### Half termly skills curriculum plan

**Green Class 1**  
**Summer term 2 -2017/18**

**Keelman’s Way School**

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<tr>
<th>Week 1</th>
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| **Science:** L.A: children will experience a range of hot and cold materials and objects such as ice cube tray and a hot water bottle.  
**MA:** children will be exploring a range of objects and will be sorting them into groups of objects which are hot or cold.  
**ICT:** L.A: children will be supported in locating pictures that they have taken and import them into a Publisher file.  
**MA:** children will be locating pictures that they have taken and import them into a Publisher file. They will resize and rotate the pictures.  
**PSD:** M.Pattinson.  
**Geography:** L.A: children will be supported in looking at the cars and then feeling the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different colour cars.  
**MA:** children will be looking at different cars. They will be encouraged to explore the features such as the steering wheel, clutch and handbrake. Children will be completing a chart to show different colour cars. | **Science:** L.A: children will be exploring a range of materials that were hot and are now cooling down.  
**MA:** children will be given a range of objects and will be experimenting with heating them up or cooling them down.  
**ICT:** L.A: Children will be supported in using WordArt and inserting text into a Publisher file.  
**MA:** Children will be using WordArt and inserting text into a Publisher file. They will experiment with changing the style and colour of the text as well as the location.  
**PSD:** M.Pattinson.  
**Geography:** L.A: children will be supported in looking at the metro and then feeling the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the metro.  
**MA:** children will be looking at different metros. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the metro. | **Science:** L.A: children will be exploring a range of equipment that we use to keep items cool.  
**MA:** children will be exploring which equipment are used to keep different items cool and will be recording this on a chart.  
**ICT:** L.A: Children will be supported in adding a picture to a Publisher file and then adding WordArt to describe their work.  
**MA:** Children will be adding pictures to a Publisher file. They will then by adding WordArt to each picture and will experiment with changing the styles and colours.  
**PSD:** M.Pattinson.  
**Geography:** L.A: children will be supported in looking at the trains and then identifying different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the trains.  
**MA:** children will be looking at different trains. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the trains. |

**Topic:** Travel and Transport
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<td><strong>Science:</strong></td>
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<td><strong>L.A:</strong> children will be supported in removing items from the cooling objects.</td>
<td><strong>L.A:</strong> children will be exploring a range of equipment that we use to keep items warm.</td>
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<td><strong>MA:</strong> children will experiment with which materials keep objects coolest for the longest period of time.</td>
<td><strong>MA:</strong> children will be exploring which equipment are used to keep different items warm and will be recording this on a chart.</td>
<td><strong>MA:</strong> children will experiment with which materials keep objects warmest for the longest period of time.</td>
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<td><strong>ICT:</strong> <strong>L.A:</strong> children will be encouraged to add a text box to the publisher document and then place it in the correct position.</td>
<td><strong>ICT:</strong> <strong>L.A:</strong> Children will be supported in adding a text box and then applying different effects to the text.</td>
<td><strong>ICT:</strong> <strong>L.A:</strong> Children will be supported in applying the different features that we have previously explored. They will add pictures, WordArt and text boxes.</td>
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<td><strong>MA:</strong> children will be adding text boxes to the Publisher document. They will experiment with changing the font, the size and the colour.</td>
<td><strong>MA:</strong> Children will be adding different text boxes to the Publisher document. They will experiment with adding effects to the text.</td>
<td><strong>MA:</strong> Children will be applying the different features that we have previously explored. They will add pictures, WordArt and text boxes as well as the effects associated with these.</td>
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<td><strong>PSD:</strong> <strong>M. Pattinson.</strong></td>
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<td><strong>Geography:</strong> <strong>LA:</strong> children will be supported in looking at a bus and then identifying the different features such as the wheels, doors, lights etc. Children will be supported in completing a chart to show different destinations of the bus.</td>
<td><strong>Geography:</strong> <strong>LA:</strong> children will be supported in looking at a ferry and then identifying the different features such as the steering wheel, doors, life boats etc. Children will be supported in completing a chart to show the timetable of the ferry.</td>
<td><strong>Geography:</strong> <strong>LA:</strong> children will be supported in identifying how they could get from their house to a location using transport. They will be helped mapping this out.</td>
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<td><strong>MA:</strong> children will be looking at different buses. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show different destinations of the bus.</td>
<td><strong>MA:</strong> children will be looking at different ferry’s. They will be encouraged to explore the features such as the driving cabinet, layout etc. Children will be supported in completing a chart to show the timetable of the ferry.</td>
<td><strong>MA:</strong> children will be identifying how they could get from their house to a location using transport. They will be helped mapping this out.</td>
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### Half Termly Skills Curriculum Plan

