

Pupil premium strategy statement

1. Summary information					
School	Keelman's Way School				
Academic Year	17-18	Total PP budget	74290	Date of most recent PP Review	April 17
Total number of pupils	128	Number of pupils eligible for PP	58	Date for next internal review of this strategy	April 18

2. Current attainment		
All pupils achieve below national expectation due to assessed needs		
All pupils have EHCP plans in place		
Groups of pupils within school achieve broadly similar results as assessed by PIVATS with LAC and More able pupils being the focus for support		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low attainment due to assessed disabilities
B.	Communication skills relating learning needs or access to wider environments
C.	Access to appropriate opportunities and settings for the next stage of education
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Strengthening families in accessing support for their own children

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils will have access to rich and varied curriculum	Any disadvantage pupils will achieve equally as well as any peers
B.	Maths and ICT teaching will be strengthened to present challenge for the more able	Data will show go or outstanding progress for all pupils
C.	Maths teaching will be focussed on more able children to allow them access to challenge courses when they leave school	Children will meet the expectations of a relevant qualification to their needs
D.	Parents will have access to parent support worker and to classroom events that increase awareness of lifestyle choices	Attendance at events and parent support for completion of EHCP and any relevant documentation

5. Planned expenditure

Academic year

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teachers will be consistent in their approach and well supported by leaders	TLR leaders to play an clear role in monitoring support and progress for LAC pupils	Newly appointed TLR leaders will work with colleagues on a coordinated approach to developments	Monitored through TLR weekly team meetings	PS/MK/ER	Monthly
Total budgeted cost					5000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Maths Science and ICT outcomes will be good our outstanding for all pupils	Offsite activities targeted at more able pupils	Challenge and learning in the wider community enhances pupils aspiration	TLR leaders will take a role ion decision making and report SLT meeting	PS/MK/ER	Monthly
CLDD pupil groups will be supported and effective in meeting children's' specific needs	Intervention groups will be in place	Children with specific intervention achieve well as to their peers in the class groups	Classroom observation and support form Assistant head teacher CLDD/PMLD	MC	Weekly
Well prepared pupils can access relevant courses and work opportunities after school	Staff will review maths curriculum provision for more able pupils and recording will show progress tom a relevant qualification	Pupils leaving school are required to meet course requirements	Work scrutiny and submission of work to assessment bodies	ER/DC	Termly

Total budgeted cost					8200 STEM 28000 CLDD 18000 LAC Support 10290 Maths 14-19
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Access to outdoor learning	Identified groups access community and outdoor opportunities	Pupils need experience of the wider world to which they can have full access	Monitoring of school visits and analysis in curriculum coverage	MJ/KH	Termly
Increased parent involvement and awareness of needs	Class groups and individual work that supported the awareness and lifestyle choices	Parental support and engagement enhances pupils attendance and achievement	Feedback from parent comment and surveys	PS/AE	Summer18 2800 2000
Total budgeted cost					Outdoor 6000 Parent 2800

6. Review of expenditure 16-17				
Previous Academic Year		£76,555		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
More able raise aspiration, expectation and success	More able pupils were identified via data. Focussed intervention in place within lesson and beyond school	Children achieved good or outstanding progress. All pupils were able to access high quality varied experiences that provide access to a rich and varied curriculum.	The school will continue to widen the curriculum. Experiences of value will be sustained and assessment approaches refined in line with Rochford expectation	17500
CLDD provision	Provision of intervention groups with highly skilled proactive staff.	Staff have clearer expectations and recording systems for achievement. Parents are increasingly aware of how to support their children. Pupils in the groups and in the main classes have the focussed support of staff that fully meet their needs	This is a very effective approach and pupils will be assessed and monitored on Engagement scales to evidence pre key stage progress.	25000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Supporting positive behaviour	Staff coordination and refinement of processes to support consistent approaches at school and home.	All staff have awareness of pupils needing behaviour plans and support. Information is shared with parent and pupil have a clearer understanding of expectations	Review system and policy is effective and will be continued.	10,000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Opportunities to learn outdoors will be enhanced.</p>	<p>Enhance provision for pupils to access learning across the curriculum in the outdoor settings</p>	<p>All pupils have accessed out doors at an appropriate level for their needs and in a range of subject areas. E.g. Empty Classroom day and Horticulture projects</p>	<p>This will be further developed on and offsite to support pupil confidence, independence and aspiration Recognised qualification will be in place for 14-19 students.</p>	<p>16055</p>
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