vocational areas. All the providers are local businesses who offer apprenticeships. Helps the students to consider the different levels of apprenticeships available.	Transport organised by Tameside Council. 100 students to take part in the visit.	Summer term 2

Higher Education and University visits	Visit to Oxford University	12 students, with the potential to apply for a Russell Group university, are invited on a day visit to Oxford University. Students learn about the types of courses available and the misconceptions surrounding Ox-bridge students. They day includes a lecture, tour of the university and the opportunity to experience student life.	One day visit. Students selected based upon predicted GCSE grades.	Spring term 1
1:1 careers guidance interviews with Positive Steps	Students receive a 45 minute interview with Positive Steps careers advisor. Action plan is created and shared with the student immediately.	Students to have chance to explore post 16 options with chance to research future education or employment possibilities.	Careers advisor from Positive Steps	Ongoing
College assemblies	20 minute assembly presentations to promote college taster days.	Ashton Sixth Form College, Clarendon College, Tameside College and Marple College to present in assembly to inform students of the opportunities and courses offered at the Year 10 taster days.	Assembly presentations	Summer term 1
Year 10 College Taster Days	Students are given the opportunity to attend two college taster days.	Students can select to attend at least two college taster days. The students can choose from the following colleges: Ashton Sixth Form College, Tameside College, Clarendon College and Marple College. Students then select the courses they wish to do at each event.	Students to complete taster day selection form during form time. Form tutors to ensure that application forms are completed during form time.	Summer term 2
Parents Evening Careers Fair	Post 16 providers including colleges and apprenticeship providers to attend Year 10 Parents Evening.	Parents and students have the opportunity to talk to representatives from local colleges about the opportunities they have at post 16.	Careers fair format to run alongside parents evening.	Summer term 1

Year 11				
Overall outcomes	<p>Students will be able to apply for appropriate post 16 pathways. Students destinations will be appropriate and lasting</p> <p>Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 3: Addressing the needs of each pupil Gatsby Benchmark 4: Linking curriculum learning to careers Gatsby Benchmark 5: Encounters with employers and employees Gatsby Benchmark 7: Encounters with further and higher education Gatsby Benchmark 8: Personal guidance</p>			
Year group theme	Understanding our potential career options			
Activity	Delivery Method	Details	Resources	Date
College assembly presentations	<p>Six college presentations</p> <p>Ashton Sixth Form College Tameside College Clarendon College Marple College Stockport College Manchester College</p>	<p>Colleges present information about the courses they provide and the application process.</p> <p>Colleges to follow up assembly with form time presentations to answer queries on the application process.</p> <p>College open days are promoted within school on the school calendar, via parent text messages and through flyers.</p>	Speakers will require presentation equipment	Autumn term 1
Apprenticeship Information	<p>Whole year group assembly Workshops</p> <p>Application sessions on 'Find an Apprenticeship' CV preparation for students wishing to apply for an apprenticeship.</p>	<p>Assembly completed by Greater Manchester Learning Platform Network representative. This provides students with basic information on apprenticeships.</p> <p>Follow up workshops to provide further information for interested students.</p> <p>Application sessions delivered by JKN</p>	<p>Assembly presentation</p> <p>Students can sign up to attend an application workshop.</p>	<p>Assembly Autumn term 2</p> <p>Applications sessions ongoing</p>

		and Positive Steps in small groups to students interested in apprenticeships.		
Year 11 Aspirations Evening	Parents and students to attend an evening session with local colleges and post 16 apprenticeship providers.	Careers fair style format so parents and students can talk to different providers about the opportunities they offer.	College representatives to be present with relevant information.	Autumn term 1
Tracking destination choices	Form tutors to complete application tracking spreadsheet for all pupils in their form.	Throughout Year 11 students choices are tracked through application, interview and acceptance of offers. These records are checked against information from local colleges to ensure all students have made suitable post 16 choices.	Form tutors to complete the tracking sheet on a weekly basis.	Ongoing from Autumn term 1
1:1 career guidance interviews	Students receive a 45 minute interview with Positive Steps careers advisor. Action plan is created and shared with the student immediately.	Students to have chance to explore post 16 options with chance to research future education or employment possibilities.	Careers advisor from Positive Steps	Ongoing
Practice mock interviews	1:1 interview with an employer after the completion of an application form.	Students complete a 10 minute interview with a local employer. Students prepare for the interview during form time by learning about communication skills, body language and preparing answers and examples for common questions. Students receive written feedback from the employer.	Timetable of interviews to be prepared. Students to prepare answers to common interview questions in form time.	Autumn term 2
Ashton Sixth Form College XL Programme	Workshop delivered by Ashton Sixth Form College to promote the XL Programme.	Students selected based upon predicted GCSE grades. The XL Programme is for students who have predicted grades of 7 and above in more than five subjects. It gives students opportunities and experiences to increase their chances of accessing courses at Russell Group	One hour workshop. Delivered by ASFC staff.	Autumn term 2

		universities.		
Application sessions	Application sessions with local colleges	All of our local colleges arrange a day whereby they come into school and students can book a 1:1 session with a member of staff to complete the application. This helps to reassure the students that they have completed the process correctly.	Students are given an appointment for the college they wish to apply for.	Autumn term 2
Accessing Professions Days	University of Manchester Accessing Professions Days for students interested in selecting Law or Medicine at University.	University of Manchester run two Accessing Professions Days, one for Law and one for Medicine. A group of 12 students are selected for each based upon those who wish to pursue these areas at University. The students to current professionals such as doctors, nurses, barristers and solicitors to learn about their job roles in a small group Q&A session. They also gather information on the routes they need to take to access these competitive industries.	One day event at the University of Manchester. Students to apply to attend.	Autumn term 2
NCS The Challenge	Assembly presentation followed by form time Q&A to promote National Citizenship Service course.	The NCS is a 3 week course aimed at 16 year olds to complete in the summer after their GCSE exams. The courses develop important employability skills, provides an opportunity to visit a university and work on a community based project.	Assembly presentation delivered by NCS. Form time sessions delivered by NCS.	Spring term 1
Armed Forces presentation	Small group presentation for students interested in a career in the armed forces.	One hour presentation that promotes careers in the armed forces. It includes information on career pathways and application process.	One hour presentation delivered by staff from Army office in Manchester.	Autumn term 2