**Green Class**  
**Summer Term 2 - 2017/18**

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| **R.E.: M. Pattinson**  
**P.E.: LA:** children will be supported in moving around the simple circuit. They will be given an object to carry with them to get towards a target.  
**MA:** children will be using jogging and sprinting techniques to move around the different obstacles in the circuit. They will need to think of how they can work as a team to complete the activity.  
**D.T.: L.A:** children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.  
**M.A:** children will be using a range of techniques to combine to create an item that can be used at a picnic.  
**Music:** L.A: will listen to the song. They will be encouraged to join in with the singing at the correct part.  
**MA:** will listen to the song. They will be looking at the words and will join in with the singing when appropriate.  
**Art:** L.A: will be supported in creating a piece of artwork associated with 'Travel and Transport'.  
**M.A:** will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'. | **R.E.: M. Pattinson**  
**P.E.: LA:** children will explore different ways of jumping. They will be encouraged to copy foot markers which will be placed closer together.  
**MA:** children will be shown the different types of jumps that they need to complete. They will then explore their techniques to complete these jumps successfully.  
**D.T.: L.A:** children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.  
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**P.E.: LA:** children will be encouraged to throw the four pieces of equipment. They will be supported in the technique of throwing that they are best suited for.  
**MA:** children will be exploring the different techniques that can be used to throw the equipment. They will explore how to improve their technique to gain maximum distance.  
**D.T.: L.A:** children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.  
**M.A:** children will be using a range of techniques to combine to create an item that can be used at a picnic.  
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<td><strong>R.E:</strong> M. Pattinson&lt;br&gt;P.E: LA: children will be supported in using a throwing technique to reach a target. They will explore which is the best technique for them to use.&lt;br&gt;MA: children will explore different techniques to reach a target. They will explore what they need to do to reach that target for maximum effect.&lt;br&gt;D.T: LA: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.&lt;br&gt;M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic.&lt;br&gt;Music: LA: will listen to the song. They will be encouraged to join in with the singing at the correct part.&lt;br&gt;MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate.&lt;br&gt;Art: LA: will be supported in creating a piece of artwork associated with 'Travel and Transport'.&lt;br&gt;M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.&lt;br&gt;</td>
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<td><strong>R.E:</strong> M. Pattinson&lt;br&gt;P.E: LA: children will be supported in approaching the hurdle and then using appropriate techniques to overcome these and carry on towards the finish.&lt;br&gt;MA: children will explore techniques that they can use to overcome the hurdles. They will practice running and then 'hurdling' before carrying on towards the finish line.&lt;br&gt;D.T: LA: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.&lt;br&gt;M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic.&lt;br&gt;Music: LA: will listen to the song. They will be encouraged to join in with the singing at the correct part.&lt;br&gt;MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate.&lt;br&gt;Art: LA: will be supported in creating a piece of artwork associated with 'Travel and Transport'.&lt;br&gt;M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.&lt;br&gt;</td>
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| **R.E:** M. Pattinson<br>P.E: LA: children will be encouraged to combine their skills that have been refined over the last few weeks into a mini Olympics.<br>MA: children will be combining their skills that have been refined over the last few weeks into a mini Olympics.<br>D.T: LA: children will be supported in using a range of techniques to combine to create an item that can be used at a picnic.<br>M.A: children will be using a range of techniques to combine to create an item that can be used at a picnic.<br>Music: LA: will listen to the song. They will be encouraged to join in with the singing at the correct part.<br>MA: will listen to the song. They will be looking at the words and will join in with the singing when appropriate.<br>Art: LA: will be supported in creating a piece of artwork associated with 'Travel and Transport'.<br>M.A: will use the tools and techniques to create a piece of artwork associated with 'Travel and Transport'.<br>