



MORTIMER PRIMARY SCHOOL

GOVERNOR STATEMENT

The Governing Board of Mortimer Primary School works with the Head Teacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of staff;
- Overseeing the financial performance of the school making sure its funding is well spent.

Key issues that have faced the Governing Board during 2018-2019

The Governing Board have supported the school through the process of the retirement of the last Head Teacher and the appointment of a new Head Teacher and Deputy Head Teacher.

The Governing Board continue to support the Head Teacher and Senior Management Team in the monitoring the School Development Plan (SDP). The School Development Plan sets aims for the forthcoming 3 years. The current SDP is based on priorities identified from data, school self-evaluation and review meetings with subject leaders. The SDP is set out with clear development targets and key tasks which will be completed in order to measure outcomes. The SDP is monitored and reviewed regularly, with an evaluation and progress overview being completed and presented to the Governing Board at the Summer termly meeting.

In our review of the School Development Plan, we have:

- Developed reasoning skills in mathematics through the use of concrete and pictorial methods, ensuring challenge for all children.
- Ensured a larger proportion of less able pupils make sufficient progress to enable them to achieve age related or greater depth expectations.
- Ensured that writing moderation is consistent and reliable within year groups and throughout the school through CPD and cross moderation.
- Ensured Performance Management is accurate, reliable and valid.
- Reviewed support staff roles and responsibilities meet the current needs of the school.
- Developed the schools understanding of progress across the Foundation Subjects in terms of intent, implementation and impact.
- Reviewed Governor links with subject leaders.
- Continued to build robust relationships with parents.
- Monitored the impact of the Teaching School initiatives.

Governor visits

Link governors visit the school as part of their monitoring of the SDP. These visits are considered a valuable opportunity for governors to be able to work closely with staff members. The timetabled visits take place once every four terms. Activity in this respect during 2018 - 2019 has included

- Meetings with subject leaders to discuss the impact of the new assessment procedures on current practice.
- Link Governors responsible for Computing and the web-site have audited compliance
- Lead teacher for EBP/STEM/ Cross Curricular presented to Governing Board at the Summer termly meeting.

Data analysis

Data is made available to Governing Board through termly meetings with verbal and written presentations followed by question and answer sessions with the head teacher. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium.

Policies

The Governing Board reviews all relevant policies at appropriate intervals to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education statutory policy list and the Local Authority recommended list.

Finance

The impact of the governors' role in the school ensures that the budget is managed effectively and improvements are effective and continuous.

Assessment of the impact of the Governing Board on the school during 2018-2019

The Governing Board bring a wide variety of expertise to the school to help ensure the school is moving forward and continually seeks improvement to the provision of education at our school. Taking a holistic outlook when considering the development of all our pupils and working closely with the Head Teacher, Senior Management Team and all members of staff, the Governing Board is constantly striving to improve and develop the school in all areas.

The relationship between the Governing Board, the Senior Management Team, and staff is based on trust, respect and support. The results of which are outstanding education for the children attending our school. This continues to serve as a highly successful model with continued improvement in pupil progress and attainment across the school. For a number of years, pupils here at Mortimer have consistently attained standards significantly higher

than all pupils nationally. Key stage 2 three-year average shows that the percentage of pupils achieving the expected standard in reading, writing and maths is 72.43% compared with the national average of 59.72%.

At the end of KS2, the average progress score for disadvantaged pupils was well above the national average for non-disadvantaged pupils in reading and writing; maths progress was not as strong. The percentage of disadvantaged pupils achieving the expected standard in reading, writing and maths was 44%. The percentage of disadvantaged pupils achieving the higher standard was 11%, which is similar to all other pupils nationally.

Targeted interventions, with an emphasis on diminishing the difference between disadvantaged and other pupils, are evaluated regularly and have delivered successful outcomes. The school has diminished the difference by 0.35 since 2016. This success is attribute our success to the focused use of Pupil Premium funding.

The curriculum is continuously monitored to ensure a seamless transition between key stages and, ultimately, improve outcomes for the children. New resources have been purchased, where necessary, to enhance delivery of educational themes or specific skills. Staff meeting time has been allocated to ensure all areas are appropriately resourced and plans adjusted.

A Teaching School is considered an outstanding school capable of working with others to provide high-quality training and development to new and experienced school staff. They are part of the government's plan to give schools a central role in raising standards by developing a self-improving and sustainable school-led system. Mortimer Primary is proud to be one of a very small number of primary schools designated by government to be a primary Teaching School.

This year has seen further development of the Teaching School and an ever wider range of educational sessions for schools across the borough. So far this year, the Teaching School has delivered training courses to ITT students on the teaching of greater depth mathematics, reading, writing, science, PE, dance, British values, communicating with parents and working with outside agencies.

The preparation and delivery of these sessions along with the advanced professional development borne out of the Teaching School, is a fantastic accolade for Mortimer Primary. It is also beneficial for the development of our staff and helps to promote further advances in the outstanding teaching practice at school. All of this additional work ultimately benefits the children by opening up new opportunities to learn using new techniques and ideas and continuing to make being a pupil at Mortimer Primary, a fun and exciting prospect and by supporting young children in their progress towards becoming confident, caring and responsible adults.